



מיצ"ב

מבחן באנגלית



כיתה ח | נוסח ב

שם התלמיד/ה: _____

הכיתה: _____

שם בית הספר: _____

שם יישוב בית הספר: _____

מס' התלמיד/ה באלפון: _____



תלמידים יקרים,



לפניכם מבחן באנגלית.

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.

בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים וחלק מהם ארוכים) ולהשיב על השאלות.

כתבו את תשובותיכם באנגלית.

לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת גם השליטה שלכם באוצר מילים באנגלית.

לרשותכם **90 דקות**, אך אם תזדקקו לזמן נוסף אמרו למשגיח ותקבלו עוד רבע שעה.

בהצלחה!

TASK 1 משימה 1

You are about to hear a conversation between Amir and Yasmin.

Read questions 1 to 6 before you hear the conversation.

אתם עומדים לשמוע שיחה בין אמיר ובין יסמין.

קראו את שאלות 1 עד 6 לפני שתשמעו את השיחה.

You will hear the conversation twice.

Answer the questions in English according to what you hear.

אתם תשמעו את השיחה פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

1. On his vacation, Amir went to ____.

- a a friend's house
- b a museum
- c a beach
- d an old castle

2. What did Amir like best on his vacation?

- a swimming in the sea
- b reading a book
- c building a sand castle
- d finding a ring

3. The writing on the ring was the name of ____.

a Amir's brother

b a Roman man

c an expert

d Amir's friend

4. Amir **couldn't** keep the ring because it belongs to ____.

a the expert

b the state

c his brother

d his friend

5. Where will people be able to see the ring? _____

6. Tick (✓) **True** or **False**.

	True	False
a. The ring was from Roman times.		
b. Amir went camping with a friend.		
c. Amir lost his ring in the sand.		

TASK 2 משימה 2

Adam is giving a class presentation.

Read questions 7 to 12 before you hear the presentation.

אדם מדבר לפני הכיתה.

קראו את שאלות 7 עד 12 לפני שתשמעו את דבריו.

You will hear the presentation twice.

Answer the questions in English according to what you hear.

אתם תשמעו את הקטע פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

7. Adam started running because he wanted to _____.

8. Adam's friend asked him to ____.

- a warm up with him
 - b run in a race with him
 - c watch a race with him
 - d show him the finish line
-

9. Why was Adam excited before the race?

- a It was his first race.
- b He was going to meet his friend.
- c He knew he would win.
- d There were a lot of people there.

10. Why did Adam arrive at the race area early?

- a to meet his friend
 - b to warm up for the race
 - c to find the starting line
 - d to see the people in the race
-

11. During the race Adam was surprised that ____.

- a the crowd was happy
 - b many people were running
 - c the finish line was far away
 - d the weather was really good
-

12. What was Adam's mistake?

- a He arrived at the race area too early.
- b He didn't warm up for the race.
- c He wasn't ready for the race.
- d He ran in the wrong race.

TASK 3 משימה 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

Teens World Magazine

March, 2017

April Fool's Day

People around the world celebrate "April Fool's Day" on April 1st by playing tricks on each other. Here are some examples of false reports from April Fool's Day.

In 1957, a television program showed a film about people in Switzerland picking pasta from trees. Many people called the TV station because they wanted to know how to grow their own pasta trees.

An English radio show in 1976 reported a new way to tell time. It said that a day is 10 hours long instead of 24. Each hour is 100 minutes and each minute is 100 seconds. Thousands of people wanted to buy new watches.

In 1977, a newspaper in England reported that a new island with purple sand suddenly appeared in the sea. Many people wanted to visit the special island.

It is surprising that many people thought these reports were real.

Next time you hear a very strange report, check the date.

Questions

13. What is special about the reports from April 1st?

14. After the 1957 report people called the TV station ____.

- a to say that the report wasn't real
- b to ask how to grow pasta trees
- c to say they picked pasta from trees
- d to ask how to get to Switzerland

15. The radio show in 1976 reported a change. What was the change?

16. What was strange about the island?

17. The text says:

"It is surprising that many people thought these reports were real."

What does this sentence tell us about the writer of the text?

- a He did not expect many people to believe the reports.
 - b He thought all the strange reports were real.
 - c He surprised many people with the reports he wrote.
 - d He does not like celebrating April Fool's Day.
-

18. Why does the text say you should check the date next time you hear a very strange report?

- a because it could be April Fool's Day
- b because April 1st could be coming soon
- c because the report could be from the past
- d because you may need a new calendar

המשיכו לעבוד בעמוד הבא.

TASK 4 משימה 4

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.



Christopher Reeve 1952–2004

You have probably heard of *Superman*, but have you heard of Christopher Reeve? Christopher Reeve was the actor who played *Superman* in four Hollywood movies between the years 1978-1987. Reeve's first *Superman* movie was a great success. Millions of people
5 around the world went to see it. Reeve became an international superstar.

In 1995 the world was shocked when Reeve fell off his horse during a riding competition. This terrible accident left him paralyzed – he could not move any part of his body from the neck down. He was in
10 a wheelchair and was connected to a breathing machine. He needed help with everyday tasks: eating, washing and getting dressed. He couldn't even turn the pages of a book.

However, Reeve, who could do so little for himself did so much for others. For example, Reeve collected money to open a research
15 center* that makes the life of paralyzed people around the world better. He also wrote a book called "Still Me", a funny and hopeful story about his life. To this day, this book helps paralyzed people make the most of their lives.

Reeve's life came to an end at the early age of 52. His courage,
20 strength and care for others are still remembered. Christopher Reeve really was a super man.

* research center – מרכז מחקר

Questions

19. This text is a ____.

- a book review
 - b diary entry
 - c movie review
 - d life story
-

20. How did Christopher Reeve help other people who could not move?

Write **one** thing.

21. The title of the book "Still Me" suggests that Reeve ____.

- a will win the next riding competition
- b is the same person after the accident
- c is happy to be a popular superstar
- d will write another book about his life

22. What is the difference between paragraph 2 and paragraph 3?

- a Paragraph 2 asks questions and paragraph 3 gives answers.
 - b Paragraph 2 is about Reeve and paragraph 3 is about Superman.
 - c Paragraph 2 is about difficulties and paragraph 3 is about possibilities.
 - d Paragraph 2 talks about times and paragraph 3 talks about places.
-

23. Do these questions have an answer in the text or not?

Tick (✓) the correct column for each question.

	There is an answer in the text	There isn't an answer in the text
a. What did Reeve do before he became an actor?		
b. Who helped Reeve after his accident?		
c. What do people remember about Reeve?		

24. The text ends with the sentence:

"Christopher Reeve really was a super man".

What does this sentence mean?

- a Reeve was a great person.
- b Reeve was a great actor.
- c Reeve wrote about Superman.
- d Reeve was Superman in a movie.

המשיכו לעבוד בעמוד הבא.

TASK 5 משימה

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

Modern Art

For many years, people got used to seeing works of art that they could easily recognize and understand, for example, a sculpture* of a tree, a painting of a sailboat or of a plate of fruit. However, modern works of art are not always easy to understand. Much of the art done by modern artists is about creating a feeling through their work. When people see these creations, they don't always understand the meaning of the art. Sometimes they don't even realize that they are looking at art.

A funny incident happened at a modern art gallery in London. One morning the cleaner came into the gallery to clean up after a party. While cleaning, he noticed that one of the tables was covered with cigarettes, empty bottles, coffee cups and candy wraps. He thought it was trash and threw everything in the garbage can. The cleaner didn't know that he threw away an expensive piece of modern art by the British artist Damien Hirst. The art represented his messy art studio. Luckily, the "trash" was found and was put back together.



Work by Damien Hirst

* sculpture - פְּסֵל

In a different place, in Israel, the artist Karin Mendelovici was displaying her own art show in a gallery. One of her creations included a chocolate cake on a simple table. The beautifully decorated cake represented the artist's memories from her childhood birthday celebrations. One of the
25 visitors at the gallery thought the cake was there for the visitors to eat and enjoy. He took the knife and was just about to cut himself a piece when the gallery owner stopped him.

Modern art is seen differently by different people. Some people think that modern art is not really art because it looks like anyone could make
30 it. After all, anyone could bake a cake or put trash on a table and call it art. Modern artists claim that they are interested in expressing their emotions through their creations. For them, sometimes the meaning of the art is even more important than the creation itself. Next time you go to a gallery or a museum, remember that art is sometimes more than
35 what you see.

Questions

25. A sculpture of a tree, a picture of a sailboat or of a plate of fruit are examples of ____.

- a modern art creations
- b art that is easy to understand
- c art that creates a feeling
- d expensive works of art

26. What incident happened at the London art gallery?

- a People forgot to clean up after the party.
- b Everyone thought the cleaner was an artist.
- c The cleaner threw away an art creation.
- d Hirst cleaned his messy art studio.

27. How do you think Damien Hirst felt when he heard about the incident at the London gallery?

Explain your answer using information from the text.

28. Why did the gallery owner in Israel stop the visitor from eating the cake?

29. What do the works of art by Hirst and Mendelovici have in common?

30. "... remember that art is sometimes more than what you see." (lines 34–35)

Which sentence explains this?

- a Art can be either modern or not.
- b Art can be made of different materials.
- c Art can be understood in different ways.
- d Art can be either creative or not.

TASK 6 משימה 6

31. Imagine you are living in a country where there are only teenagers and no adults. Describe your life in this country.

You can use the following points:

- Describe the people.
- Describe what you do there.
- Write if you like living in this country or not and explain why.

31. דמיינו שאתם גרים במדינה שיש בה רק בני נוער ללא מבוגרים. תארו את חייכם במדינה זו.

אתם יכולים להיעזר בהנחיות האלה:

- תארו את התושבים.
- תארו מה אתם עושים שם.
- כתבו אם אתם אוהבים לחיות במדינה זו או לא, והסבירו מדוע.

Write 70–80 words in English.

Pay attention to correct grammar, spelling and punctuation.

כתבו באנגלית 70–80 מילים.

הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחינים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחה פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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