



State of Israel
Ministry of Education
The Pedagogical Secretariat
Languages Department
Inspectorate for English Language Education

English Test for Telem

Name: **Teacher's Copy and Instructions**

Please do not give the tests back!

This section is mandatory!

How do you feel about English?

كيف تشعر تجاه اللغة الانجليزية؟

ا. انا جيد في اللغة الانجليزية

☐ نعم ☐ تقريبا ☐ ليس كثيرا ☐ لا

ب. بشكل عام انا استمتع من دروس اللغة الانجليزية ج.

☐ نعم ☐ تقريبا ☐ ليس كثيرا ☐ لا

اشعر اني بحاجة الى مساعدة في اللغة الاجلزية

☐ نعم ☐ لا

د. انا جيد اكثر بالتعبير الشفهي من القراءة والكتابة

☐ نعم ☐ تقريبا ☐ ليس كثيرا ☐ لا

هـ. مهم بانسبة لي ان انجح في اللغة الانجليزية

☐ نعم ☐ تقريبا ☐ ليس كثيرا ☐ لا

Use this questionnaire as a tool to understand the pupils' self-concept regarding their attitude towards learning English. The pupils' answers are vital for designing and setting priorities in our teaching.

Part I: **You may NOT use your dictionary** لا يُسمح باستعمال القاموس

Task A: Listen to your teacher

1) Circle the word that your teacher reads: (5 points)

احط بدائرة الكلمة التي يقرأها المعلم

(Teacher reads the words in BOLD letters)

<u>Example:</u>	fan	pan	tan
1.	card	car	care
2.	use	nice	nose
3.	by	day	play
4.	now	how	know
5.	small	mall	smile

(Each correct answer gets 1 point = 5 points)

Pay attention to the difference between row A and row B!

The answers are the same, but are placed differently!

هذه المهمة تُقيم

أ. القدرة على التمييز البصري للحروف
 ب. تمييز صوت الحروف (الحركة) القصيرة \ الطويلة
 ت. القدرة على التمييز السمعي
 خطأ واحد في هذه المهمة تشير الى صعوبة.

اخطاء في هذه المهمة يمكن ان تشير الى : أ.

صعوبة في التمييز البصري للحروف (n/m ,p/d/b)
 ب. صعوبة في التمييز السمعي

ت. بلبلة بتمييز اصوات القصيرة او | و الطويلة
 ث. امكانية وجود صعوبة بالحفاظ على مستوى تركيز كاف

2) Write the answers to the questions your teacher asks: (15 points)

اكتب الاجابات لكل الاسئلة التي يسألها لك

Please encourage the students to answer in English, and if that is too difficult for them they may answer in Hebrew. The questions are not to be translated, however, they can be read a few times. The purpose is to evaluate the students' comprehension of the questions.

Students who answer in Hebrew appropriately demonstrate comprehension, yet may not feel secure enough to answer in English for a variety of reasons:

1. They do not know how to write their answers.
2. They do not know how to compose a correct answer in English.
3. They do not feel secure writing in English.

1. What is your name? _____
2. Where do you live? _____
3. Who is your favorite singer? _____
4. What do you like to do after school? _____
5. What color do you like? _____

- Each correct answer gets three points if it is in English, relates to the question thus demonstrating comprehension, and is understandable, no matter quality of language and spelling.
- Two points if it is Hebrew.
- No points if in either language the answer does not relate to the question)
- 15 points maximum.

هذه المهمة تُقيم : أ .

قدرة الفهم البسيط للغة الانجليزية (الفهم ينعكس في الاجابة- اذا كانت الاجابة في اللغة الانجليزية او بالعربية) وتلائم

السؤال

خط واحد في هذه المهمة يُشير الى :

أ. صعوبة في فهم اسئلة بسيطة

ب. صعوبة في فهم اسئلة hw

ج. نقص في مخزن الكلمات

الطالب الذي يُجيب في اللغة الانجليزية يدل على رغبة وثقة وقدرة على التعبير الاساسي في اللغة

Task B: Reading

3) Write the meaning of the following words: (5 points)

اكتب معاني الكلمات التالية : (5 علامات)

Pay attention to the difference between row A and row B!

1. radio - _____

2. sandal - _____

3. disc - _____

4. zebra - _____

5. cola - _____

(Each correct answer gets 1 point = 5 points maximum)

هذه المهمة تُقيم : القدرة على فك اساسي لكلمات متشابهات بين اللغة العربية والانجليزية

خطا واحد في المهمة يُشير الى :

ا. صعوبة بالربط في الحرف والصوت

ب. صعوبة بدمج الاصوات لتكوين كلمات

4) Read the note that Amir wrote. Tick (✓) the correct column. (10p)

اقرأ الملحوظة التي كتبها امير , بجانب كل جملة اشر (✓) في السرب الملائم. (10 علامات)

Hi Mom,

Rami and I are going to Dana's house. She is having a party. I hope it will be fun. Don't wait for me. I may come home late.

You can call me on my cellphone.

Love, Amir

Pay attention to the difference between row A and row B!

Example:

مثال:

	True (صحيح)	False (خطأ)
Rami is having a party.		✓

Row A:

	True (صحيح)	False (خطأ)
1. Dana is having a party.	✓	
2. Amir is going to the party with Dana.		✓
3. Amir may come home late.	✓	
4. Dana hopes she will have fun.		✓
5. Amir forgot his cellphone.		✓

<u>Row B:</u>	True (صحيح)	False (خطأ)
Amir is going to the party with Dana.		✓
Dana is having a party.	✓	
Dana hopes she will have fun.		✓
Amir may come home late.	✓	
Amir forgot his cellphone.		✓

(Each correct answer gets 2 points = 10 points)

هذه المهمة تُقيم :

القدرة على فهم المقروء بمستوى ايجاد تفاصيل وفهم نص بمستوى اساسي

خطأين في هذه المهمة تدل على:

أ. صعوبة بفهم اساسي لاسئلة فهم المقروء

ب. صعوبة بفهم اساسي للنص

ت. نقص بمخزن الكلمات بمستوى اساسي (Foundation Level).

5) Circle the word that doesn't belong: (5 points)

احط بدائرة الكلمة التي الشاذة : (5 درجات)

Pay attention to the difference between row A and row B!

Example :

مثال:

mother	Father	banana	sister
--------	--------	--------	--------

- | | | | | |
|----|--------|-----------|---------|---------|
| 1. | school | class | dog | teacher |
| 2. | car | house | bicycle | bus |
| 3. | banana | black | red | green |
| 4. | fat | tall | short | book |
| 5. | shoes | newspaper | shirt | jeans |

(Each correct answer gets 1 point = 5 points)

هذه المهمة تُقيم:

أ. القدرة على تمييز \ قراءة كلمات بمستوى أساسي

ب. القدرة الى تمييز \ قراءة مفردات بمستوى أساسي (مخزن كلمات) مع قدرة فهم التصنيف لمجموعات

خطأ واحد في هذه المهمة يُشير الى :

أ. نقص مفردات أساسي

او

ب. صعوبة بالفهم

* الطالب الذي نجح في مهمة فهم المسموع وولديه صعوبة في هذه المهمة - الجزء الثاني تمرين 3, يجب قراءة باقي الامتحان وايضا حل المهمة هذه ثانية مع قراءة.

6) Read the timetable below and answer the questions according to the text: (5*3=15 points)

تمعن في الجدول الزمني امامك واجب عن الاسئلة حسب النص: (15 علامة)

Pay attention to the difference between row A and row B!

A VISIT TO THE TELEVISION STUDIO	
8:30 - 10:30	Leave the school for Jerusalem. Short stop for breakfast at a picnic area.
10:30-12:30	Short tour of the studio. Meet two news reporters who will explain how they collect news reports from the field.
12:30-13:00	Lunch
13:00-15:00	Meet the camera team and learn how the news is filmed.
15:00-16:00	Watch a live broadcast.
17:00	Back to school.

*broadcast - بث, بيث

Questions:1. Circle the correct answer:

احط بدائرة الاجابة الصحيحة :

What is the text about? (3 points)

- a. **a school trip**
- b. a television program about Jerusalem
- c. a trip for pupils and parents
- d. English program for pupils

2. Circle the correct answer:

احط بدائرة الاجابة الصحيحة :

What time do pupils begin their visit at the studio? (3 points)

- a. 8:30
- b. **10:30**
- c. 12:30
- d. 17:00

3. Write TWO answers:

اكتب اجابتين للسؤال:

When will they eat? ($3 \times 2 = 6$)

- a. **8:30 (- 10:30)**
- b. **12:30 (- 13:00)**

4. Write the answer:

اجب على السؤال :

What will the pupils learn from the camera team? (3 points)

(The pupils will learn) how (the) news is filmed**(A total of 15 points for this section)**

هذه المهمة تُقيم :

- أ. قدرة فهم المقروء
- ب. مستوى المفردات
- ت. قواعد ونحو – فهم ومعرفة *
- سؤال 1 – فهم الفكرة المركزية
- اسئلة 2,3,4 -
1. العثور على تفاصيل
2. فهم اسئلة hw
3. قدرة على الربط بين السؤال والنص

7) Read the text and answer the questions: (30 points)

اقرأ النص واجب على الاسئلة: (30 علامة)

Dear teacher, please give full points if the answer is correct content wise. Ignore grammar, syntax and spelling errors. Make a note for yourself if all of the answers are correct but there are serious language errors. In addition, note those students who make few errors on this task. This task can predict success in EFL learning and it is highly recommended that students who do well on this section be placed in the higher-level group.



Koalas are animals that live in Australia. Many people call them 'koala bears' but this is not correct. Koalas are not bears. They are marsupials.

Marsupials are animals that have a pouch*, or pocket, where they keep their babies. Mother kangaroos and koalas keep their babies in their pouch for six or seven months.

What do koalas look like?

Koalas have gray and white fur, round ears and a black nose. Adult koalas weigh about 12 kilograms and are about one meter tall.

Where do koalas live?

Koalas come from Australia. The gray areas on the map show where most koalas live.



What do koalas eat?

Koalas only eat the leaves of eucalyptus trees**. These leaves are full of water. When koalas eat the leaves, they get most of the water that they need.

How do koalas spend their time?

Koalas sleep for about 18-20 hours each day. They are awake mainly at night, when they spend most of their time eating. Koalas do not live in groups. They prefer to live alone.

How many koalas live in Australia?

In the past, millions of koalas lived in Australia. However, for many years koalas were killed for their fur. Today there are only a few thousand left. Therefore, koalas are a protected species***. That means they must not be hurt or killed.

* pouch - جيب

**eucalyptus trees - (الكينا) وكالبتو شجر -

***protected species - فصائل الحيوانات المحمية

Questions:

1. Circle the correct answer: (3 pts) احط بدائرة الاجابة الصحيحة:

A marsupial is _____.

- a. an area in Australia
- ☒ b. an animal with a pouch
- c. a kind of Australian tree
- d. a family of bears

2. Answer the question: (3 pts) اجب عن السؤال :

Where does a baby koala spend the first months of its life?

(in its mother's) pouch / (in) (a) pouch

3. Complete the facts about koalas(4p) اكمل التفاصيل الناقصة عن الكوالا

Example: مثال

- Name: koala
- Fur Color: gray and / or white (2p)
- Weight: 12 kilograms (must be added!) (2p)

4. Circle TRUE or FALSE: (2 points) احط صحيح او خطأ :

Koalas live all over Australia. TRUE / ☒ FALSE

5. Complete the sentence: (3 points) اكمل الجملة :

Koalas don't drink a lot of water because when koalas eat the leaves, they get most of the water that they need / they get most of the water they need from the eucalyptus trees.

6. Answer both parts of the question: (5 pts) اجب على السؤال بقسميه:

a. Circle TRUE/FALSE: Koalas sleep a lot. ☒ TRUE / ☐ FALSE (2 points)

b. Copy the sentence that proves (يثبت) your answer. (3 points)

Koalas sleep for about 18-20 hours each day.

7. Answer the question: (3 points) اجب عن السؤال :

How many koalas used to live in Australia? millions (of koalas)

8. Answer the question: (3 points) اجب عن السؤال:

How many koalas are there in Australia today?

(only) a few thousand (koalas)

9. Complete the sentence: (4 points) اكمل الجملة:

Koalas cannot be killed because they / koalas are a protected species.

(A total of 30 points for this section)

*The following questions are to be answered in Arabic. They do not get any points!

Answer in Arabic: اجب في اللغة العربية:

10. What new information did you learn from the text? _____

11. What else would you like to know about animals in Australia?

هذه المهمة تُقيم مهارات فهم المقروء كالآتي:

1. تمييز الفكرة المركزية
2. القدرة على استخلاص نتائج
3. العثور على تفاصيل
4. الربط بين المعلومات السابقة ومعلومات جديدة

Task C: Writing (15 points)

<p>Your friend is sick and did not come to school today. Write him/her a note.</p> <p>You may write about:</p> <ol style="list-style-type: none"> what you learned what you did your homework for tomorrow don't forget to ask your friend how he or she is feeling <p>Write 25 - 35 words. Please write clearly.</p>	<p>صديقك مريض ولم يحضر للمدرسة اليوم. اكتب له رساله قصيرة.</p> <p>يمكن ان تكتب له:</p> <p>أ. ماذا تعلمت ب.</p> <p>ماذا فعلت</p> <p>ت. وظائف بيتية لعد ث.</p> <p>لا تنسى ان تسأله كيف حاله</p> <p>اكتب 25 - 35 كلمة.</p> <p>الرجاء الكتابة بوضوح.</p>
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We can learn a great deal from a piece of writing! The goal is not to see what students do not know, or "cannot do" but rather what they do know. Our goal here is twofold:

- to see who is willing to tackle a writing task
- to see who can use writing as a communicative skill

The writing section should be graded very generally.

- Give up to 5 points if the written answer relates to the assignment.
- Give up to 5 points if the text is communicative and clear.
- Give up to 5 points if the majority of the sentences have a subject and a verb.
- DO not take off points for poor spelling.
- IF the spelling is excellent, then you can give extra credit.

If one or two sentences are written and the message is clear and relates to the topic give **up to 7 points**. **IF** the written sentences are copied exactly from the task, ie the question, no points are to be given.
(A total of 15 points for this section)

مهمة الكتابة تُقيم :

1. مفدرات فعالة
2. خط استعمال احرف كبيرة وصغيرة وعلامات التنقيط الملائمة
3. معرفة اساسية لمبنى الجملة (subject + verb)
4. فهم المقروء (عن طريق التطرق لموضوع الرسالة)
5. كتابة سؤال