



# THE BIG UMBRELLA

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המטרייה  
הגדולה

Elementary Unit Plan  
Teachers' Guide  
מדריך למורה

# CONTENTS



**Lesson Objectives**  
**Teach New Vocabulary**  
**Practice New Vocabulary**  
**Pre-Reading Activities**  
**Let's Listen!**  
**Writing Activities**  
**Let's Talk**  
**Pupil's Exit Card**  
**Teacher's Reflection**




# LEARNING OBJECTIVES



By the end of this lesson, students can:



1 recognize Pre-Band I vocabulary, including  instructions, provided they are delivered clearly and slowly in a well-defined, familiar, everyday context



2 follow a simple story and identify key details.



3 answer simple questions with one word or a drawing.

# TEACH NEW VOCABULARY

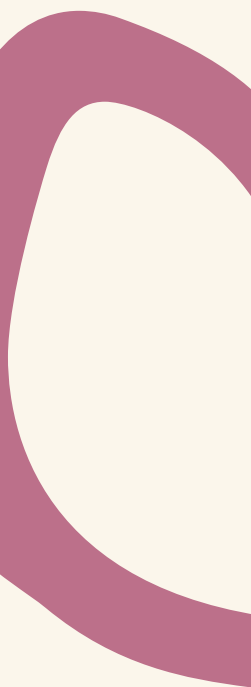
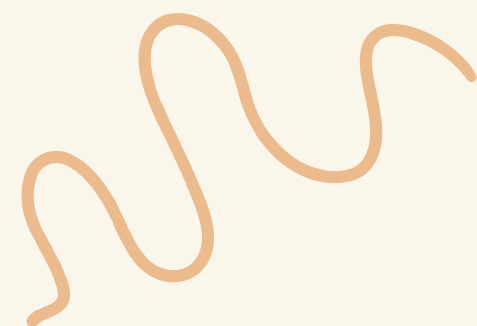
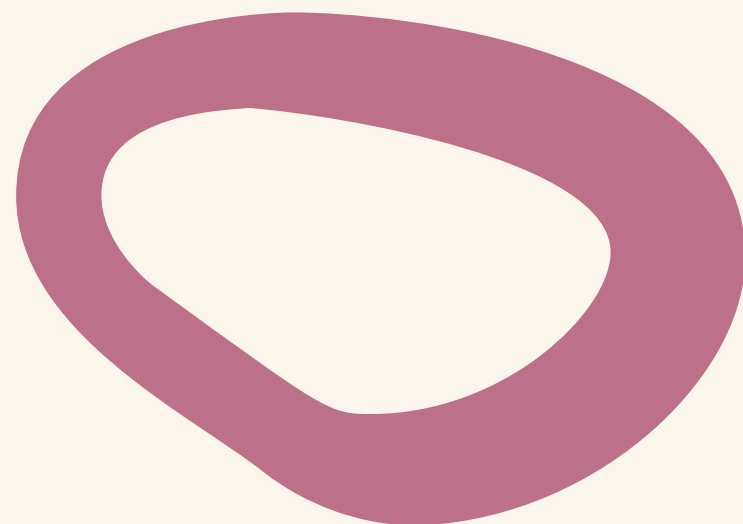
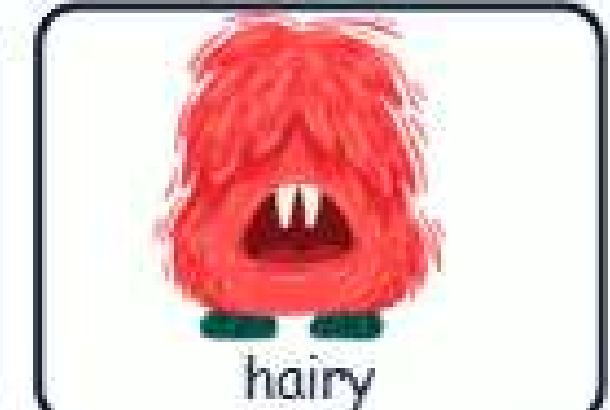
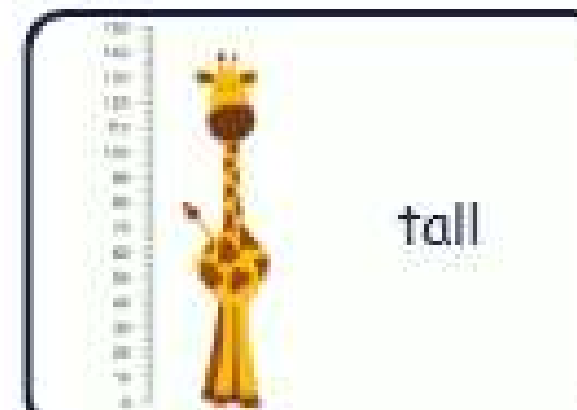


## הוראת אוצר מילים

Show the pupils the new vocabulary words. Say each word clearly and have the pupils repeat them a number of times in different ways, e.g like an old man or a little boy.



הציגו לתלמידים את מילות האוצר המילים החדשות. הגו כל מילה בצורה ברורה ובקשו מהתלמידים לחזור עליה מספר פעמים בדרכים שונות, למשל: כמו איש זקן או כמו ילד קטן.



# NEW VOCABULARY BINGO

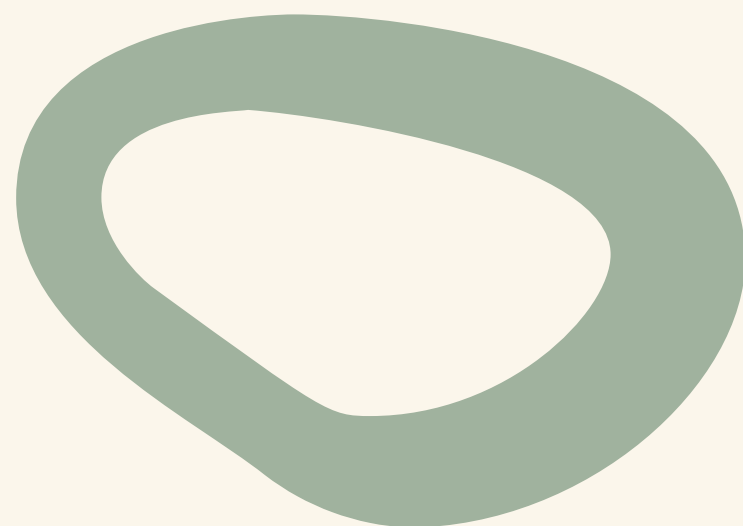
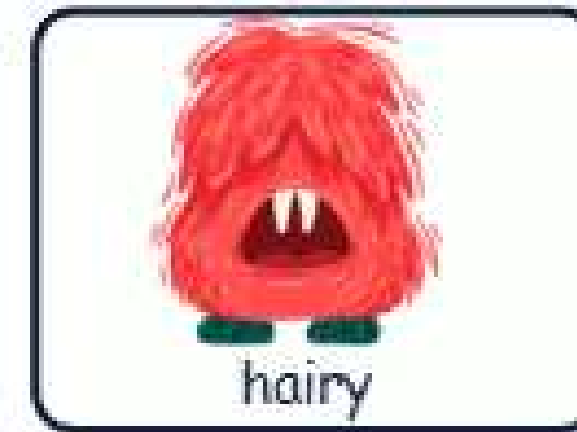
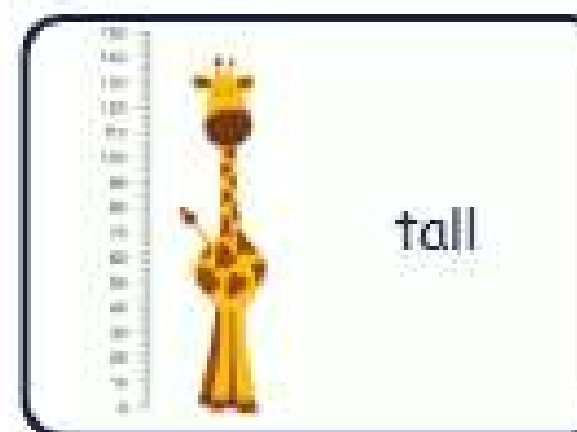
בינגו אוצר מילים



Tell each student to write down any six of the new words or phrases on a blank Bingo grid. Call out the items one by one. The pupils cross their items off as they hear them. The winner is the pupil who has crossed off all the items and shouted out the word "Bingo"!



הנחו כל תלמיד לכתוב שישה מהמילים או הביטויים החדשים על גבי לוח בינגו ריק. הקריאו את הפרטים אחד אחד. על התלמידים לסמן ב-X את הפרטים שברשותם ברגע שהם שומעים אותם. המנצח הוא התלמיד שסימן את כל הפרטים שלו וצעק "בינגו"!

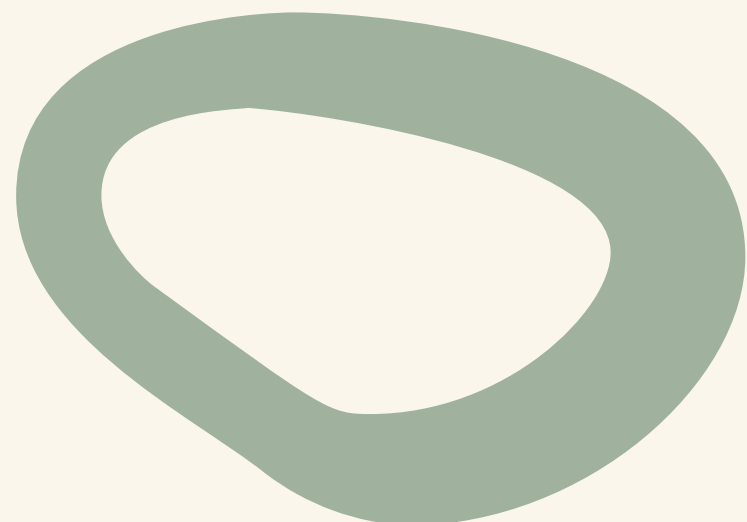
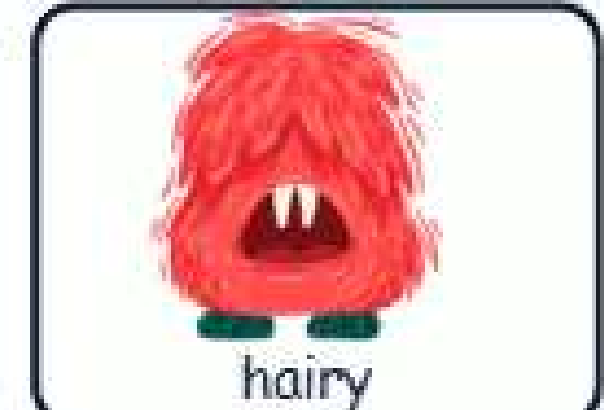
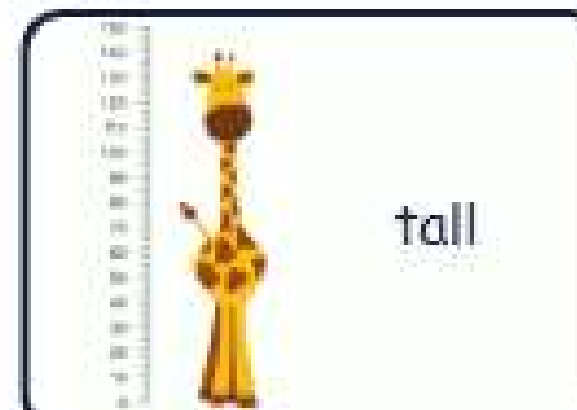


# PRACTICE NEW VOCABULARY

## תרגול אוצר מילים

Give each pair of pupils two copies of these flashcards. They can cut them out and use them to play a memory game.

חלקו לכל זוג תלמידים שני עותקים של כרטיסיות אלו. התלמידים יכולים לגזור אותן ולהשתמש בהן כדי לשחק במשחק הזיכרון.



# PRACTICE NEW VOCABULARY

## תרגול אוצר מילים

Print one of these  
worksheets for each  
pupil.

הדפיסו דף עבודה אחד מתוך אלה  
עבור כל תלמיד.





# LET'S LISTEN TO THE BIG UMBRELLA



While you listen, think about what makes the umbrella special?  
בזמן שאתם מקשיבים, חשבו על מה הופך את המטרייה למיוחדת?

Audio Book



Teacher's Guidelines and Resources




WHAT DO YOU UNDERSTAND?

מה הקמת?




# WRITING TASK 1

## שינת כתיבה 1



1. The pupils draw a big red umbrella. Inside the umbrella, they should draw three people or animals they love. Write three sentences using the words in the word bank:

family, mother, father, brother, sister, dog, pet, cat, rabbit, friend

1. My \_\_\_\_\_ is under the umbrella.
  2. My \_\_\_\_\_ is under the umbrella.
  3. My \_\_\_\_\_ is under the umbrella.
- 

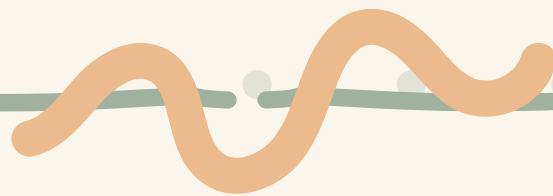


# WRITING TASK 2



## שיעור כתיבה 2

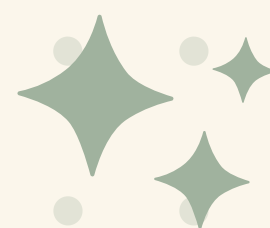
The big umbrella is a friendly umbrella. How can you be friendly at school? Draw a picture of you helping a friend. Then write a caption for the picture under it.





# WRITING TASK 3

## שינת כתיבה 3



In the story The Big Umbrella, everyone is welcome. Write a list of 5-8 people or animals you want to invite under their umbrella. Then, write a list of snacks the umbrella could give to the people waiting inside (e.g., hot cocoa, cookies, apples).





# WRITING TASK 4

## שיבת כתיבה 4

Write a short Thank You note from one of the characters (like the tall man or the hairy dog) to the umbrella. Use 2 or 3 of the new words you learnt today!

Dear Umbrella,

Thank you for the shelter. I like being with you because...

From, \_\_\_\_\_

# LET'S TALK 1

תרגול דיבור 1

Place a chair in the center. One student sits there as the red umbrella or the hairy dog.

- To the umbrella: "Why do you like the rain?" or "How do you get so big?"
- To the dog: "How do you feel when you're under the umbrella?"



# LET'S TALK 2

## תרגול דיבור 2

The book ends with the umbrella covering everyone. Sit in a circle and tell a round-robin story about where the umbrella goes when the sun comes out. e.g. The sun came out, so the umbrella went to... (the beach / the park / to a friend's house).

# PUPIL'S EXIT CARD

## כרטיס יציאה

אני יכול לזהות מילים  
בהקשר מוכר

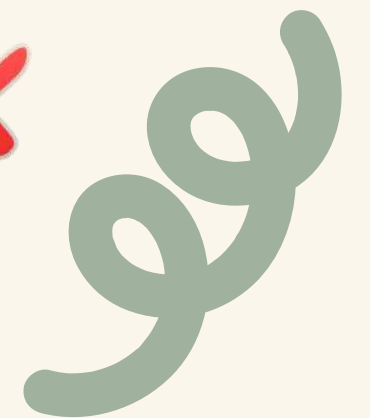
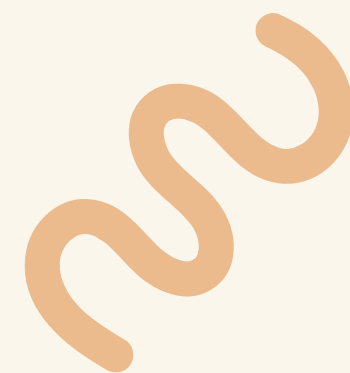
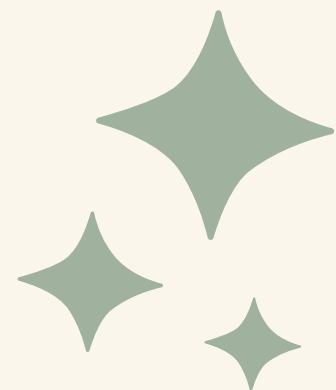
أستطيع التعرف على كلمات  
جديدة في سياق مألوف

אני יכול לעקוב אחר סיפור  
פשוט ולזהות פרטים  
מרכזיים.

أستطيع متابعة قصة بسيطة  
وتحديد التفاصيل الأساسية

אני יכול לענות על שאלות  
פשוטות במילה אחת או בציוור.

أستطيع الإجابة على أسئلة  
بسيطة بكلمة واحدة أو بالرسم
















# TEACHER'S REFLECTION



Now at the end of this lesson, my students can:

- 
- 
- recognize Pre-Band I vocabulary, including instructions, provided they are delivered clearly and slowly in a well-defined, familiar, everyday context  
- 
- follow a simple story and identify key details.  
- 
- 
- answer simple questions with one word or a drawing.  



SO WHO'S STANDING  
UNDER YOUR  
UMBRELLA?

אז מי עומד מתחת למטריה שלך?

THE NATIONAL ELEMENTARY  
ENGLISH INSPECTORATE