

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav 2017

- For multiple-choice questions (MC):

For questions with more than one answer marked by the pupil, when only one answer was required, mark the “two answers” option on the computer system.

- For closed questions (CL):

Follow the instructions in the scoring key.

- For open-ended questions (OP):

1. Give an appropriate score based on the scoring key.
2. Do not deduct points for grammar or spelling mistakes unless indicated.
3. Only accept answers that are based on the text.
4. If an answer includes both correct and incorrect information, give 0 points.
5. If a question requires only one answer but more than one answer is given, grade as follows:
 - ♦ If all answers are correct, give full points.
 - ♦ If one answer is correct and one is incorrect, give 0 points.
6. In some questions, the assessment guidelines or acceptable answers are separated by a semi-colon ";" or a slash "/". A semi colon ";" separates complete acceptable answers and a slash "/" separates acceptable words within an answer.
7. In some questions, part of the answer is in parentheses "()". This is an optional addition to an acceptable answer.
8. The handwritten examples are genuine pupils' answers as written by the pupils' themselves.

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TASK 1: Access to information from spoken texts (AIST)															
Item #	Item Type	Scoring Key	Possible Values												
1	MC	1 = (c) a beach 0 = other	0,1												
2	MC	1 = (d) finding a ring 0 = other	0,1												
3	MC	2 = (b) a Roman man 0 = other	0,2												
4	MC	2 = (b) the state 0 = other	0,2												
5	OP	2 = (History) museum 0 = other	0,2												
6	CL	<table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The ring was from Roman times.</td> <td>✓</td> <td></td> </tr> <tr> <td>Amir went camping with a friend.</td> <td></td> <td>✓</td> </tr> <tr> <td>Amir lost his ring in the sand.</td> <td></td> <td>✓</td> </tr> </tbody> </table> <p>2 = three correct answers 1 = two correct answers 0 = one correct answer or less</p>		True	False	The ring was from Roman times.	✓		Amir went camping with a friend.		✓	Amir lost his ring in the sand.		✓	0–2
	True	False													
The ring was from Roman times.	✓														
Amir went camping with a friend.		✓													
Amir lost his ring in the sand.		✓													

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TASK 2: Access to information from spoken texts (AIST)			
Item #	Item Type	Scoring Key	Possible Values
7	OP	1 = do sports; sports 0 = other	0,1
8	MC	2 = (b) run in a race with him 0 = other	0,2
9	MC	2 = (a) It was his first race. 0 = other	0,2
10	MC	1 = (b) to warm up for the race 0 = other	0,1
11	MC	2 = (c) the finish line was far away 0 = other	0,2
12	MC	2 = (d) He ran in the wrong race. 0 = other	0,2

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TASK 3: Access to information from written texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
13	OP	4 = Any answer referring to the reports being false, surprising or funny. E.g., The reports are not true; they are false reports; They are all unusual and surprising. Note: accept answers relating to the report being old. 2 = Any answer referring to 'playing tricks on each other'. 0 = other	0,2,4
14	MC	4 = (b) to ask how to grow pasta trees 0 = other	0,4
15	OP	3 = Any answer referring to a change in the way we tell time. E.g., A new way to tell time; A day is 10 hours long instead of 24; Each hour is 100 minutes. 0 = other	0,3
16	OP	3 = Any answer referring to the purple sand; the island suddenly appearing in the sea. E.g., That the island had purple sand; It suddenly appeared. 0 = other	0,3
17	MC	3 = (a) He did not expect many people to believe the reports. 0 = other	0,3
18	MC	3 = (a) because it could be April Fool's Day 0 = other	0,3

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TASK 4: Access to information from written texts (AIWT)															
Item #	Item Type	Scoring Key	Possible Values												
19	MC	3 = (d) life story 0 = other	0,3												
20	OP	3 = Any answer referring to Reeve collecting money for the research center; writing the book "Still Me". E.g., He collected money for them; He wanted to open a research center; He wrote a book. 0 = other	0,3												
21	MC	3 = (b) is the same person after the accident 0 = other	0,3												
22	MC	3 = (c) Paragraph 2 <u>is about difficulties</u> and paragraph 3 <u>is about possibilities</u> . 0 = other	0,3												
23	CL	<table border="1"> <thead> <tr> <th></th> <th>There is an answer in the text</th> <th>There isn't an answer in the text</th> </tr> </thead> <tbody> <tr> <td>What did Reeve do before he became an actor?</td> <td></td> <td>✓</td> </tr> <tr> <td>Who helped Reeve after his accident?</td> <td></td> <td>✓</td> </tr> <tr> <td>What do people remember about Reeve?</td> <td>✓</td> <td></td> </tr> </tbody> </table> 4 = three correct answers 2 = two correct answers 0 = one correct answer or less		There is an answer in the text	There isn't an answer in the text	What did Reeve do before he became an actor?		✓	Who helped Reeve after his accident?		✓	What do people remember about Reeve?	✓		0,2,4
	There is an answer in the text	There isn't an answer in the text													
What did Reeve do before he became an actor?		✓													
Who helped Reeve after his accident?		✓													
What do people remember about Reeve?	✓														
24	MC	4 = (a) Reeve was a great person. 0 = other	0,4												

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TASK 5: Access to information from written texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
25	MC	3 = (b) art that is easy to understand 0 = other	0,3
26	MC	4 = (c) The cleaner threw away an art creation. 0 = other	0,4
27	OP	3 = Any coherent sentence supporting the pupil's opinion that includes a feeling and an explanation of it. E.g., I think that Damien Hirst felt very bad because someone accidentally threw his art to the trash; I think he was happy because the cleaner actually thought that the art was real; I think he felt that his art is good because people thought what he wanted them to think; I think he felt ashamed, because the cleaner thought it's trash and actually it's something that means a lot to him; I think he was happy his art was found. 0 = other	0,3
28	OP	3 = Any answer that refers to the fact that the cake was an art creation / not meant to be eaten. E.g., Because it was art; because it's not for eating. 0 = other	0,3
29	OP	4 = Any answer referring to both works of art being modern artworks / hard to recognize / mistaken for something else / almost destroyed. E.g., Both present part of the artists' lives; People almost broke them; They both look really real. 0 = other; answers referring to the artists themselves and not to their art creations. E.g., Damien and Karin are modern artists.	0,4
30	MC	3 = (c) Art can be understood in different ways. 0 = other	0,3

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TASK 6: Written Presentation (WP)			
Item #	Item Type	Scoring Key	Possible Values
31CA Communicative Ability	OP	See instructions below.	0–6
31VO Vocabulary	OP	See instructions below.	0–3
31AC Accuracy	OP	See instructions below.	0–9
31LE Length	OP	See instructions below.	0–2

Assess pupils' writing according to the rating scales below. Grades are given for Communicative Ability (0–6), Vocabulary (0–3), Accuracy (0–9), and Length (0–2) for the entire task.

Note 1: The intermediate levels are for levels of writing that fall between the detailed descriptions in Communicative Ability and Accuracy.

Note 2: If the content isn't relevant, give 0 for all criteria.

Communicative Ability	
<ul style="list-style-type: none"> All information is relevant to the topic Message is clear and easy to follow 	6
	5
<ul style="list-style-type: none"> Information is relevant to the topic, but limited Message is mostly clear and organized 	4
	3
<ul style="list-style-type: none"> Information is limited and / or mostly irrelevant to the topic Message is difficult to follow 	2
	1
<ul style="list-style-type: none"> Does not write in English Only copies instructions 	0

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Vocabulary	
• Vocabulary is varied and appropriate	3
• Vocabulary is appropriate	2
• Vocabulary is limited	1
• Writes isolated words • Only copies instructions	0

Accuracy	
• Correct simple sentence structure (subject, verb, and correct word order) • Mostly correct use of compound or more complex sentences, if attempted • Mostly correct subject–verb agreement, tense, pronouns, articles and prepositions • Mostly correct spelling, punctuation, and capitalization	9
	7–8
• Partially correct simple sentence structure (subject, verb, and correct word order) • Errors in complex sentences, if attempted • Some errors of subject–verb agreement, tense, pronouns, articles and prepositions • Occasional errors in spelling, punctuation and capitalization	6
	4–5
• Mostly incorrect simple sentence structure (subject, verb, and correct word order) • Many errors of subject–verb agreement, tense, pronouns, articles and prepositions • Many errors in spelling, punctuation, and capitalization	3
	1–2
• Not enough language to assess accuracy • Does not write in English • Writes isolated words • Only copies instructions	0

Length	
• Writes at least 70 words	2
• Writes between 60–69 words	1
• Writes 59 words or less • Only copies instructions	0