

# מדבקה

# מבחן באנגלית

כיתה  
ט

נוסח ב  
חינוך חרדי

שם התלמיד/ה:

הכיתה:










## מה במבחן?

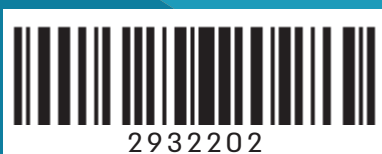
במבחן ארבע משימות:

- 1 להשלים משפטים במילים המתאימות.
- 2 לקרוא טקסטים קצרצרים ולענות על שאלות.
- 3 לקרוא את הטקסט **How work changes** ולענות על שאלות.
- 4 לקרוא את הטקסט **Does the world need zoos?** ולענות על שאלות.

## אז מה צריך לעשות?

- לקרוא לאט ובסבלנות ולענות על השאלות. 
- לכתוב את התשובות באנגלית. 
- בשאלות שבהן יש לבחור תשובה, יש לסמן X במשבצת שליד התשובה שלדעתך היא הנכונה. 
- לבקש עוד זמן אם צריך. המשגיחים כאן (גם) בשבילך. 
- אסור להיעזר במילון מכיוון שבמבחן נבדק גם אוצר המילים שלך באנגלית. 

**סיהיה אַק (וואָנו) בהצלחה!**



## מי אנחנו?

הרשות הארצית למדידה  
והערכה בחינוך (ראמ"ה)  
הוקמה על מנת לסייע למערכת  
החינוך בישראל להיות הטובה  
ביותר בהשגת התוצאות  
שהגדירה לעצמה, ולאפשר לתלמידי  
ישראל להחזיק בידע, מיומנויות  
וערכים המותאמים לאתגרי  
העתיד.

## חשוב: אין במבחן הזה ציון!

המבחן נועד לאפשר לנו במערכת החינוך להבין במה הצלחנו ובמה אנחנו צריכים להשתפר.



2932203

## TASK 1

## משימה 1

Choose the correct answer to fill in the gap in each sentence.

בחרו את התשובה המתאימה כדי להשלים את החסר בכל משפט.

1

I am sorry I lost your ball.

I will buy a new one to \_\_\_\_\_ it.

- a ☐ replace
- b ☐ allow
- c ☐ employ
- d ☐ delay

2

You must \_\_\_\_\_ the coat to check if it is the right size.

- a ☐ look up
- b ☐ keep up
- c ☐ go on
- d ☐ try on

3

It isn't my fault. Please don't \_\_\_\_\_ me.

- a ☐ hire
- b ☐ guide
- c ☐ blame
- d ☐ admire



2932204

4

I am sure I put my keys in the \_\_\_\_\_ but now I can't find them.

- a ☐ mirror
- b ☐ brush
- c ☐ curtain
- d ☐ drawer

5

I have \_\_\_\_\_ finished reading the book you gave me.

I hope I will finish it tomorrow.

- a ☐ normally
- b ☐ nearly
- c ☐ directly
- d ☐ frequently

6

Is there anything \_\_\_\_\_ you would like to eat for lunch?

- a ☐ silver
- b ☐ empty
- c ☐ special
- d ☐ deep



2932205

7

You will have to wait \_\_\_\_\_ an hour before the next train arrives.

- a ☐ at least
- b ☐ at the same time
- c ☐ at all
- d ☐ at once

8

Yossi's new school is not easy. He must deal with many \_\_\_\_\_.

- a ☐ moments
- b ☐ qualities
- c ☐ advantages
- d ☐ challenges



2932206

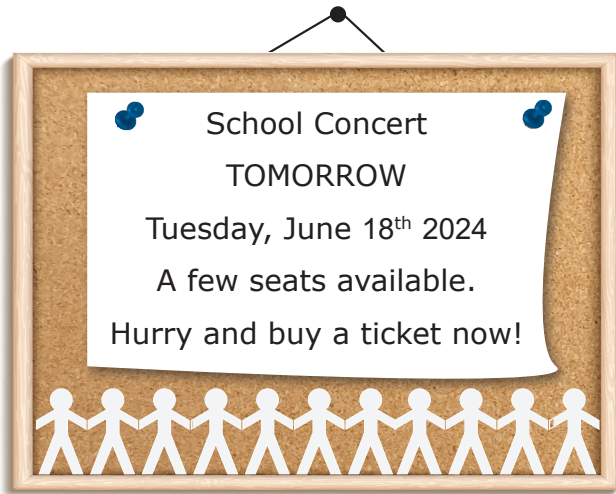
## TASK 2

## משימה 2

Choose the correct answers according to the information given.

בחרו את התשובות הנכונות לפי המידע הנתון.

9



What does this notice tell us?

- a ☐ There are still tickets for sale.
- b ☐ There are many performers.
- c ☐ The tickets are not expensive.
- d ☐ The concert will start on time.

10

### How to make Sara's cookies:

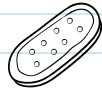
#### Ingredients:

200 grams flour  
100 grams sugar  
2 large eggs  
1/2 cup oil or 100 grams butter



#### Instructions:

Mix\* everything together.



Make 20 cookies. I like to bake the cookies for 10 minutes, but you can bake them for 5-8 minutes if you want them to be soft.

Perfect to eat with a glass of milk.

\* mix – ערבבו

What can we learn about Sara's cookies?

- a ☐ You can add milk to the ingredients.
- b ☐ These cookies can be soft or hard.
- c ☐ You must mix the flour and sugar first.
- d ☐ These cookies can be made without eggs.



2932207

11

Dear Newton City Council,

I have noticed that no one has  
collected my garbage for two weeks!

I have called many times.

Please make sure that it is collected  
on time.

Thank you,

Gidi Katz

72 Hill Street, Newton

From this letter we can understand  
that \_\_\_\_.

- a ☐ Gidi is complaining to the council
- b ☐ Gidi is asking the council for advice
- c ☐ Gidi is helping the council
- d ☐ Gidi is working for the council

12

### SPACE RACE

Are you ready for a  
great adventure?

This is an exciting game  
for 2-4 players aged 10  
and up.

In this game you must  
visit all the planets  
before you return to  
Earth.

The first person to arrive  
back on Earth wins the  
race in space!

What do we learn about the game?

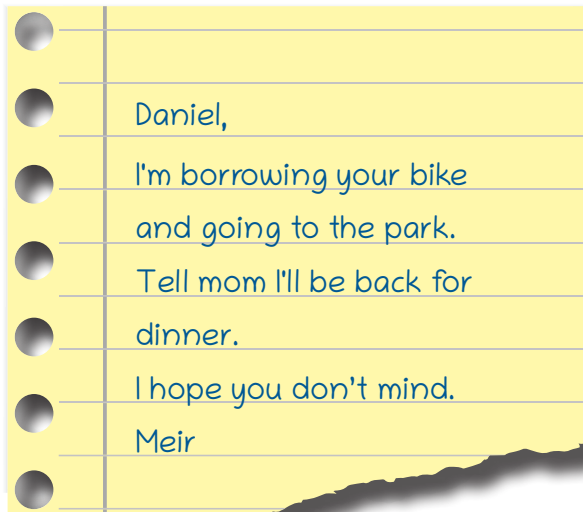
- a ☐ The game can be played with a group or alone.
- b ☐ The winner returns to Earth before anyone else.
- c ☐ Each player must go to a different planet.
- d ☐ Children of all ages will enjoy playing this game.



2932208



13



From this note, we know that \_\_\_\_.

- a ☐ Daniel and Meir will meet at the park
- b ☐ Daniel doesn't mind lending his bike
- c ☐ Meir is taking Daniel's bike
- d ☐ Meir will be late for dinner

14

Hi,  
I'm on the bus. I know we planned to meet at 6 but there is a lot of traffic. I don't think I'll get to your house before 7. Sorry!



Why did the boy call his friend?

- a ☐ Because he forgot about his meeting.
- b ☐ Because he missed the bus.
- c ☐ Because he wants to meet on another day.
- d ☐ Because he might arrive late.



2932209

Read the following texts and answer the questions in English.

קראו את הטקסטים שלפניכם, וענו באנגלית על השאלות.

## TASK 3

## משימה 3

# How work changes

- 1 Technology has changed our lives in many ways. There have been many improvements in our homes, for example we can keep food in a fridge and cook a meal quickly in a microwave\*. New inventions have also changed the types of jobs people do. There are many jobs that people did a hundred years ago that no longer exist. Here are three of them.

### 2 Lamp lighters

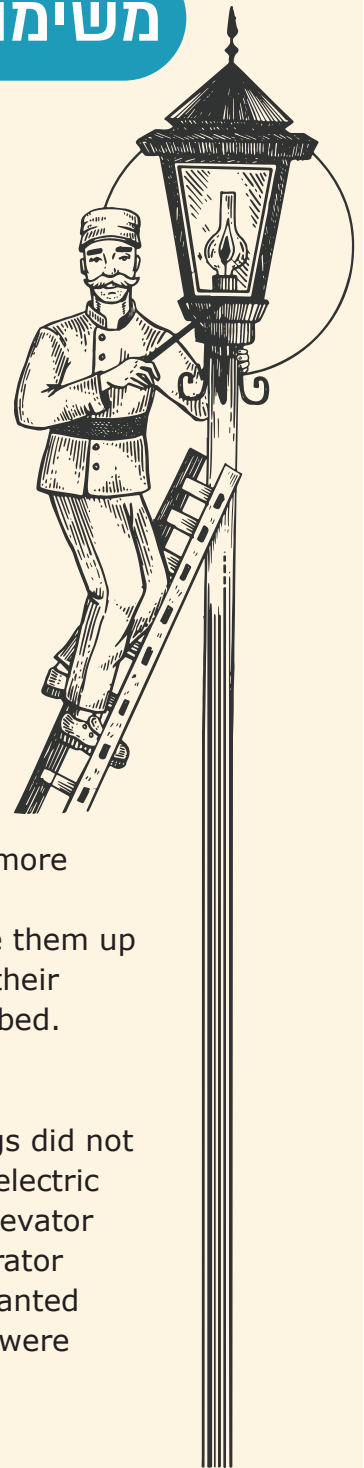
Before the invention of street lights, streets were dark and dangerous at night. The first street lights were invented about 200 years ago. They used gas, so they were not like the modern electric lights we use today. Every evening lamp lighters would light all the street lights, one by one, before it got dark. Then in the morning they would go round and turn each of them off.

### 3 Knocker-uppers

Most people find it hard to wake up in the morning. It was even more difficult in the past when there were no alarm clocks\*\*. In those days, people paid money to someone to come and wake them up so they could get to work on time. The knocker-uppers came to their home and knocked on their door or window until they got out of bed.

### 4 Elevator operators

People get tired climbing stairs. That's why 150 years ago buildings did not have more than four floors. Taller buildings were built only after electric elevators were invented. In these early elevators there was an elevator operator who always traveled in it with the passengers. This operator controlled the speed of the elevator and stopped it where they wanted to get out. When the modern, automatic elevators we use today were invented, the job of the operator disappeared.



\* microwave – מיקרוגל | \*\* alarm clocks – שעונים מעוררים



2932210

15

In paragraph ① it says: "There have been many improvements in our homes, for example we can keep food in a fridge and cook a meal quickly in a microwave."

Choose the example that could be added to this sentence.

- a ☐ drive a car in the city
- b ☐ use a machine to wash clothes
- c ☐ open a door to go out
- d ☐ use an umbrella when it's raining

16

Choose **two** words from the word bank below to complete the sentences according to **paragraph ①**.

There have been many changes in our lives during the past hundred years.

Our life at home is not as \_\_\_\_\_ as it used to be. Furthermore, some of the \_\_\_\_\_ people had in the past are no longer needed.

### Word Bank

easy	jobs
foods	difficult



2932211

17

Complete the chart below about two of the jobs mentioned in the article.

	Lamp lighter (paragraph 2)	Knocker-upper (paragraph 3)
How did people do this job?	(a) _____ _____ _____ _____	(b) _____ _____ _____ _____
What problem was there before people did this job?	Streets were dark and dangerous at night.	(c) _____ _____ _____ _____
What invention made this job disappear?	(d) _____ _____ _____ _____	(e) _____ _____ _____ _____



2932212

18

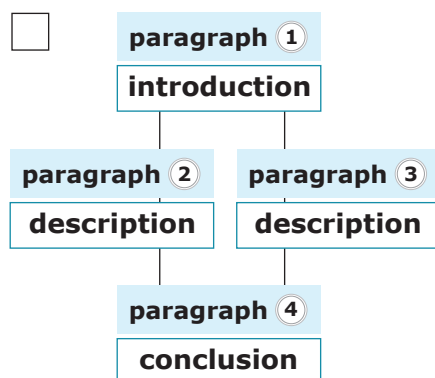
Number these sentences in the order in which they happened according to paragraph ④. (Number 1 is the first thing that took place.)

- \_\_\_ Electric elevators were invented.
- \_\_\_ Elevator operators no longer had jobs.
- 1 People lived in buildings with no more than four floors.
- \_\_\_ Modern, automatic elevators were invented.
- \_\_\_ Tall buildings could be built.

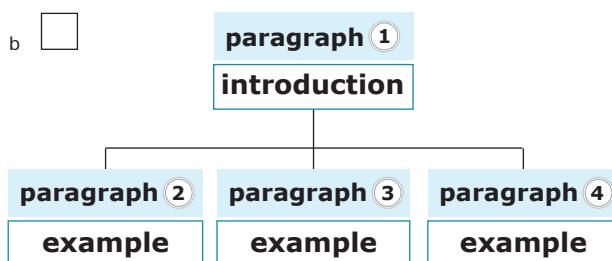
19

How are the four paragraphs of the text organized?  
Choose the correct structure of the text.

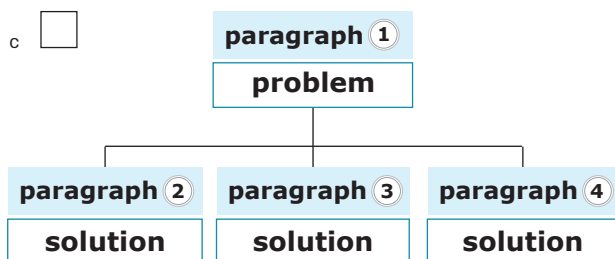
a ☐



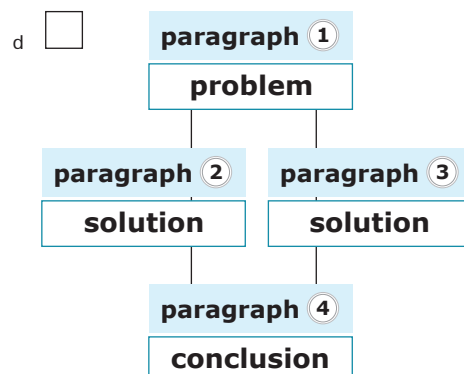
b ☐



c ☐



d ☐



2932213

20

Think of a job that people have today and that will **always exist**.  
Describe the job and explain why you think it will always be needed.

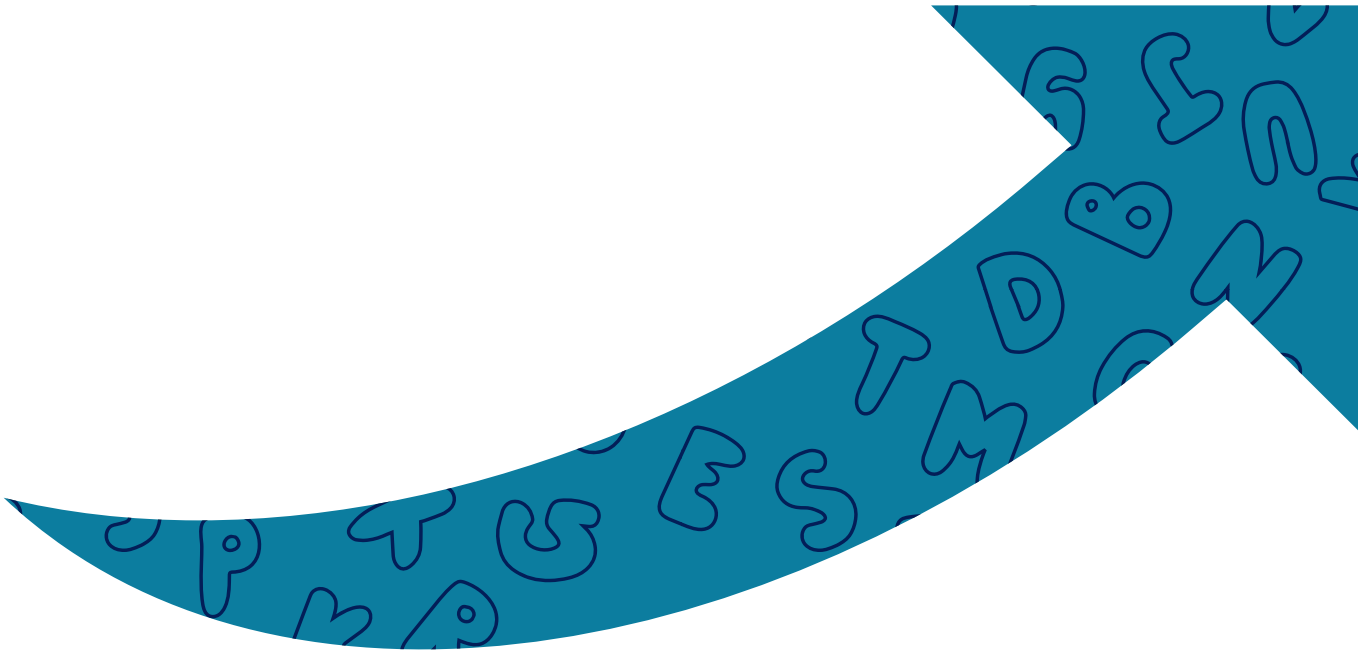
Write 30–40 words in English.

Use correct vocabulary, grammar,  
spelling and punctuation.

הקפידו על אוצר המילים, על הדקדוק,  
על הכתיב ועל סימני הפיסוק.



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2932215

## TASK 4

## משימה 4

### The Daily News

January 24<sup>th</sup> 2024

#### Does the world need zoos?

##### Dr. Peter Burrell, a member of the organization 'Close Zoos Now'

It is simple. All zoos should be closed down immediately. I know people  
5 enjoy visiting them, but watching animals suffer is not something we should find entertaining.

Just think about a zoo in a cold country. Many of its animals come  
10 from hot places and cannot adapt\* to the changes in the weather. For example, when it is cold, giraffes can become ill and must be kept inside a building – not a good place for them  
15 to live in.

It is important to remember that animals are put in a small place and given their food in a zoo. In their natural habitat\*\* they often have to  
20 travel over 100 kilometers to find food and water. This is a daily challenge. Without this difficulty of everyday life the animals don't have enough interesting things to do and become  
25 bored and lazy.

Also, many animals, such as zebras, live in large groups in their natural habitat. Unfortunately, in zoos they suffer because they are kept with  
30 only one or two other animals.

Of course, I realize that closing zoos means some endangered\*\*\* animals will become extinct\*\*\*\*. But that is better than allowing them to live a  
35 terrible life in a zoo.

\*adapt – להסתגל | \*\*natural habitat – בית גידול טבעי | \*\*\*endangered – בסכנת הכחדה | \*\*\*\*extinct – ייכחדו

##### Dr. Jenny Miller, a scientist who works in a zoo

Zoos are important places, and are very popular too. It is lovely to see  
40 people of all ages get excited as they get close to wild animals, such as tigers, zebras, and monkeys. Indeed, zoos make it possible to see animals that most of us will never be  
45 able to visit in their natural habitats.

Many of the animals we look after in zoos, such as giraffes and some kinds of tigers, are endangered, and in their natural habitats could  
50 become extinct. In zoos, endangered animals have babies, and so they will never completely disappear from the world.

Studies show that many animals, including zebras and penguins, adapt very quickly to living in a zoo. But many other animals often have problems because they don't have enough interesting things to do. My  
60 job is to make sure that our animals don't become bored. For example, we know that monkeys seem much happier when we give them children's toys to play with.

65 I am sure that visitors would complain if they saw unhappy animals. Actually, in most zoos animals are looked after very well.



2932216



21

Using information from the article, fill in the table with reasons **FOR** and **AGAINST** having these animals in a zoo.

Give **one different** reason in each box.

	Zebras	Giraffes
<b>FOR</b>	<p>They adapt very quickly to living in a zoo.</p>	<p>(a) _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<b>AGAINST</b>	<p>(b) _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>(c) _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

22

In lines 22–23, Peter Burrell mentions "this difficulty of everyday life".

What is the difficulty he is referring to?

- a ☐ having nothing to do
- b ☐ searching for food
- c ☐ living in small spaces
- d ☐ experiencing cold weather



2932217

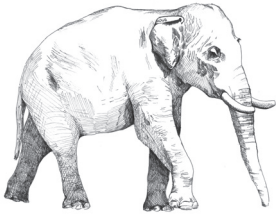

23

Who agrees with the sentences in the table below? Mark the correct boxes.  
You can mark **more than one** box for each sentence.

	Dr. Burrell agrees	Dr. Miller agrees
a. Some endangered animals should be kept in zoos.	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Animals should not be bored.	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. People who visit zoos think the animals are entertaining.	1 <input type="checkbox"/>	2 <input type="checkbox"/>

24

Below is information about two different animals in their natural habitat.  
Which animal is more suitable for life in a zoo?  
Explain your choice using information from the article.

Asian elephant	White rhino
 <p><b>Height:</b> about 2.5 meters tall. <b>Weight:</b> about 7 tons. <b>Natural habitat:</b> forests</p> <ul style="list-style-type: none"> <li>It eats grass and trees.</li> <li>It lives in groups of about 10 elephants.</li> </ul>	 <p><b>Height:</b> about 2 meters tall. <b>Weight:</b> about 2 tons. <b>Natural habitat:</b> fields</p> <ul style="list-style-type: none"> <li>It eats grass.</li> <li>It lives alone a lot of the time.</li> </ul>



2932218

25

In some zoos in the USA tigers are given footballs.

a. What does Dr. Miller do that is similar to this?

---



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b. According to information in the article, why would zoos do this?

- a ☐ because it entertains the visitors
- b ☐ because animals need things to do
- c ☐ because animals learn from play
- d ☐ because there are young animals in zoos

26

In this article Dr. Burrell **and** Dr. Miller \_\_\_\_.

- a ☐ explain different ways that animals become extinct
- b ☐ describe different types of natural habitats
- c ☐ give different reasons for keeping animals in zoos
- d ☐ have different points of view about zoos

**כל הכבוד!**  
**סיימת את המבחן.**

**יש לענות על שאלון קצר בעמוד הבא.**



2932219

## שאלון

השאלות בשאלון זה עוסקות בכך ובלימודי האנגלית.  
יש לקרוא אותו היטב ולהשיב על כל השאלות.  
לתשומת ליבך, אף אחד מצוות בית הספר לא יראה את התשובות שלך.  
השאלון מנוסח בלשון זכר, אבל הוא מיועד גם לבנים וגם לבנות.  
יש לסמן x במשבצת המתאימה.

א. אני לומד בכיתה –

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 ט	13 ט	12 ט	11 ט	10 ט	9 ט	8 ט	7 ט	6 ט	5 ט	4 ט	3 ט	2 ט	1 ט

ב. אני – ☐ 1 בן ☐ 2 בת

ג. השפה העיקרית שאני מדבר בבית היא –

<input type="checkbox"/> 4 אמהרית/טיגרית	<input type="checkbox"/> 3 רוסית	<input type="checkbox"/> 2 ערבית	<input type="checkbox"/> 1 עברית
<input type="checkbox"/> 8 _____	<input type="checkbox"/> 7 צרפתית	<input type="checkbox"/> 6 יידיש	<input type="checkbox"/> 5 אנגלית

שפה אחרת

ד. באיזו קבוצת לימוד או הקבוצה אתה לומד אנגלית?

<input type="checkbox"/> 3 בהקבוצה ג	<input type="checkbox"/> 2 בהקבוצה ב	<input type="checkbox"/> 1 בהקבוצה א
<input type="checkbox"/> 5 בבית הספר שלי אין קבוצות לימוד או הקבוצות באנגלית	<input type="checkbox"/> 4 בכיתת דוברי אנגלית	

ה. באיזו כיתה התחלת ללמוד אנגלית בבית הספר?

<input type="checkbox"/> 4 בכיתה ד	<input type="checkbox"/> 3 בכיתה ג	<input type="checkbox"/> 2 בכיתה ב	<input type="checkbox"/> 1 בכיתה א
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ו. האם השתתפת במהלך השנה האחרונה בשיעור תגבור באנגלית בבית הספר (בשיעור פרטני או בשיעור בקבוצה קטנה)?

<input type="checkbox"/> 2 לא	<input type="checkbox"/> 1 כן
-------------------------------	-------------------------------

ז. האם השתתפת במהלך השנה האחרונה בשיעורים פרטיים באנגלית, שאינם במסגרת בית הספר?

<input type="checkbox"/> 3 כן, באופן קבוע	<input type="checkbox"/> 2 כן, מדי פעם	<input type="checkbox"/> 1 לא
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ח.

לפניך רשימה של משפטים.  
סמן באיזו מידה אתה מסכים או לא מסכים עם כל אחד מהם.

מסכים מאוד	מסכים	קצת מסכים	לא כל כך מסכים	מאוד לא מסכים	
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	1. אני אוהב מטלות לימודיות מאתגרות.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	2. אני אוהב ללמוד דברים חדשים בבית הספר.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	3. לדעתי, כל אחד יכול להצליח באנגלית אם יתאמץ מספיק.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	4. לדעתי, מי שחכם לא באמת צריך להתאמץ כדי להצליח.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	5. אני מבצע משימות שקיבלתי עד שאני מסיים אותן.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	6. אני מפסיק לעשות שיעורי בית אם הם ארוכים מדי.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	7. אנחנו מדברים אנגלית במהלך השיעורים (עונים על שאלות, שואלים שאלות ועוד).
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	8. אנגלית הוא אחד המקצועות האהובים עליי.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	9. אני רוצה להצליח בלימודי האנגלית.



2932221

IMAGES: shutterstock.com



2932222

מבחן 2932 באנגלית לכיתה ט (9) נוסח ב | חינוך חרדי | 23/12/24, 09:25 2932-ENG-021B-9BH-SOF  
© כל הזכויות שמורות לראמ"ה – הרשות הארצית למדידה והערכה בחינוך, משרד החינוך



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## מבחן 2932 באנגלית לכיתה ט | נוסח ב | חינוך חרדי

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.