Lesson Plan

General Details about the Lesson Plan

Subject Area: English

Topic: Sasha Troufanov: Home Again at the Maccabiah

Milestones: Commemoration and Heroism / Encounters within Israeli society

Age Group Suitable for the Lesson: Elementary School

Language: English

Which Categories Does the Practice Fit: Knowledge Construction/ Skills Development

The Practice Contributes to the following Skill/s: Language literacy / Digital literacy

The Practice Promotes the Values: Commitment to the values of students' heritage and cultural identity

Method: Analysis of a video, text, or concept / Connecting to current events / Relevance to the student's world / Question formulation

Lesson Plan

This lesson plan incorporates an artificial intelligence practice in the body of the lesson.

היחידה לחדשנות פדגונית
אגף א' לפיתוח פדגוני

המזכירות הפדגוגית
למידה משמיחה אחרת
האגף לפיתוח פדגוגי

משרד החינוך

Preparation for the Lesson

Introduction

In this lesson, students will learn about Sasha Troufanov's release from captivity and readjusting to normal life. One of Sasha's passions is sports, and in this lesson, students will learn about his participation in the opening event of the Maccabiah games.

Objectives / Can-do's

Objectives

- Learners will use new vocabulary items accurately.
- Learners will accurately answer comprehension questions about the text.
- Learners will construct WH questions based on the text.

Can-do statements

- Can understand a short text about a familiar topic written in level-appropriate language, and supported by clips and pictures.
- Can write simple questions related to the text using level-appropriate language.

Opening

Opening activity:

1) Show the class the clip of Sasha Troufanov returning to his family.

https://www.youtube.com/watch?v=qS4A8ffUrQ4

2) Ask learners to answer the questions.

- Who is Sasha Troufanov?
- Why is he famous?
- Who meets him at the hospital?
- How does Sasha's mother feel?

Lesson Body

Vocabulary instruction:
1) Present the new vocabulary to the class (both orally and in writing).
   - emotional
   - hold up
   - home
   - wait
   - strong people
   - family
   - event
   - train
   - picture
   - stage

2) Learners practice the new vocabulary using the following digital games:
   https://www.spokabulary.com/game?word-list-id=nFKfDswHnH

   https://quizlet.com/il/1023386679/sasha-troufanov-at-maccabiah-2025-opening-event-flash-cards/

   https://quizlet.com/1023386679/live?type=blast

Reading Comprehension:
1) Pre-reading: Ask learners to predict what the text will be about. Tell learners to highlight new words in the text.

2) Read the text with the learners.

3) Post-reading (comprehension questions): Learners complete these comprehension questions individually, in pairs, or in small groups.

Written Production Task
Present WH questions to the class using the teaching practice:

Stage 1: AI Tool Selection:

The teacher chooses an AI language model, such as ChatGPT or Gemini.

Stage 2: Text Extraction:

The teacher identifies and copies a relevant paragraph from the reading text.

Stage 3: Prompt Construction:

The teacher formulates the following prompt: "Generate WH questions suitable for my 5th-6th grade EFL elementary students at CEFR A1 level."

Stage 4: Question Generation and Review:

The AI language model processes the prompt and generates a list of WH questions based on the provided paragraph.

The teacher reviews the generated questions for accuracy, clarity, and appropriateness.

Stage 5: Student Validation:

The teacher presents the generated WH questions to the students.

The teacher instructs the students to check if the WH questions are logical and if the answers can be found within the provided paragraph. Students need to find the answers.

Summary and Conclusion

Personal Response: Students will interview Sasha Troponov. Think of the four most important 'WH' questions they want to ask him, and fill out this worksheet.

Additional Links

- Gemini https://gemini.google.com/app
- ChatGPT https://chatgpt.com/
- https://www.mako.co.il/Sports-others/misc-q1_2025/Article-7d56f898620b591026.htm?Partner=searchResults?Partner=searchResults
- https://www.youtube.com/watch?v=qS4A8ffUrQ4