

מיפוי המבחן באנגלית לכיתה ה', תשע"ז (2017)

Task	Question		Benchmark	Category of Comprehension	Difficulty Level	Item Requirements
	Version A	Version B				
1	1_1	1_1	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	1**	Understand the meaning of the sentence and match it to the correct picture.
	1_2	1_2	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	1**	Understand the meaning of the sentence and match it to the correct picture.
	1_3	1_3	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	1**	Understand the meaning of the sentence and match it to the correct picture.
	1_4	1_4	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	1**	Understand the meaning of the sentence and match it to the correct picture.
	1_5	1_5	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	1**	Understand the meaning of the sentence and match it to the correct picture.
2	2	2	Identify facts, feelings and explicit opinions in a text.	literal	2**	Identify facts and choose the answer that indicates why penguins can't find fish in the sea.
	3	4	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	2**	Understand the main idea and write an answer that indicates what penguins want to find in Simon's Town.
	---	3	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	2**	Understand the main idea and choose the answer that indicates the problem in Simon's Town.
	4	---	Identify facts, feelings and explicit opinions in a text.	literal	2**	Identify facts and feelings in the text and choose the answers that indicate why people are angry.
	5	5	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	2**	Understand the main idea and choose the answer that indicates what people are doing about the problem.
	6	6	Understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed.	literal	2**	Understand the sequence of events and choose the answer that indicates why Captain Robin stopped the interview.

Access to Information from Spoken Texts (AIST)

Task	Question		Benchmark	Category of Comprehension	Difficulty Level	Item Requirements	
	Version A	Version B					
Access to Information from Written Texts (AIWT)	3	7_a	---	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	3*	Understand the meaning of an instruction and carry out the instruction correctly.
		7_b	7_a	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the meaning of an instruction and carry out the instruction correctly.
		7_c	7_b	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the meaning of an instruction and carry out the instruction correctly.
		---	7_c	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	3*	Understand the meaning of an instruction and carry out the instruction correctly.
		7_d	7_d	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the meaning of an instruction and carry out the instruction correctly.
		7_e	7_e	Follow a short sequence of simple instructions/directions in familiar contexts.	literal	2*	Understand the meaning of an instruction and carry out the instruction correctly.

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	Version A	Version B					
Access to Information from Written Texts (AIWT)	4	8	8	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	2*	Understand the main idea and choose the answer that indicates what Coober Pedy is.
		9	9	Identify facts, feelings and explicit opinions in a text.	literal	3*	Identify facts and feelings in the text and choose the answer that indicates why people are surprised when they come to Coober Pedy.
		10	11	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	3*	Understand the main idea and the sequence of events and choose the answer that explains why the people in Coober Pedy build their houses under the ground.
		---	10	Locate relevant information for a specific purpose.	literal	3*	Locate the relevant information indicating how people get down under the ground.
		11	---	Identify facts, feelings and explicit opinions in a text.	literal	3*	Identify facts and feelings in the text and write the answer that indicates that Ben likes Coober Pedy.
		12	12	Locate relevant information for a specific purpose.	literal	4*	Locate the relevant information indicating what the magazine is about.
		13	13	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	Personal response	2*	Understand the main idea in the text and describe how Coober Pedy is different from where you live.
Written Presentation (WP)	5	14	14	Describe people, places, things, events and personal experiences in familiar settings.	written presentation	2*	Interpret different categories of words and use accurate vocabulary and spelling to add appropriate words to each category.
		15	15	Describe people, places, things, events and personal experiences in familiar settings.	written presentation	3*	Extract information from pictures and use accurate vocabulary, grammar and spelling to describe peoples' feelings, thoughts, activities, different objects and weather conditions.

Task	Question		Benchmark	Category of Comprehension	Difficulty Level	Item Requirements	
	Version A	Version B					
Access to Information from Written Texts (AIWT)	6	16	16	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	2*	Understand the main idea and choose the answer that indicates the king's problem.
		17	17	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	3*	Understand the sequence of events and number the sentences according to the order of the events in the text.
		18	18	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	4*	Understand the sequence of events in the text and choose the answer that indicates what we can learn about Peter.
		19	---	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	4**	Understand the sequence of events in the text and write why Peter cut his pencil.
		---	19	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	literal	4*	Understand the sequence of events in the text and write what Peter does in the night.
		20	---	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	3**	Understand the sequence of events in the text and mark who could have said each of the sentences given.
		---	20	Understand the general meaning, main idea and the sequence of events in a text, and use this knowledge as needed.	inference	3*	Understand the sequence of events in the text and mark who could have said each of the sentences given.
		21	21	Understand the general meaning, main idea and the sequence of events in a text, and us this knowledge as needed.	personal response	3*	Understand the sequence of events in the text and write a sentence of your own that Peter could have said to the king at the end of the text.

*Difficulty level is established by calculating the percent of correct answers for a particular item:

1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.

**Difficulty level is assessed by experts (estimated percent of correct answers for a particular item):

1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.