

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2018

- For closed questions (CL):
follow the instructions in the scoring key.
- For multiple-choice questions (MC)
For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.
- For open-ended questions (OP):
 1. Give an appropriate score based on the scoring key below.
 2. Do not deduct points for grammar or spelling mistakes unless indicated.
 3. Accept only comprehensible answers that are based on the text.
 4. If incorrect information or irrelevant information is added to the correct answer, give 0 points.
 5. If a question requires only one answer but more than one answer is given, grade as follows:
 - ◆ If all answers are correct, give full points.
 - ◆ If one answer is correct and one is incorrect, give 0 points.
 6. Use of punctuation in the scoring key is as follows:

;	separates complete acceptable answers
()	an optional addition that is part of an acceptable answer
/	separates acceptable words within an answer
 7. The handwritten examples are genuine pupils' answers as written by the pupils themselves.

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TASK 1: Access to Information from Spoken Texts (AIST)			
Item #	Item Type	Scoring Key	Possible Values
1	OP	1 = 1 / one 0 = other	0,1
2	MC	2 = (b) It has one pupil. 0 = other	0,2
3	MC	2 = (d) walking with his teacher 0 = other	0,2
4	MC	2 = (a) They are older than David. 0 = other	0,2
5	MC	2 = (c) Rosa, a 10-year-old dancer from Holland 0 = other	0,2

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TASK 2: Access to Information from Spoken Texts (AIST)			
Item #	Item Type	Scoring Key	Possible Values
6	MC	1 = (d) a scientist 0 = other	0,1
7	MC	2 = (b) send astronauts to live on the moon 0 = other	0,2
8	MC	2 = (c) easy to put together 0 = other	0,2
9	MC	2 = (b) to keep the astronauts safe from falling rocks 0 = other	0,2
10	MC	2 = (d) the project is very expensive 0 = other	0,2
11	MC	2 = (b) gives information 0 = other	0,2

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TASK 3: Access to Information from Written Texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
12	OP	<p>4 = Any answer referring to two of the examples below:</p> <ul style="list-style-type: none"> – Lee's brother helped her with her homework. – Lee heard a beautiful song. – Lee's friend told her a funny joke. <p>2 = only one correct example</p> <p>0 = other</p> <p>Note: If the pupil wrote two answers on the same line, assess as if they were written on two lines.</p>	0,2,4
13	OP	<p>3 = Any answer referring to the fact that Lee's notebook helps her feel happy / good; get through difficult days; think about good things.</p> <p>e.g., Because it makes her feel good; to feel better about her life; it helps her.</p> <p>0 = other</p>	0,3
14	MC	<p>4 = (d) Small Happy Things</p> <p>0 = other</p>	0,4
15	MC	<p>3 = (c) writing good things in a notebook</p> <p>0 = other</p>	0,3
16	MC	<p>3 = (c) help other pupils</p> <p>0 = other</p>	0,3
17	OP	<p>3 = Any answer giving an example of a positive thing that could have happened to the pupil.</p> <p>e.g., I ate chocolate cake; I played football; I slept for 12 hours; I got a good grade.</p> <p>0 = other</p> <p>Note: Do not accept the examples from the text.</p>	0,3

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TASK 4: Access to Information from Written Texts (AIWT)															
Item #	Item Type	Scoring Key	Possible Values												
18	MC	4 = (a) riding a bike around the world 0 = other	0,4												
19	OP	3 = Any answer referring to the wind that started to blow; the rain; the huge black cloud spinning around. e.g., Tom saw a cloud spinning; Suddenly the wind came. 0 = other	0,3												
20	MC	3 = (c) look for a safe place 0 = other	0,3												
21	CL	<table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>a. Julia Hill writes for a magazine.</td> <td>✓</td> <td></td> </tr> <tr> <td>b. Tom wrote about his adventures on his blog.</td> <td>✓</td> <td></td> </tr> <tr> <td>c. Tom rode his bike around the world when he was 15</td> <td></td> <td>✓</td> </tr> </tbody> </table> <p>3 = three correct answers 1 = two correct answers 0 = one correct answer or less</p>		True	False	a. Julia Hill writes for a magazine.	✓		b. Tom wrote about his adventures on his blog.	✓		c. Tom rode his bike around the world when he was 15		✓	0,1,3
	True	False													
a. Julia Hill writes for a magazine.	✓														
b. Tom wrote about his adventures on his blog.	✓														
c. Tom rode his bike around the world when he was 15		✓													
22	MC	4 = (c) so that people will read the full interview 0 = other	0,4												
23	OP	3 = Any sentence conveying the pupil's opinion about reading the full interview and a supporting explanation of it based on information from the text. e.g., Yes, I want to know how Tom survived; No, I don't like to read sports magazines; I don't want to read the interview because I don't like riding bikes. 0 = other; answers that include a vague explanation or with an explanation that isn't based on the text. e.g., Yes, it's interesting; No, because it's boring; I like this very much; it's cool.	0,3												

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TASK 5: Access to information from written texts (AIWT)																					
Item #	Item Type	Scoring Key	Possible Values																		
24	MC	3 = (c) are always in our eyes 0 = other	0,3																		
25	CL	3 = The pupil chose the two following answers: ___ They help us calm down. ___ They keep our eyes wet. ✓ They have chemicals in them. ___ They are caused by strong emotion. ✓ They protect our eyes from strong light. 1 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer. 0 = other; the pupil chose three or more answers (even though one or more answers are correct).	0,1,3																		
26	MC	<table border="1"> <thead> <tr> <th></th> <th>Reflex Tears</th> <th>Psychogenic Tears</th> </tr> </thead> <tbody> <tr> <td>a. You make a salad with onions.</td> <td>✓</td> <td></td> </tr> <tr> <td>b. You watch a sad movie.</td> <td></td> <td>✓</td> </tr> <tr> <td>c. You are outside on a windy day.</td> <td>✓</td> <td></td> </tr> <tr> <td>d. You get sand in your eyes.</td> <td>✓</td> <td></td> </tr> <tr> <td>e. You fall and hurt your leg.</td> <td></td> <td>✓</td> </tr> </tbody> </table> 4 = five correct answers 3 = four correct answers 2 = three correct answers 1 = two correct answers 0 = one correct answer or less		Reflex Tears	Psychogenic Tears	a. You make a salad with onions.	✓		b. You watch a sad movie.		✓	c. You are outside on a windy day.	✓		d. You get sand in your eyes.	✓		e. You fall and hurt your leg.		✓	0-4
	Reflex Tears	Psychogenic Tears																			
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TASK 5: Access to information from written texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
27	OP	3 = Any answer referring to the tears protecting our eyes or keeping them healthy. e.g., help our eyes; they save the eyes; keep my eyes healthy. 0 = other	0,3
28	MC	4 = (b) They make us feel better. 0 = other	0,4
29	MC	3 = (d) There are different types of tears. 0 = other	0,3

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TASK 6: Written Presentation (WP)			
Item #	Item Type	Scoring Key	Possible Values
30CA Communicative Ability	OP	See instructions below.	0–6
30VO Vocabulary	OP	See instructions below.	0–3
30AC Accuracy	OP	See instructions below.	0–9
30LE Length	OP	See instructions below.	0–2
<p>Assess pupils' writing according to the rating scale below. Grades are given for Communicative Ability (0–6), Vocabulary (0–3), Accuracy (0–9), and Length (0–2) for the entire task.</p> <p>Note 1: The intermediate levels are for levels of writing that fall between the detailed descriptions in Communicative Ability and Accuracy.</p> <p>Note 2: If the content isn't relevant, give 0 for all criteria.</p> <p>Note 3: If the pupil didn't write in English, give 0 for all criteria.</p>			

Communicative Ability	
<ul style="list-style-type: none"> All information is relevant to the topic Message is clear and easy to follow 	6
	5
<ul style="list-style-type: none"> Information is relevant to the topic, but limited Message is mostly clear and organized 	4
	3
<ul style="list-style-type: none"> Information is limited and / or mostly irrelevant to the topic Message is difficult to follow 	2
	1
<ul style="list-style-type: none"> Only copies instructions 	0

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Vocabulary	
• Vocabulary is varied and appropriate	3
• Vocabulary is appropriate	2
• Vocabulary is limited	1
• Writes isolated words	0
• Only copies instructions	

Accuracy	
<ul style="list-style-type: none"> • Correct simple sentence structure (subject, verb, and correct word order) • Mostly correct use of compound or more complex sentences, if attempted • Mostly correct subject–verb agreement, tense, pronouns, articles and prepositions • Mostly correct spelling, punctuation, and capitalization 	9
	7–8
<ul style="list-style-type: none"> • Partially correct simple sentence structure (subject, verb, and correct word order) • Errors in complex sentences, if attempted • Some errors of subject–verb agreement, tense, pronouns, articles and prepositions • Occasional errors in spelling, punctuation and capitalization 	6
	4–5
<ul style="list-style-type: none"> • Mostly incorrect simple sentence structure (subject, verb, and correct word order) • Many errors of subject–verb agreement, tense, pronouns, articles and prepositions • Many errors in spelling, punctuation, and capitalization 	3
	1–2
<ul style="list-style-type: none"> • Not enough language to assess accuracy • Writes isolated words • Only copies instructions 	0

Length	
• Writes at least 70 words	2
• Writes between 60–69 words	1
• Writes 59 words or fewer	0
• Only copies instructions	