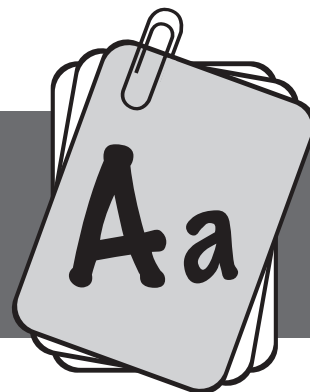




# מיצ"ב

# מבחן באנגלית



כיתה ח | טור א | פנימי

שם התלמיד/ה: \_\_\_\_\_

הכיתה: \_\_\_\_\_





## לפניכם מבחן באנגלית



- בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.
- בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים וחלק מהם ארוכים) ולהשיב על השאלות.
- כתבו את תשובותיכם **באנגלית**.
- לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת גם השליטה שלכם באוצר מילים באנגלית.
- לרשותכם **90 דקות**, אך אם תזדקקו לזמן נוסף, בקשו מהמורה.

**בהצלחה!**



## התחילו לעבוד בעמוד הבא.

## TASK 1 משימה 1

You are going to hear a radio interview.

Read questions 1 to 5 before you hear the interview.

אתם עומדים לשמוע ריאיון ברדיו.

קראו את שאלות 1 עד 5 לפני שתשמעו את הריאיון.

You will hear the interview twice.

Answer the questions in English according to what you hear.

אתם תשמעו את הריאיון פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

### Questions

1. How many schools are there on the island? \_\_\_\_\_



2. What do we know about David's school?

- a  It has one pupil.
- b  It is a high school.
- c  It has many teachers.
- d  It is far away from the island.

3. David found an old boat when he was \_\_\_\_.

- a  sailing with his teacher
  - b  playing with his friends
  - c  walking with his teacher
  - d  swimming with his friends
- 

4. What does David do on weekends?

- a  He cleans his boat.
  - b  He meets his friends.
  - c  He feeds the cows.
  - d  He leaves the island.
- 

5. What could the next program be about?

- a  Dino, an 85-year-old Italian chef
- b  Ron, a 28-year-old guitar player from London
- c  Elmo, an 18-year-old African elephant
- d  Rosa, a 10-year-old dancer from Holland

## TASK 2 משימה

You are going to hear another radio interview.

Read questions 6 to 11 before you hear the interview.

אתם עומדים לשמוע ריאיון נוסף ברדיו.

קראו את שאלות 6 עד 11 לפני שתשמעו את הריאיון.

You will hear the interview twice.

Answer the questions in English according to what you hear.

אתם תשמעו את הריאיון פעמיים.

ענו באנגלית על השאלות לפי מה ששמעתם.

### Questions

6. Professor Marks is \_\_\_\_.

- a  an interviewer
- b  a scientist
- c  a builder
- d  an astronaut

7. Professor Marks and her group plan to \_\_\_\_.

- a  collect rocks on the moon
- b  go and live on the moon
- c  send astronauts to live on the moon
- d  look for water and food on the moon



**8.** Complete the sentence:

The astronauts will build a \_\_\_\_\_ on the moon.

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**9.** Why are the astronauts' clothes thick?

- a  to make it easy for the astronauts to stand up
  - b  to make sure the clothes fit the astronauts
  - c  to keep the astronauts warm on the moon
  - d  to keep the astronauts safe from falling rocks
- 

**10.** Why does Professor Marks say the project might take longer than 10 years?

Because \_\_\_\_\_.

- a  the project is very expensive
  - b  the group might stop working on the project
  - c  people might not want to live on the moon
  - d  the project is very dangerous
- 

**11.** In this interview, Professor Marks \_\_\_\_\_.

- a  gives a speech
- b  asks questions
- c  gives information
- d  thanks her group

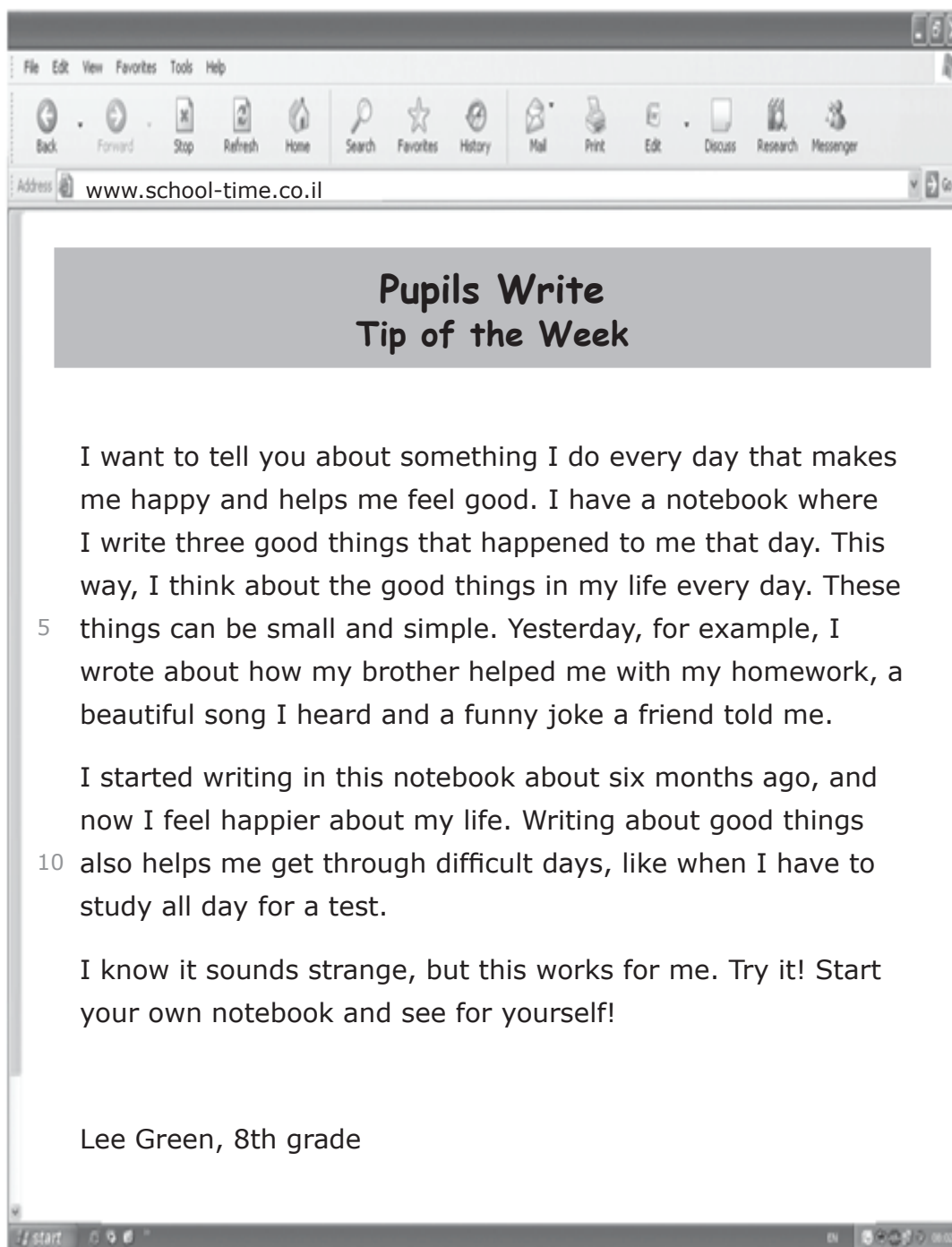
## TASK 3 משימה 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.



The screenshot shows a web browser window with the address bar displaying [www.school-time.co.il](http://www.school-time.co.il). The page content is as follows:

### Pupils Write Tip of the Week

I want to tell you about something I do every day that makes me happy and helps me feel good. I have a notebook where I write three good things that happened to me that day. This way, I think about the good things in my life every day. These

5 things can be small and simple. Yesterday, for example, I wrote about how my brother helped me with my homework, a beautiful song I heard and a funny joke a friend told me.

I started writing in this notebook about six months ago, and now I feel happier about my life. Writing about good things

10 also helps me get through difficult days, like when I have to study all day for a test.

I know it sounds strange, but this works for me. Try it! Start your own notebook and see for yourself!

Lee Green, 8th grade

## Questions

**12.** Lee gives examples of good things that happened to her yesterday.

Write **two** examples from the text.

1. \_\_\_\_\_

2. \_\_\_\_\_

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**13.** Why does Lee write in her notebook?

\_\_\_\_\_

**14.** What tip does Lee give the readers?

a  to listen to three songs every day

b  to write three good things every day

c  to study a lot every day

d  to help others every day

**15.** What could be a good name for Lee's **notebook**?

- a  Things I Need to Do
  - b  My Tips for Pupils
  - c  Small Happy Things
  - d  How to Study for Tests
- 

**16.** Why did Lee write this text? Because she wanted to \_\_\_\_.

- a  tell about her day
  - b  help other pupils
  - c  write in a notebook
  - d  give three good ideas
- 

**17.** If you had a notebook like Lee has, what would you write in it?

Write **one** example of your own.

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## המשיכו לעבוד בעמוד הבא.

## משימה 4 TASK 4

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

**COMING SOON!**

March, 2018 *Teen Sports Magazine*

Tom Grant from Scotland rode his bicycle around the world in six months. The full interview about this trip will appear in the next magazine. Here is a part of the interview.

### **Why did you decide to ride a bike around the world?**

5 When I was 15, my dad took me on a bike ride from London to Paris. I enjoyed the challenge, and so I decided that after finishing high school I would ride my bike around the world.

### **I'm sure you had many adventures. Can you tell me about one of them?**

10 There really were many adventures; you can read about them on my blog. I will tell you about something that happened while I was in Brazil. I was riding my bike when all of a sudden the wind started to blow and it started to rain. I could see a huge black cloud spinning\* around – a tornado was coming towards me and it was getting louder and moving  
15 faster. I knew tornadoes are very powerful storms. I realized I was in danger and I was really scared. I knew I had to find somewhere to hide and I had to do it fast. Suddenly I saw...

**Get Teen Sports Magazine next month to read the full interview by Julia Hill. Read how Tom survived his adventure!**



\* spinning – מסתחרר, מסתובב, מסתחרר

## Questions

**18.** The interview with Tom is about \_\_\_\_.

- a  different kinds of storms
  - b  his trip from London to Paris
  - c  riding a bike around the world
  - d  writing in *Teen Sports Magazine*
- 

**19.** What did Tom do when he was 15?

- a  He learned to ride a bike.
  - b  He moved to Scotland.
  - c  He survived a tornado.
  - d  He rode to Paris.
- 

**20.** When Tom saw the tornado, he knew he had to \_\_\_\_.

- a  write about it in his blog
- b  look for a safe place
- c  leave Brazil
- d  find his dad

**21.** Why does the text end with "Suddenly I saw..." (line 17)?

- a  so that people will read the full interview
  - b  because we already know what Tom saw
  - c  because Tom suddenly stopped talking
  - d  so that more teens will ride their bikes
- 

**22.** Is the following information in the text?

Tick (✓) **Yes** or **No**.

	Yes	No
a. how long it took Tom to ride around the world		
b. the place Tom hides from the tornado		
c. what tornadoes look like		

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**23.** Would you want to read the full interview with Tom?

Explain your answer using information from the text.

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## המשיכו לעבוד בעמוד הבא.

## משימה 5 TASK 5

**24.** Write about a robot you would like to have.

You can write about the following:

- Why you want this robot.
- What this robot looks like.
- How this robot will help you.
- What is special about this robot.

**24.** כתבו על רובוט שהייתם רוצים שיהיה לכם.

אתם יכולים לכתוב על הנושאים האלה:

- למה אתם רוצים את הרובוט.
- איך הרובוט נראה.
- איך הרובוט יעזור לכם.
- מה מיוחד ברובוט.

Write 70–80 words in English.

Pay attention to correct grammar, spelling and punctuation.

כתבו באנגלית 70–80 מילים.

הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.

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## TASK 6 משימה 6

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

### Tears



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Most people think that tears are the drops that fall from our eyes when we cry. However, if you look closely, you will see that our eyes are always filled with tears. So actually, we "cry" a little bit all the time.

- 5 There are three different types of tears. One type of tears is *basal tears*. They are always in our eyes to keep them wet. When we blink\*, the *basal tears* create a thin layer of liquid\*\* across our eyes. This protects our eyes and keeps them from drying out.

- 10 *Reflex tears*, another type of tears, have chemicals that help our eyes stay clean and healthy. These tears wash out dirt or sand that gets into our eyes. They also protect our eyes from different things like strong wind or very bright light. *Reflex tears* even protect our eyes when we cut onions. Onions have a substance\*\*\* in them that changes into gas when we cut them. This gas gets into our eyes, and causes us to
- 15 produce *reflex tears*.

\* blink – למצמץ

\*\* layer of liquid – שכבה של נוזל

\*\*\* substance – חומר

- A third type of tears is called *psychogenic tears*, and they are the tears we are most familiar with. We cry *psychogenic tears* when we have strong feelings such as happiness or sadness. We also cry these tears when we are in pain. Sometimes we actually feel better after crying
- 20 *psychogenic tears* because they have a natural painkiller in them. This painkiller can make us feel better when we are upset or sad, just like medicine can help make a headache go away. This means that if you cry because you feel bad, there is a good chance that you will feel better after crying.
- 25 Scientists agree that there is still a lot to discover about tears and their effect on people. In the meantime, it is nice to know that sometimes a "good cry" can help us feel better.

## Questions

25. *Basal tears* \_\_\_\_.

- a  are drops that fall from our eyes
- b  are always in our eyes
- c  wash out dirt that gets into our eyes
- d  protect our eyes from wind

26. What do we know about *reflex tears* from the text?

Tick (✓) the **two** correct answers.

- \_\_\_ They protect our eyes from strong light.
- \_\_\_ They are caused by strong emotion.
- \_\_\_ They keep our eyes wet.
- \_\_\_ They have chemicals in them.
- \_\_\_ They help us calm down.

27. Which type of tears fills your eyes in each event?

Tick (✓) the correct column.

	<b>Reflex Tears</b>	<b>Psychogenic Tears</b>
a. You fall and hurt your leg.		
b. You get sand in your eyes.		
c. You watch a sad movie.		
d. You make a salad with onions.		
e. You are outside on a windy day.		

28. What do both *basal tears* and *reflex tears* do? \_\_\_\_\_

29. How are *psychogenic tears* similar to medicine?

- a  They can be made by scientists.
- b  They can cause a headache.
- c  They keep our eyes clean.
- d  They make us feel better.

30. In line 4, the word "cry" is in quotation marks (מירכאות) because \_\_\_\_.

- a  different people cry in different ways
- b  different types of tears fill our eyes when we cry
- c  there are tears in our eyes even when we don't really cry
- d  there are people who don't have tears even when they really cry

**– The End –**



כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחינים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחה פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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