For the Teacher

Reading Aloud

Task 1 — Oral Passage Reading

Instructions for the teacher:
You may mark √ below each word read correctly and X below each word read incorrectly.
The following reading patters are considered errors (X):

- words pronounced incorrectly
- words that were skipped and not read
- words that were read with a wrong inflection, e.g., "wanted" instead of "want"
- words that were read correctly and were then read again incorrectly
- words that were translated into another language

I love to eat pizza. It is my favorite food.

I can eat it every day and I always want more.

My mom even made me a cake with pizza on it for my birthday!

I was very happy, but no one in my family wanted to try it.

They said it was very special but told me they were not hungry.

I ate the cake all by myself. It was wonderful!

Reading time:_____ minutes and_____ seconds

Total number of words read **CORRECTLY**: _____/ 72

Accuracy: Sufficient=68-72; In need of intervention=63-67; intensive Intervention needed=0-62

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Task 2 — Isolated Word Reading

Instructions for the teacher:

The words below contain one or more units. You may mark √ below each unit read correctly, or X below each unit read incorrectly or hasn't been read at all.

- Reading a word with an incorrect stress pattern should not be considered an error.
- If the pupil read some of the evaluation units but skipped others, the unread units should be scored as incorrect.

➡	bar	root	in | sight	answer	mo | tion	bean
➡	oats	bur | den	men | tion	one	fume	tribe
➡	who	tight	out | line	si | lo	ex | ploit	
➡	con | firm	because	stim | u | late	sec | tion	or | dain	

Total number of units read **CORRECTLY**: _____ / 34

Note: Sufficient=29-34; In need of intervention=15-28; In need of intensive Intervention=0-14

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