

Dialogic Reading and Storytelling for Elementary EFL Teachers

*This unit is based on the children's book *The Tiger Who Came To Tea* by Judith Kerr.*

	Can-Do Descriptors	Brief description	Mode of Interaction: Whole class / Group Work / Pair Work / Individual Work	Materials / Resources
Theoretical Background and Rationale		Presentation on Dialogic Reading by Dr. Tziona Levi	Individual work for teacher	Click here to access the presentation.
Introduction		Pre-Reading Activities 1. Pre-teach the following vocabulary items: a ring at the door a key a furry stripy tiger orange juice a milk jug one big mouthful	It's important not just to introduce your students to new vocabulary, but to have them practice it too. This will make it easier for them to understand the text.	

		<p>biscuits buns packets of food a saucepan</p> <ol style="list-style-type: none">2. Set the context. Use slides 3-4 to explain the cultural context of the story, i.e. England.3. The students can practice the new vocabulary with the worksheet in the column on the right,4. Screen Slides 5-6 to encourage the students to predict what the story will be about. Ask them to answer the question that appears on the slide.		<p>Click here to access the accompanying teaching resources.</p> <p>Slides 3-4</p> <p>Click here for the vocabulary practice worksheet.</p> <p>Slides 5-6</p>
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Body of Lesson	Spoken Reception Students can ... <ul style="list-style-type: none"> a) understand basic sentences describing someone's physical appearance, (e.g., eye/hair color, height), and familiar everyday items (e.g., color, size), especially when supported by pictures. b) identify people in their immediate surroundings or in pictures from a short, simple description of their physical appearance and clothes. c) follow a short, familiar story, with or without the support of pictures, gestures and repetition when delivered slowly and clearly. d) recognize familiar words and basic phrases in short, illustrated stories, read out slowly and clearly. 	While Listening Read the story aloud or play the YouTube Audiobook for your students, pausing at suitable times to actively engage them in the storytelling experience. Use the slides in the materials column on the right.	Whole Class	Click here for link to the YouTube audiobook. While Listening Activities Slides 6-15
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		<p>the "Tiger" or "Sophie's Dad." The rest of the class asks them questions.</p> <ul style="list-style-type: none">● <i>To the Tiger</i>: "Why were you so hungry?"● <i>To the Dad</i>: "Were you cross when you found out there was no food left?" <p>The "What Happens Next?" Circle</p> <p>The book ends with the tiger never coming back. Sit in a circle and do a "round-robin" story. Each student adds one sentence about where the tiger went next. Did he go to a pizza parlor? A library?</p>	Whole Class or Group Work	
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		<p>Readers' Theater</p> <p>Readers Theater turns the classic story of <i>The Tiger Who Came to Tea</i> into a group activity. Your students don't need to memorize lines but instead, they can read from the script while imagining the tiger sitting at the table. Since they get to practice their parts over and over, they naturally learn how to speak with better accuracy and fluency. It helps them get used to how English sentences sound and makes the story's vocabulary stick in their brains in an enjoyable manner.</p> <p>Digital Activities</p> <p>Digital activities keep students moving through Sophie's mom's kitchen. For example, they get to jump into activities specifically designed around the book that make learning English feel more</p>	<p>Group Work</p> <p>Group Work</p>	<p>Click here for the Readers' Theater script.</p>
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		<p>like a game.</p> <p>Escape Room</p> <p>An Escape Room is a digital mission where students play detective to solve a big mystery based on Judith Kerr's story. They will move through a cool themed world e.g. Sophie's house, and look for hidden clues to unlock the next level. To escape, they will need to solve riddles and puzzles using the specific English words and plot points they've been learning from the book. It's an exciting way for them to practice reading and problem-solving while they race to finish the game before the tiger eats everything!</p>	<p>Group Work</p>	
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