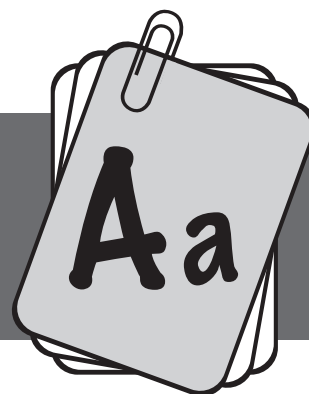




מיצ"ב

מבחן באנגלית



כיתה ח | נוסח ב

שם התלמיד/ה: _____

הכיתה: _____



לפניכם מבחן באנגלית



- בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.
- בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים וחלק מהם ארוכים) ולהשיב על השאלות.
- כתבו את תשובותיכם **באנגלית**.
- לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת גם השליטה שלכם באוצר מילים באנגלית.
- לרשותכם **90 דקות**, אך אם תזדקקו לזמן נוסף אמרו למשגיח ותקבלו עוד רבע שעה.

בהצלחה!

התחילו לעבוד בעמוד הבא.

משימה 1 TASK 1

You are going to hear a radio interview.

Read questions 1 to 5 before you hear the interview.

אתם עומדים לשמוע ריאיון ברדיו.

קראו את שאלות 1 עד 5 לפני שתשמעו את הריאיון.

You will hear the interview twice.

Answer the questions in English according to what you hear.

אתם תשמעו את הריאיון פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

Questions

1. How many schools are there on the island? _____



2. What do we know about David's school?

- a It has many teachers.
- b It has one pupil.
- c It is a high school.
- d It is far away from the island.

3. David found an old boat when he was ____.

a swimming with his friends

b sailing with his teacher

c playing with his friends

d walking with his teacher

4. What do we know about David's friends?

a They are older than David.

b They are happier than David.

c They study together with David.

d They feed the animals with David.

5. What could the next program be about?

a Ron, a 28-year-old guitar player from London

b Elmo, an 18-year-old African elephant

c Rosa, a 10-year-old dancer from Holland

d Dino, an 85-year-old Italian chef

TASK 2 משימה 2

You are going to hear another radio interview.

Read questions 6 to 11 before you hear the interview.

אתם עומדים לשמוע ריאיון נוסף ברדיו.

קראו את שאלות 6 עד 11 לפני שתשמעו את הריאיון.

You will hear the interview twice.

Answer the questions in English according to what you hear.

אתם תשמעו את הריאיון פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

Questions

6. Professor Marks is ____.

- a a builder
- b an astronaut
- c an interviewer
- d a scientist

7. Professor Marks and her group plan to ____.

- a go and live on the moon
- b send astronauts to live on the moon
- c look for water and food on the moon
- d collect rocks on the moon

8. The astronauts' home on the moon needs to be ____.

- a built very slowly
 - b made of heavy rocks
 - c easy to put together
 - d built with small parts
-

9. Why are the astronauts' clothes thick?

- a to make sure the clothes fit the astronauts
 - b to keep the astronauts safe from falling rocks
 - c to keep the astronauts warm on the moon
 - d to make it easy for the astronauts to stand up
-

10. Why does Professor Marks say the project might take longer than 10 years?

Because ____.

- a the group might stop working on the project
 - b people might not want to live on the moon
 - c the project is very dangerous
 - d the project is very expensive
-

11. In this interview, Professor Marks ____.

- a thanks her group
- b gives information
- c asks questions
- d gives a speech

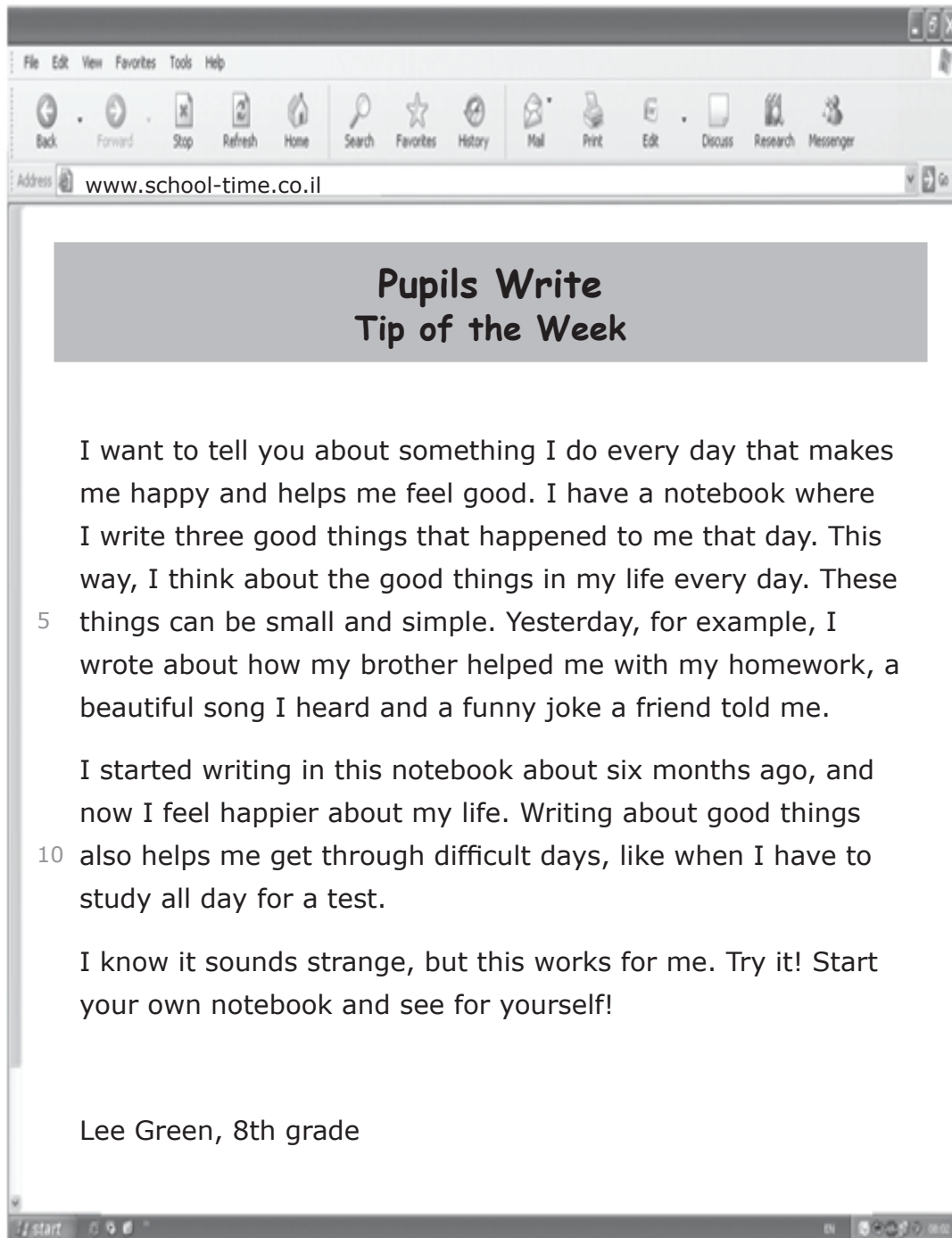
TASK 3 משימה 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.



The screenshot shows a web browser window with the address bar displaying www.school-time.co.il. The page content is as follows:

Pupils Write Tip of the Week

I want to tell you about something I do every day that makes me happy and helps me feel good. I have a notebook where I write three good things that happened to me that day. This way, I think about the good things in my life every day. These

5 things can be small and simple. Yesterday, for example, I wrote about how my brother helped me with my homework, a beautiful song I heard and a funny joke a friend told me.

I started writing in this notebook about six months ago, and now I feel happier about my life. Writing about good things

10 also helps me get through difficult days, like when I have to study all day for a test.

I know it sounds strange, but this works for me. Try it! Start your own notebook and see for yourself!

Lee Green, 8th grade

Questions

12. Lee gives examples of good things that happened to her yesterday.

Write **two** examples from the text.

1. _____

2. _____

13. Why does Lee write in her notebook?

14. What could be a good name for Lee's **notebook**?

- a My Tips for Pupils
- b Things I Need to Do
- c How to Study for Tests
- d Small Happy Things

15. At the end of the text it says "Try it!" (line 12)

What does the word "it" refer to?

- a helping people every day
 - b studying for your tests
 - c writing good things in a notebook
 - d working hard every day
-

16. Why did Lee write this text? Because she wanted to ____.

- a give three good ideas
 - b write in a notebook
 - c help other pupils
 - d tell about her day
-

17. If you had a notebook like Lee has, what would you write in it?

Write **one** example of your own.

המשיכו לעבוד בעמוד הבא.

TASK 4 משימה 4

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

COMING SOON!

March, 2018 *Teen Sports Magazine*

Tom Grant from Scotland rode his bicycle around the world in six months. The full interview about this trip will appear in the next magazine. Here is a part of the interview.

Why did you decide to ride a bike around the world?

5 When I was 15, my dad took me on a bike ride from London to Paris. I enjoyed the challenge, and so I decided that after finishing high school I would ride my bike around the world.

I'm sure you had many adventures. Can you tell me about one of them?

10 There really were many adventures; you can read about them on my blog. I will tell you about something that happened while I was in Brazil. I was riding my bike when all of a sudden the wind started to blow and it started to rain. I could see a huge black cloud spinning* around – a tornado was coming towards me and it was getting louder and moving
15 faster. I knew tornadoes are very powerful storms. I realized I was in danger and I was really scared. I knew I had to find somewhere to hide and I had to do it fast. Suddenly I saw...

Get Teen Sports Magazine next month to read the full interview by Julia Hill. Read how Tom survived his adventure!



* spinning – מסתובב, מסתחרר

Questions

18. The interview with Tom is about ____.

- a riding a bike around the world
 - b writing in *Teen Sports Magazine*
 - c different kinds of storms
 - d his trip from London to Paris
-

19. How did Tom know a storm was coming?

Write **one** thing.

20. When Tom saw the tornado, he knew he had to ____.

- a find his dad
- b write about it in his blog
- c look for a safe place
- d leave Brazil

21. Tick (✓) **True** or **False**.

	True	False
a. Julia Hill writes for a magazine.		
b. Tom wrote about his adventures on his blog.		
c. Tom rode his bike around the world when he was 15.		



22. Why does the text end with "Suddenly I saw..." (line 17)?

- a because we already know what Tom saw
- b so that more teens will ride their bikes
- c so that people will read the full interview
- d because Tom suddenly stopped talking



23. Would you want to read the full interview with Tom?

Explain your answer using information from the text.

המשיכו לעבוד בעמוד הבא.

TASK 5 משימה 5

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

Tears



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Most people think that tears are the drops that fall from our eyes when we cry. However, if you look closely, you will see that our eyes are always filled with tears. So actually, we "cry" a little bit all the time.

- 5 There are three different types of tears. One type of tears is *basal tears*. They are always in our eyes to keep them wet. When we blink*, the *basal tears* create a thin layer of liquid** across our eyes. This protects our eyes and keeps them from drying out.

- 10 *Reflex tears*, another type of tears, have chemicals that help our eyes stay clean and healthy. These tears wash out dirt or sand that gets into our eyes. They also protect our eyes from different things like strong wind or very bright light. *Reflex tears* even protect our eyes when we cut onions. Onions have a substance*** in them that changes into gas when we cut them. This gas gets into our eyes, and causes us to
- 15 produce *reflex tears*.

* blink – למצמץ

** layer of liquid – שכבה של נוזל

*** substance – חומר

- A third type of tears is called *psychogenic tears*, and they are the tears we are most familiar with. We cry *psychogenic tears* when we have strong feelings such as happiness or sadness. We also cry these tears when we are in pain. Sometimes we actually feel better after crying
- 20 *psychogenic tears* because they have a natural painkiller in them. This painkiller can make us feel better when we are upset or sad, just like medicine can help make a headache go away. This means that if you cry because you feel bad, there is a good chance that you will feel better after crying.
- 25 Scientists agree that there is still a lot to discover about tears and their effect on people. In the meantime, it is nice to know that sometimes a "good cry" can help us feel better.

Questions

24. *Basal tears* ____.

- a protect our eyes from wind
- b wash out dirt that gets into our eyes
- c are always in our eyes
- d are drops that fall from our eyes

25. What do we know about *reflex tears* from the text?

Tick (✓) the **two** correct answers.

- ___ They help us calm down.
- ___ They keep our eyes wet.
- ___ They have chemicals in them.
- ___ They are caused by strong emotion.
- ___ They protect our eyes from strong light.

26. Which type of tears fills your eyes in each event?

Tick (✓) the correct column.

	Reflex Tears	Psychogenic Tears
a. You make a salad with onions.		
b. You watch a sad movie.		
c. You are outside on a windy day.		
d. You get sand in your eyes.		
e. You fall and hurt your leg.		

27. What do both *basal tears* and *reflex tears* do? _____

28. How are *psychogenic tears* similar to medicine?

- a They keep our eyes clean.
- b They make us feel better.
- c They can cause a headache.
- d They can be made by scientists.

29. What is the **main** idea of the text?

- a People cry all the time.
- b Tears make us feel good.
- c We have different emotions.
- d There are different types of tears.

המשיכו לעבוד בעמוד הבא.

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחינים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחה פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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