המזכירות הפדגוגית

הרשות הארצית למדידה והערכה בחינוך

ראמ״ה

מיפוי המבחן באנגלית לכיתה ה׳, תשע״ח (2018)

	Task	Question		Benchmark	Category of Comprehension	Item Requirements
		Version A	Version B	-	-	
Access to Information from Spoken Texts (AIST)	1	1_1	1_1	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the meaning of the sentence and match it to the correct picture.
		1_2	1_2	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the meaning of the sentence and match it to the correct picture.
		1_3	1_3	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the meaning of the sentence and match it to the correct picture.
		1_4	1_4	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the meaning of the sentence and match it to the correct picture.
		1_5	1_5	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the meaning of the sentence and match it to the correct picture.
	2	2		Identify facts, feelings and explicit opinions in a text.	literal	Identify Amir's motivation for writing the book and choose the answer that indicates this.
			2	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the main idea regarding the content of Amir's book and choose an answer that indicates what it is about.
		3	3	Identify facts, feelings and explicit opinions in a text.	literal	Identify who the reporter wanted to buy the book for and choose the answer that indicates this.
		4		Identify facts, feelings and explicit opinions in a text.	literal	Identify the reason why Maya makes special shampoo and choose the answer that indicate this.
			4	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand what Maya's invention is about and choose a answer that indicates why Maya's shampoo is special.
		5	5	Identify facts, feelings and explicit opinions in a text.	literal	Identify facts and feelings and tick Yes or No according to the information in the text.
		6	6	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	integration	Understand the general meanin and choose an answer that indicates why Amir and Maya come to the Kids' Festival.

רנשעייה 2018

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Access to Information from Written Texts (AIWT)	3	7_1	7_1	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand what the problem is and match it to its relevant advice.
		7_2	7_2	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand what the problem is and match it to its relevant advice.
		7_3	7_3	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand what the problem is and match it to its relevant advice.
		7_4		Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand what the problem is and match it to its relevant advice.
			7_4	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand what the problem is and match it to its relevant advice.
		7_5	7_5	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand what the problem is and match it to its relevant advice.

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	Task	Question		Benchmark	Category of Comprehension	Item Requirements
		Version A	Version B	-	comprenension	
Access to Information from Written Texts (AIWT)	4	8	8	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	Understand the main idea of living in the sea and choose the answer that indicates where Gita lives.
		9	9	Identify facts, feelings and explicit opinions in a text.	literal	Identify how Gita gets to school and choose the answer that indicates this.
		10	10	Identify facts, feelings and explicit opinions in a text.	literal	Identify what Gita learns at school and choose the two answers that indicate this.
		11		Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	Understand the main idea of Gita helping her parents and write two answers that indicate this.
			11	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	Understand Gita's reason for going to the city and write an answer that indicates this.
		12		Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	inference	Understand the main idea of living in the sea and choose an answer that could be a good name for the text.
		13	12	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed	personal response	Understand what Gita's school is like and explain why you would wouldn't like to study there .
			13	Identify different text types and use this knowledge as needed.	literal	Identify the relevant information indicating that the text appears in a magazine and choose the correct answer.
Written Presentation (WP)	5	14a	14a	Describe people, places, things, events and personal experiences in familiar settings.	written presentation	Write five words describing things in the picture using correct spelling.
		14b		Describe people, places, things, events and personal experiences in familiar settings.	written presentation	Write four clear and relevant sentences to describe the picture using correct grammar, spelling and punctuation.

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		Version A	Version B	-	Comprenension	
Access to Information from Written Texts (AIWT)	6	15	15	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	Understand the main idea of animals changing their color and choose the two relevant reasons.
		16	16	Identify facts, feelings and explicit opinions in a text.	literal	Identify the circumstances where animals hide and write the two answers that indicate this.
		17	17	Identify facts, feelings and explicit opinions in a text.	literal	Identify how the chameleon scares animals away and write the answer that indicates this.
		18		Identify facts, feelings and explicit opinions in a text.	Literal	Identify the reason why snakes in the desert don't need to change color and choose the answer that indicates this.
			18	Identify facts, feelings and explicit opinions in a text.	literal	Identify how the color of snakes in the desert helps them and choose an answer that indicates this.
		19	19	Identify facts, feelings and explicit opinions in a text.	literal	Identify facts in the text and indicate Yes or No if the information is correct.
		20		Identify facts, feelings and explicit opinions in a text.	inference	Choose the question that has an answer in the text.
			20	Understand the general meaning, main idea and the sequence of events in a text, and us this knowledge as needed.	inference	Understand the example of the snake in the last paragraph and the main idea of camouflaging. Then choose the answer that indicates another relevant example for that context.