

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version B

Meitzav 2017

- For multiple-choice questions (MC):

For questions with more than one answer marked by the pupil, when only one answer was required, mark the “two answers” option on the computer system.

- For closed questions (CL):

Follow the instructions in the scoring key.

- For open-ended questions (OP):

1. Give an appropriate score based on the scoring key.
2. Do not deduct for grammar or spelling mistakes unless indicated.
3. Accept only answers that are based on the text.
4. If an answer includes both correct and incorrect information, give 0 points.
5. If a question requires only one answer but more than one answer is given, grade as follows:
 - ♦ If all answers are correct, give full points.
 - ♦ If one answer is correct and one is incorrect, give 0 points.
6. In some questions, the assessment guidelines or acceptable answers are separated by a semi-colon ";" or a slash "/". A semi-colon separates complete acceptable answers and a slash separates acceptable words within an answer.
7. In some questions, part of the answer is in parentheses "()". This is an optional addition to an acceptable answer.
8. The handwritten examples are genuine pupils' answers as written by the pupils' themselves.

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| TASK 1: Access to information from spoken texts (AIST) | | | |
|---|------------------|--------------------|------------------------|
| Item # | Item Type | Scoring Key | Possible Values |
| 1_1 | MC | 2 = d 0 = other | 0,2 |
| 1_2 | MC | 2 = g 0 = other | 0,2 |
| 1_3 | MC | 2 = c 0 = other | 0,2 |
| 1_4 | MC | 2 = a 0 = other | 0,2 |
| 1_5 | MC | 2 = f 0 = other | 0,2 |

| TASK 2: Access to information from spoken texts (AIST) | | | |
|---|------------------|--|------------------------|
| Item # | Item Type | Scoring Key | Possible Values |
| 2 | MC | 3 = (b) people catch the fish 0 = other | 0,3 |
| 3 | MC | 3 = (d) Many penguins come into town. 0 = other | 0,3 |
| 4 | OP | 3 = Any answer that refers to the penguins wanting to find food or fish to eat in Simon's Town. E.g., food; fish; eat; catch fish; They want to find food. 0 = other | 0,3 |
| 5 | MC | 3 = (a) building a park for the penguins 0 = other | 0,3 |
| 6 | MC | 3 = (d) to catch a penguin 0 = other | 0,3 |

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| TASK 3: Access to information from written texts (AIWT) | | | |
|---|-----------|--|-----------------|
| Item # | Item Type | Scoring Key | Possible Values |
| 7_a | OP | 4 = The pupil drew a sun in the sky. 0 = other | 0,4 |
| 7_b | OP | 4 = The pupil wrote '3' / 'three'. 0 = other | 0,4 |
| 7_c | OP | 4 = The pupil drew a line from the girl's hand to the dog. 0 = other | 0,4 |
| 7_d | OP | 4 = The pupil wrote (The / A) 'Park' in the box. 0 = other | 0,4 |
| 7_e | OP | 4 = The pupil circled the boy that is falling off his bike. 0 = other | 0,4 |

Note: If the pupil drew / circled / wrote more than instructed to, give the relevant item 0 points.

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| TASK 4: Access to information from written texts (AIWT) | | | |
|---|-----------|---|-----------------|
| Item # | Item Type | Scoring Key | Possible Values |
| 8 | MC | 3 = (d) a place in Australia 0 = other | 0,3 |
| 9 | MC | 4 = (c) They can't see the town. 0 = other | 0,4 |
| 10 | MC | 3 = (by / with / they use / they take) trains 0 = other | 0,3 |
| 11 | OP | 4 = (a) live in a cool place 0 = other | 0,4 |
| 12 | MC | 3 = (c) amazing places 0 = other | 0,3 |
| 13 | OP | 3 = Any answer that indicates a difference between Coober Pedy and where the pupil lives. E.g., They live under the ground and we live on the ground; In Coober Pedy people speak English and in Israel people speak Hebrew. Note: also accept answers that mention only one place. E.g., I don't live in a small place. 0 = other | 0,3 |

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| TASK 5: Written Presentation (WP) | | | |
|--|-----------|---|-----------------|
| Item # | Item Type | Scoring Key | Possible Values |
| 14 | OP | <ul style="list-style-type: none"> Accept all words that match their category and are spelled correctly. <p>Note: do not accept the words given as examples.</p> <ul style="list-style-type: none"> Evaluate each of the six words separately and then give a total score. <p>3 = six or five correct words 2 = four or three correct words 1 = two or one correct words 0 = other</p> | 0–3 |
| Item # | Item Type | Scoring Key | |
| 15 | OP | See instructions below. | |
| <p>General Guidelines</p> <ol style="list-style-type: none"> Evaluate each of the four sentences separately according to the list of criteria for assessment on the next page. Each criterion is given a different number of points. A sentence must include a subject and a verb (e.g., <i>The girl is happy</i>) and an object when necessary (e.g., <i>I want food</i>). Otherwise, give 0 for all criteria (e.g., <i>Man sad</i>; <i>In the room is a book</i>). In case of a compound sentence, at least one part of the sentence should include a subject and a verb and an object when necessary. Otherwise, give 0 for all criteria. Give 0 for all criteria if the content of the sentence is: <ul style="list-style-type: none"> incomprehensible irrelevant to what is seen in the picture irrelevant to the specific instruction: 1. Write a sentence that the boy says. 2. Write a sentence describing a problem in the picture. 3. Write a sentence describing what is in the room. 4. Write a sentence describing how the girl feels. If there is more than one sentence for a specific instruction, evaluate only the first one. A compound sentence is considered one sentence. Add up the total points for each of the four sentences. Use the conversion table to calculate the final grade for task 5 item 15. | | | |

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| Criteria for Assessment | Possible Values |
|---|-----------------|
| a. Relevant content and appropriate vocabulary 7 = The content is relevant to the specific instruction and the vocabulary is appropriate. 3 = The content is partially relevant and / or some words are inappropriate. E.g., for instruction 3: <i>There is a tall snake.</i> The word 'tall' is inappropriate. <i>The people are very hot.</i> The word 'people' is inappropriate as there is only one man in the picture. For instruction 2: <i>They are furniture in the room.</i> The use of 'They are' instead of 'There is' is incorrect. 0 = If the content is completely irrelevant and / or the vocabulary is inappropriate, give 0 for all criteria. | 0,3,7 |
| b. Subject-verb agreement and correct form of the verb 3 = There is subject-verb agreement and the verb is formed correctly. 0 = There is no subject-verb agreement and/or the verb isn't formed correctly. E.g., <i>The man have no water; The girl is feel excited.</i> | 0,3 |
| c. Correct word order 4 = Word order is correct. 0 = Word order is incorrect. E.g., <i>There is a snake long.</i> | 0,4 |
| d. Correct pronouns, articles, and prepositions 2 = Correct use of pronouns, articles, and the following prepositions: in, on, under, near, next to, with, to. 0 = Incorrect use of pronouns, articles, and the following prepositions: in, on, under, near, next to, with, to. E.g., <i>There is table.</i> The article 'a' is missing. | 0,2 |
| e. Correct spelling 2 = Spelling of words is correct or there is only one misspelled word. 0 = There are two or more misspelled words. | 0,2 |
| f. Correct capitalization 2 = Capitalization is correct. 0 = Capitalization is incorrect. | 0,2 |
| g. Correct use of full stops 1 = The use of full stops is correct. 0 = The full stop is missing. | 0,1 |

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| Conversion Table | |
|---|-----------------------------------|
| Total number of points for the four sentences together | Final grade for Task 5 Item 15 |
| 78–84 | 12 |
| 71–77 | 11 |
| 64–70 | 10 |
| 57–63 | 9 |
| 50–56 | 8 |
| 43–49 | 7 |
| 36–42 | 6 |
| 29–35 | 5 |
| 22–28 | 4 |
| 15–21 | 3 |
| 8–14 | 2 |
| 1–7 | 1 |
| 0 | 0 |

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| TASK 6: Access to Information from Written Texts (AIWT) | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------|--|--------------|--|-----------------|-----------------|--------------|--------------|------------------------------------|---|--|--|-------------------------------|--|---|--|---|---|--|--|---|--|--|---|-----|
| Item # | Item Type | Scoring Key | | | Possible Values | | | | | | | | | | | | | | | | | | | | |
| 16 | MC | 4 = (a) Someone took his gold. 0 = other | | | 0,4 | | | | | | | | | | | | | | | | | | | | |
| 17 | CL | 3 = All sentences are sequenced correctly: <u>3</u> Marta has an idea. <u>5</u> Marta finds the man that took the gold. <u>2</u> The king tells Marta his problem. <u>1</u> A servant took the bag of gold. <u>4</u> Marta gives pencils to the servants. 0 = other | | | 0,3 | | | | | | | | | | | | | | | | | | | | |
| 18 | MC | 4 = (d) He thinks he has a magic pencil. 0 = other | | | 0,4 | | | | | | | | | | | | | | | | | | | | |
| 19 | OP | 3 = Any answer showing that Peter cut his pencil. E.g., He cut the pencil; He makes his pencil short; He made his pencil small. Note: do not accept any extra irrelevant information. 0 = other | | | 0,3 | | | | | | | | | | | | | | | | | | | | |
| 20 | CL | <table><tr><td></td><td>The King</td><td>Marta</td><td>Peter</td></tr><tr><td>I want the smart woman to help me.</td><td>✓</td><td></td><td></td></tr><tr><td>I know how to find the thief.</td><td></td><td>✓</td><td></td></tr><tr><td>Thank you very much for finding the gold.</td><td>✓</td><td></td><td></td></tr><tr><td>I'm afraid to meet the smart woman again.</td><td></td><td></td><td>✓</td></tr></table> 3 = four correct answers 2 = three correct answers 1 = two correct answers 0 = one correct answer or less | | | | The King | Marta | Peter | I want the smart woman to help me. | ✓ | | | I know how to find the thief. | | ✓ | | Thank you very much for finding the gold. | ✓ | | | I'm afraid to meet the smart woman again. | | | ✓ | 0–3 |
| | The King | Marta | Peter | | | | | | | | | | | | | | | | | | | | | | |
| I want the smart woman to help me. | ✓ | | | | | | | | | | | | | | | | | | | | | | | | |
| I know how to find the thief. | | ✓ | | | | | | | | | | | | | | | | | | | | | | | |
| Thank you very much for finding the gold. | ✓ | | | | | | | | | | | | | | | | | | | | | | | | |
| I'm afraid to meet the smart woman again. | | | ✓ | | | | | | | | | | | | | | | | | | | | | | |
| 21 | OP | 3 = Any answer that Peter would say to his king after being caught and is relevant to the ending of the story. E.g., I'm sorry my king; Please forgive me!; I'm poor, I need the gold; I'm not the thief; I won't do it again. 0 = other | | | 0,3 | | | | | | | | | | | | | | | | | | | | |