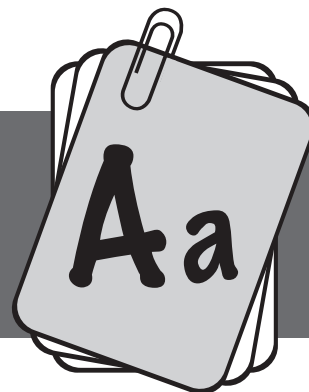




# מיצ"ב

# מבחן באנגלית



כיתה ח | טור ב | פנימי

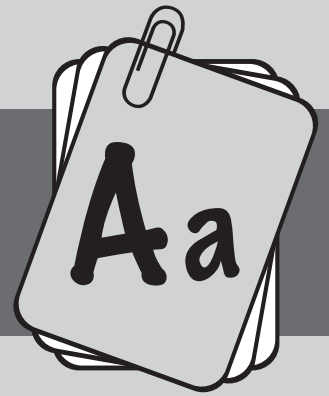
שם התלמיד/ה: \_\_\_\_\_

הכיתה: \_\_\_\_\_





# תלמידים יקרים,



## לפניכם מבחן באנגלית.

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.

בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים וחלק מהם ארוכים) ולהשיב על השאלות.

## כתבו את תשובותיכם באנגלית.

לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת גם השליטה שלכם באוצר מילים באנגלית.

לרשותכם **90 דקות**, אך אם תזדקקו לזמן נוסף, בקשו מהמורה.

**בהצלחה!**



## התחילו לעבוד בעמוד הבא.

## TASK 1 משימה 1

You are about to hear a conversation between Amir and Yasmin.

Read questions 1 to 6 before you hear the conversation.

אתם עומדים לשמוע שיחה בין אמיר ובין יסמין.

קראו את שאלות 1 עד 6 לפני שתשמעו את השיחה.

You will hear the conversation twice.

Answer the questions in English according to what you hear.

אתם תשמעו את השיחה פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

1. On his vacation, Amir went to \_\_\_\_.

a  a friend's house

b  a museum

c  a beach

d  an old castle

2. Amir saw the ring when he was \_\_\_\_.

a  cleaning the beach

b  swimming in the sea

c  visiting the museum

d  building a sand castle

3. The writing on the ring was the name of \_\_\_\_.

a  Amir's brother

b  a Roman man

c  an expert

d  Amir's friend

---

4. Amir **couldn't** keep the ring because it belongs to \_\_\_\_.

a  the expert

b  the state

c  his brother

d  his friend

---

5. Tick (✓) **True** or **False**.

	True	False
a. The ring was from Roman times.		
b. Amir went camping with a friend.		
c. Amir lost his ring in the sand.		

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6. Why does Yasmin want to visit the museum?

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## TASK 2 משימה 2

Adam is giving a class presentation.

Read questions 7 to 12 before you hear the presentation.

אדם מדבר לפני הכיתה.

קראו את שאלות 7 עד 12 לפני שתשמעו את דבריו.

You will hear the presentation twice.

Answer the questions in English according to what you hear.

אתם תשמעו את הקטע פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

7. Adam started running because he wanted to \_\_\_\_\_.

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8. Adam's friend asked him to \_\_\_\_.

- a  run in a race with him
  - b  warm up with him
  - c  watch a race with him
  - d  show him the finish line
- 

9. Why was Adam excited before the race?

- a  There were a lot of people there.
- b  He was going to meet his friend.
- c  He knew he would win.
- d  It was his first race.



**10.** Why did Adam arrive at the race area early?

- a  to meet his friend
  - b  to warm up for the race
  - c  to find the starting line
  - d  to see the people in the race
- 

**11.** During the race Adam was surprised that \_\_\_\_.

- a  the crowd was happy
  - b  many people were running
  - c  the finish line was far away
  - d  the weather was really good
- 

**12.** What was Adam's mistake?

- a  He arrived at the race area too early.
- b  He didn't warm up for the race.
- c  He wasn't ready for the race.
- d  He ran in the wrong race.

## משימה 3 TASK 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

**Teens World Magazine**

March, 2017

### April Fool's Day

People around the world celebrate "April Fool's Day" on April 1<sup>st</sup> by playing tricks on each other. Here are some examples of false reports from April Fool's Day.

In 1957, a television program showed a film about people in Switzerland picking pasta from trees. Many people called the TV station because they wanted to know how to grow their own pasta trees.

An English radio show in 1976 reported a new way to tell time. It said that a day is 10 hours long instead of 24. Each hour is 100 minutes and each minute is 100 seconds. Thousands of people wanted to buy new watches.

In 1977, a newspaper in England reported that a new island with purple sand suddenly appeared in the sea. Many people wanted to visit the special island.

It is surprising that many people thought these reports were real.

Next time you hear a very strange report, check the date.

## Questions

**13.** What is special about the three reports from April 1<sup>st</sup>?

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**14.** After the 1957 report people called the TV station \_\_\_\_.

- a  to ask how to grow pasta trees
- b  to say that the report wasn't real
- c  to ask how to get to Switzerland
- d  to say they picked pasta from trees

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**15.** The radio show in 1976 reported a change. What was the change?

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**16.** What was strange about the island?

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**17.** The following lines were part of one of the reports.

Visit an amazing new place:  
the trees are green, the sky is blue.  
Look down - there is a colorful surprise for you!

Which report do these lines belong to?

- a  the report from 1957
  - b  the report from 1976
  - c  the report from 1977
  - d  the report from 2017
- 

**18.** Why does the text say you should check the date next time you hear a very strange report?

- a  because it could be April Fool's Day
- b  because you may need a new calendar
- c  because the report could be from the past
- d  because April 1<sup>st</sup> could be coming soon

## המשיכו לעבוד בעמוד הבא.

## TASK 4 משימה 4

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.



### Christopher Reeve 1952–2004

You have probably heard of *Superman*, but have you heard of Christopher Reeve? Christopher Reeve was the actor who played *Superman* in four Hollywood movies between the years 1978-1987. Reeve's first *Superman* movie was a great success. Millions of people  
5 around the world went to see it. Reeve became an international superstar.

In 1995 the world was shocked when Reeve fell off his horse during a riding competition. This terrible accident left him paralyzed – he could not move any part of his body from the neck down. He was in  
10 a wheelchair and was connected to a breathing machine. He needed help with everyday tasks: eating, washing and getting dressed. He couldn't even turn the pages of a book.

However, Reeve, who could do so little for himself did so much for others. For example, Reeve collected money to open a research  
15 center\* that makes the life of paralyzed people around the world better. He also wrote a book called "Still Me", a funny and hopeful story about his life. To this day, this book helps paralyzed people make the most of their lives.

Reeve's life came to an end at the early age of 52. His courage,  
20 strength and care for others are still remembered. Christopher Reeve really was a super man.

\* research center – מרכז מחקר

## Questions

**19.** The title of the text shows us that Reeve \_\_\_\_ between the years 1952–2004.

- a  worked
  - b  lived
  - c  was an actor
  - d  was paralyzed
- 

**20.** How did Christopher Reeve help other people who could not move?

Write **one** thing.

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**21.** The title of the book "Still Me" suggests that Reeve \_\_\_\_.

- a  will win the next riding competition
- b  is happy to be a popular superstar
- c  is the same person after the accident
- d  will write another book about his life

**22.** What is the difference between paragraph 2 and paragraph 3?

- a  Paragraph 2 is about difficulties and paragraph 3 is about possibilities.
  - b  Paragraph 2 talks about times and paragraph 3 talks about places.
  - c  Paragraph 2 is about Reeve and paragraph 3 is about Superman.
  - d  Paragraph 2 asks questions and paragraph 3 gives answers.
- 

**23.** Do these questions have an answer in the text or not?

Tick (✓) the correct column for each question.

	There is an answer in the text	There isn't an answer in the text
a. Who helped Reeve after his accident?		
b. In what year did Reeve publish his book?		
c. How many Superman movies did Reeve star in?		

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**24.** The text ends with the sentence:

"Christopher Reeve really was a super man".

What does this sentence mean?

- a  Reeve was a great actor.
- b  Reeve was a great person.
- c  Reeve wrote about Superman.
- d  Reeve was Superman in a movie.



## המשיכו לעבוד בעמוד הבא.

## TASK 5 משימה 5

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

### Modern Art

For many years, people got used to seeing works of art that they could easily recognize and understand, for example, a sculpture\* of a tree, a painting of a sailboat or of a plate of fruit. However, modern works of art are not always easy to understand. Much of the art done  
5 by modern artists is about creating a feeling through their work. When people see these creations, they don't always understand the meaning of the art. Sometimes they don't even realize that they are looking at art.

A funny incident happened at a modern art gallery in London. One  
10 morning the cleaner came into the gallery to clean up after a party. While cleaning, he noticed that one of the tables was covered with cigarettes, empty bottles, coffee cups and candy wraps. He thought it was trash and threw  
15 everything in the garbage can. The cleaner didn't know that he threw away an expensive piece of modern art by the British artist Damien Hirst. The art represented his messy art studio. Luckily, the "trash" was found  
20 and was put back together.



Work by Damien Hirst

\* sculpture - פֶּסֶל

In a different place, in Israel, the artist Karin Mendelovici was displaying her own art show in a gallery. One of her creations included a real chocolate cake on a simple table. The beautifully decorated cake represented the artist's memories from her childhood birthday celebrations. One of the visitors at the gallery thought the cake was there for the visitors to eat and enjoy. He took the knife and was just about to cut himself a piece when the gallery owner stopped him.

Modern art is seen differently by different people. Some people think that modern art is not really art because it looks like anyone could make it. After all, anyone could bake a cake or put trash on a table and call it art. Modern artists claim that they are interested in expressing their emotions through their creations. For them, sometimes the meaning of the art is even more important than the creation itself. Next time you go to a gallery or a museum, remember that art is sometimes more than what you see.

## Questions

- 25.** A sculpture of a tree, a picture of a sailboat or of a plate of fruit are examples of \_\_\_\_.
- a  art that creates a feeling
  - b  modern art creations
  - c  art that is easy to understand
  - d  expensive works of art

**26.** Why is the word "trash" (line 19) in quotation marks (מירכאות)?

- a  because it wasn't in the garbage
  - b  because the cleaner created the art
  - c  because it wasn't garbage, it was really art
  - d  because the cleaner took out the garbage
- 

**27.** How do you think Damien Hirst felt when he heard about the incident at the London gallery?

Explain your answer using information from the text.

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**28.** Why did the gallery owner in Israel stop the visitor from eating the cake?

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**29.** What do the works of art by Hirst and Mendelovici have in common?

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**30.** Some people **don't** like modern art.

They think that \_\_\_\_.

- a  emotions shouldn't be a part of modern art
- b  modern art creations are easily recognized
- c  modern art does not represent the real world
- d  you don't have to be an artist to make modern art















כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחינים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחה פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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