

## מיפוי המבחן באנגלית (חרדי) לכיתה ה', תשע"ז (2017)

Task	Question	Benchmark	Category of Comprehension	Difficulty level	Item Requirements	
Access to Information from Spoken Texts (AIST)	1	1_1	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	1*	Understand the meaning of the sentence and match it to the correct picture.
		1_2	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	1*	Understand the meaning of the sentence and match it to the correct picture.
		1_3	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	1**	Understand the meaning of the sentence and match it to the correct picture.
		1_4	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	1*	Understand the meaning of the sentence and match it to the correct picture.
		1_5	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	1*	Understand the meaning of the sentence and match it to the correct picture.
	2	2	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	2*	Understand a main idea and choose the answer that indicates what the project is about.
		3	Identify facts, feelings and explicit opinions in a text.	literal	1*	Identify specific facts about Shmuel and Yosef and choose the correct answer to indicate where they live.
		4	Identify facts, feelings and explicit opinions in a text.	literal	3*	Identify where Yosef's dog was found and write the answer.
		5	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed	literal	3*	Understand a main idea and choose the two reasons for American pupils to join the program 'Kids Teach'.
		6	Identify facts, feelings and explicit opinions in a text.	literal	2*	Identify facts, feelings and explicit opinions and mark true or false accordingly for each of the sentences given about Shmuel and Yosef.

Task	Question	Benchmark	Category of Comprehension	Difficulty level	Item Requirements	
Access to Information from Written Texts (AIWT)	3	7_a	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	3*	Understand the general meaning of an instruction and carry out the instruction correctly.
		7_b	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the general meaning of an instruction and carry out the instruction correctly.
		7_c	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the general meaning of an instruction and carry out the instruction correctly.
		7_d	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the general meaning of an instruction and carry out the instruction correctly.
		7_e	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the general meaning of an instruction and carry out the instruction correctly.
	4	8	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	2*	Understand the main idea and choose the answer that indicates what Coober Pedy is.
		9	Identify facts, feelings and explicit opinions in a text.	literal	3*	Identify facts and feelings in the text and choose the answer that indicates why people are surprised when they come to Coober Pedy.
		10	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	3*	Understand the main idea and the sequence of events and choose the answer that explains why the people in Coober Pedy build their houses under the ground.
		11	Identify facts, feelings and explicit opinions in a text.	literal	3*	Identify facts and feelings in the text and write the answer that indicates that Ben likes Coober Pedy.
		12	Locate relevant information for a specific purpose.	literal	4*	Locate the relevant information indicating what the magazine is about.
		13	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	Personal response	2*	Understand the main idea in the text and describe how Coober Pedy is different from where you live.

Task	Question	Benchmark	Category of Comprehension	Difficulty level	Item Requirements	
Written Presentation (WP)	5	14	Describe people, places, things, events and personal experiences in familiar settings.	written presentation	2*	Interpret different categories of words and use accurate vocabulary and spelling to add appropriate words to each category.
		15	Describe people, places, things, events and personal experiences in familiar settings.	written presentation	3*	Extract information from pictures and use accurate vocabulary, grammar and spelling to describe peoples' feelings, thoughts, activities, different objects, situations and weather conditions.
Access to Information from Written Texts (AIWT)	6	16	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	2*	Understand the main idea and choose the answer that indicates the king's problem.
		17	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	3*	Understand the sequence of events and number the sentences according to the order of the events in the text.
		18	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	4*	Understand the sequence of events in the text and choose the answer that indicates what we can learn about Peter.
		19	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	4**	Understand the sequence of events in the text and write why Peter cut his pencil.
		20	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	3**	Understand the sequence of events in the text and mark who could have said each of the sentences given.
		21	Understand the general meaning, main idea and the sequence of events in a text, and us this knowledge as needed.	personal response	3*	Understand the sequence of events in the text and write a sentence of your own that Peter could have said to the king at the end of the story.

\*Difficulty level is established by calculating the percent of correct answers for a particular item:  
1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.

\*\*Difficulty level is assessed by experts (estimated percent of correct answers for a particular item):  
1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.