

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version B
Meitzav, 2018

- For closed questions (CL): follow the instructions in the scoring key.

- For multiple-choice questions (MC)

For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.

- For open-ended questions (OP):

1. Give an appropriate score based on the scoring key below.
2. Do **not** deduct points for grammar or spelling mistakes unless indicated.
3. Accept only answers that are based on the text.
4. If an answer includes both correct and incorrect information, give 0 points.
5. If a question requires only one answer but more than one answer is given, grade as follows:
 - ♦ If all answers are correct, give full points.
 - ♦ If one answer is correct and one is incorrect, give 0 points.
6. Use of punctuation in the scoring key is as follows:

;	separates complete acceptable answers
()	an optional addition that is part of an acceptable answer
/	separates acceptable words within an answer

7. The handwritten examples are genuine pupils' answers as written by the pupils themselves.

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TASK 1: Access to Information from Spoken Texts (AIST)			
Item #	Item Type	Scoring Key	Possible Values
1_1	MC	2 = c 0 = other	0,2
1_2	MC	2 = f 0 = other	0,2
1_3	MC	2 = a 0 = other	0,2
1_4	MC	2 = g 0 = other	0,2
1_5	MC	2 = b 0 = other	0,2

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TASK 2: Access to Information from Spoken Texts (AIST)																	
Item #	Item Type	Scoring Key			Possible Values												
2	MC	3 = (c) healthy dinners 0 = other			0,3												
3	MC	3 = (b) his children 0 = other			0,3												
4	MC	3 = (d) It is safe to eat. 0 = other			0,3												
5	CL	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. Amir thinks cooking is hard.</td> <td></td> <td>✓</td> </tr> <tr> <td>b. The reporter enjoys the festival</td> <td>✓</td> <td></td> </tr> <tr> <td>c. Maya makes one kind of shampoo.</td> <td></td> <td>✓</td> </tr> </tbody> </table> <p>3 = three correct answers 1 = two correct answers 0 = one correct answer or less</p>				Yes	No	a. Amir thinks cooking is hard.		✓	b. The reporter enjoys the festival	✓		c. Maya makes one kind of shampoo.		✓	0,1,3
	Yes	No															
a. Amir thinks cooking is hard.		✓															
b. The reporter enjoys the festival	✓																
c. Maya makes one kind of shampoo.		✓															
6	MC	3 = (a) to sell things they make 0 = other			0,3												

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TASK 3: Access to Information from Written Texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
7_a	MC	4 = (7) Wear warm clothes. 0 = other	0,4
7_b	MC	4 = (3) Go to sleep early at night. 0 = other	0,4
7_c	MC	4 = (6) Put them in a sunny place and give them water. 0 = other	0,4
7_d	MC	4 = (4) Ask your friend to go with you. 0 = other	0,4
7_e	MC	4 = (1) Write her a song. 0 = other	0,4

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TASK 4: Access to Information from Written Texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
8	MC	3 = (b) on a boat 0 = other	0,3
9	MC	3 = (d) she swims 0 = other	0,3
10	CL	3 = The pupil chose the two following answers: <div style="margin-left: 20px;"> <input type="checkbox"/> to buy fish <input type="checkbox"/> to ride a bike <input checked="" type="checkbox"/> to catch fish <input type="checkbox"/> to swim fast <input checked="" type="checkbox"/> to build boats </div> 1 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer. 0 = other; the pupil chose three or more answers (even though one or more answers are correct).	0,1,3
11	OP	3 = Any answer that refers to Gita going to the city to help her parents or to sell fish. <div style="margin-left: 20px;">e.g., help; sell; help her family; she is going to sell fish in the market.</div> 0 = other	0,3
12	OP	4 = Any answer that shows why the pupil wants or doesn't want to study in Gita's school. <div style="margin-left: 20px;">e.g., Yes, they learn how to catch fish and it is fun; Yes, I like to swim; No, I don't like to swim; Yes, her school is on a boat.</div> 0 = other Note: Do not deduct points if the pupil didn't circle 'Yes' or 'No'.	0,4
13	MC	4 = (d) a magazine 0 = other	0,4

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TASK 5: Written Presentation (WP)			
Item #	Item Type	Scoring Key	Possible Values
14a	OP	<ul style="list-style-type: none"> Accept all things that appear in the picture and are spelled correctly. Note: Do not accept the word 'girl' (given as example). Evaluate each of the five words separately and then give a total score. <p>3 = four or five correct words</p> <p>2 = three correct words</p> <p>1 = one or two correct words</p> <p>0 = other</p>	0–3

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Item #	Item Type	Scoring Key
14b	OP	See instructions below.
<p>General Guidelines</p> <p>1. Evaluate each of the four sentences separately according to the general guidelines and the three criteria for assessment below.</p> <p>2. Give 0 for all criteria if at least one of the following occurs:</p> <ul style="list-style-type: none"> The sentence is incomprehensible or irrelevant to the specific instruction. The sentence is completely irrelevant to what is seen in the picture The sentence is not in English. The sentence doesn't include a subject or a verb or an object when necessary. <p>Note 1: In case of a compound sentence, at least one part of the sentence must include a subject, a verb, and an object when necessary.</p> <p>Note 2: If there is more than one sentence for a specific instruction, evaluate only the first one.</p> <p>Note 3: Add up the total points for each of the four sentences.</p>		

Criteria for Assessment	Possible Values
<p>a. Communicative Ability</p> <p>1 = The sentence is clear and relevant and the vocabulary is appropriate.</p> <p>0 = Some vocabulary is inappropriate or irrelevant.</p>	0,1
<p>b. Grammar</p> <p>1 = Correct sentence structure, subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural.</p> <p>0 = Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural.</p>	0,1
<p>c. Mechanics: spelling, full stop and capitalization</p> <p>1 = One or no errors in mechanics.</p> <p>0 = Two or more errors in mechanics.</p>	0,1

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TASK 6: Access to Information from Written Texts (AIWT)			
sItem #	Item Type	Scoring Key	Possible Values
15	CL	<p>3 = The pupil chose the two following answers:</p> <p>___ to grow</p> <p>✓ to look dangerous</p> <p>___ to help other animals</p> <p>✓ to hide</p> <p>___ to be colorful</p> <p>1 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer.</p> <p>0 = other; the pupil chose three or more answers (even though one or more answers are correct).</p>	0,1,3
16	OP	<p>4 = Any two answers referring to the animals hiding:</p> <ul style="list-style-type: none"> • when they are in danger • when they hunt for food • when they feel afraid • when they don't want other animals to see them <p>e.g., when they catch food; they want to be safe; so animals don't eat them.</p> <p>2 = only one correct answer</p> <p>0 = other</p> <p>Note: If the pupil wrote both answers on the same line, assess as if they were written on two lines.</p>	0,2,4
17	OP	<p>3 = (They) change color (to black) ; black</p> <p>0 = other</p>	0,3
18	MC	<p>4 = (a) catch food</p> <p>0 = other</p>	0,4

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TASK 6: Access to Information from Written Texts (AIWT)					
sItem #	Item Type	Scoring Key			Possible Values
19	CL		Yes	No	0,1,3
		a. Goby fish change color to look dangerous.		✓	
		b. Chameleons can change color to brown when they are afraid.	✓		
		c. Snakes in the desert are colorful animals.		✓	
		3 = three correct answers			
		1 = two correct answers			
		0 = one correct answer or less			
20	MC	3 = (d) White bears that live in the snow.			0,3
		0 = other			