

Unit 4



List of Conversation Topics

- Talk about/Describe a special gift you got in detail. Describe the gift and the occasion and why it is special.
- Talk about/Describe a place that you visited in Israel in detail and why you recommend a visit there.
- Talk about/Describe the qualities that make a good friend.
- Talk about/Describe your life as a teenager in Israel and how it is similar to and different from other teenagers' lives in Israel.
- Talk about/Describe someone special in your life or someone who has influenced you positively and/or negatively.
- Talk about/Describe a party/a performance you went to, the people who were there, and everything that happened.
- Talk about/Describe a shopping mall or a special shop you like, what you can do/buy there, and why you like it.
- Talk about/Describe a restaurant you like and why you like it.
- Talk about/Describe something interesting in the news.
- Talk about/Describe the latest teen fashion and what you like/don't like about it.
- Talk about/Describe an interesting person you know or have read about and why you think he or she is interesting.
- Talk about/Describe a new technical gadget you have seen or you have at home.
- Talk about/Describe challenging sports activities you read about or tried yourself and what you like about them.
- Talk about/Describe the magazines, comics, newspapers, or websites you like and why.
- Talk about/Describe the problems of new students who have difficulty making friends at your school.



For the Student (Hebrew)

Unit 4

Criterion	Remember	זכרו	קריטריון
Communicative Ability	<p>Make sure your meaning is clear to the listener.</p> <p>Make sure that your responses match what was said before you responded.</p> <p>Take turns during the conversation.</p> <p>Try to keep the conversation going.</p> <p>You may correct yourself as you speak, or repeat what you said in different words.</p>	<p>וודאו שהמסר שלכם ברור לכן השיח שלכם.</p> <p>וודאו שתגובותיכם מתאימות למה שנאמר לכם לפני שהגבתם.</p> <p>דברו לפי תורות בשיחה.</p> <p>קדמו את השיחה שהיא תהיה מתמשכת.</p> <p>ניתן לעשות תיקון עצמי תוך כדי דיבור, או ניתן לחזור במילים אחרות.</p>	יכולת תקשורתית
Fluency	<p>Pay attention to how smoothly you speak. In other words, speak without hesitations and without long stops.</p>	<p>שימו לב לדיבור רציף. במילים אחרות, דברו ללא היסוס וללא עצירות ממושכות.</p>	שטף דיבור
Pronunciation	<p>You should pronounce the words correctly and pay attention to the stress patterns of the words. Your main aim is to make sure your listener understands what you are saying.</p>	<p>הקפידו על הגייה נכונה של המילים ושימו לב לדגשים בתוך המילים. המטרה המרכזית היא שבן השיח יבין את מה שאומרים.</p>	הגייה
Grammar	<p>Pay attention to word order, verb tenses, subject-verb agreement.</p>	<p>שימו לב לסדר המילים, זמנים של פעלים, התאמת נושא-פועל.</p>	דקדוק
Vocabulary	<p>Choose your words carefully. Make sure the words are appropriate or suited to your goals and to the context, and use a variety of words.</p>	<p>בחרו את המילים באופן זהיר. וודאו שהמילים מתאימות למטרותיכם ולהקשר, והשתמשו במגוון מילים.</p>	אוצר מילים



For the Student (Arabic)

Unit 4

Criterion	Remember	تذكّر	المعيار
Communicative Ability	<p>Make sure your meaning is clear to the listener.</p> <p>Make sure that your responses match what was said before you responded.</p> <p>Take turns during the conversation.</p> <p>Try to keep the conversation going.</p> <p>You may correct yourself as you speak, or repeat what you said in different words.</p>	<p>تأكّد من أنّ ما تريد أن تقولهُ واضحٌ للسامع .</p> <p>تأكّد من أنّ ردود فعلك تتلاءم مع ما قيل من قبل .</p> <p>احرص على أن تشارك في المحادثة وأن تستمع إلى أقوال الآخرين حين يأتي دورهم .</p> <p>حاول أن تساهم في استمرار المحادثة .</p> <p>يمكنك أن تصحّح نفسك خلال الحديث أو أن تكرّر ما قلته بكلمات مختلفة .</p>	القدرة على الاتّصال
Fluency	<p>Pay attention to how smoothly you speak.</p> <p>In other words, speak without hesitations and without long stops.</p>	<p>احرص على أن تتكلّم بشكل متواصل . بعبارة أخرى، تكلم بدون تردّد وبدون أن تتوقّف طويلاً .</p>	طلاقة اللسان
Pronunciation	<p>You should pronounce the words correctly and pay attention to the stress patterns of the words. Your main aim is to make sure your listener understands what you are saying.</p>	<p>احرص على أن تلفظ الكلمات بشكل صحيح مع المحافظة على مكان النبرة في الكلمة .</p> <p>هدفك هو التأكّد من أنّ الذي يسمعك يفهم ما تقولهُ .</p>	طريقة اللفظ
Grammar	<p>Pay attention to word order, verb tenses, subject-verb agreement.</p>	<p>انتبه إلى ترتيب الكلمات في الجملة، وانتبه إلى زمن الفعل وإلى مطابقة الفعل للفاعل أو الخبر للمبتدأ .</p>	القواعد
Vocabulary	<p>Choose your words carefully. Make sure the words are appropriate or suited to your goals and to the context, and use a variety of words.</p>	<p>اختر الكلمات بدقّة .</p> <p>تأكّد من أنّ الكلمات ملائمة لأهدافك وللسياق الذي تقال فيه .</p> <p>استعمل تشكيلة واسعة من الكلمات .</p>	الثروة اللغويّة



For the Teacher – Checklist for grading

Unit 4					
Criterion	Description	Level of performance*			
Communicative Ability	The meaning was clear. The mutual responses are appropriate. There is turn taking during the conversation. The conversation was sustained.	4	3	2	1
Fluency	Speech flowed smoothly.	4	3	2	1
Pronunciation	Speech was intelligible.	4	3	2	1
Vocabulary	The words and chunks were appropriate and conveyed meaning clearly.	4	3	2	1
Grammar	The grammar was mostly appropriate and correct.	4	3	2	1

* 4 = greatly 3 = very much 2 = to some extent 1 = hardly at all