



♪ "Happy" – Fill in the Blanks Activity ♪

Instructions:

1. Listen to the song *Happy* by Pharrell Williams.
 2. Fill in the missing words as you hear them.
 3. Check your answers with a partner before reviewing as a class.
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1. Happy – Pharrell Williams (Fill in the Blanks)

[Verse 1]

It might seem _____ what I'm about to say
_____ she's here, you can take a break
I'm a _____ balloon that could go to space
With the _____, like I don't care, baby, by the way

[Chorus]


Because I'm _____
Clap along if you feel like a room without a _____
Because I'm _____
Clap along if you feel like _____ is the truth
Because I'm _____
Clap along if you know what _____ is to you
Because I'm _____
Clap along if you feel like that's what you wanna _____

[Verse 2]

Here come bad _____ talking this and that
Well, give me all you got, and don't hold it _____
Well, I should probably warn you, I'll be just _____
No offense to you, don't waste your _____
Here's why...

[Chorus]

Because I'm _____
Clap along if you feel like a room without a _____
Because I'm _____
Clap along if you feel like _____ is the truth
Because I'm _____
Clap along if you know what _____ is to you



Because I'm _____
Clap along if you feel like that's what you wanna _____

[Bridge]


(Happy, bring me _____!)
Can't nothing, bring me _____
My level's too _____ to bring me down
Can't nothing, bring me _____
I said...

[Final Chorus]

Because I'm _____
Clap along if you feel like a room without a _____
Because I'm _____
Clap along if you feel like _____ is the truth
Because I'm _____
Clap along if you know what _____ is to you
Because I'm _____
Clap along if you feel like that's what you wanna _____

Answer Key:

1. Crazy
2. Sunshine
3. Hot air
4. Air
5. Happy
6. Roof
7. Happy
8. Happiness
9. Happy
10. What happiness
11. Happy
12. Do
13. News
14. Back
15. Fine
16. Time
17. Happy
18. Roof
19. Happy

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20. Happiness
 21. Happy
 22. What happiness
 23. Happy
 24. Do
 25. Down
 26. Down
 27. High
 28. Down

This activity can be done **individually or in pairs**, and you can also have students **sing along** after completing it.

2. Synonyms & Vocabulary Expansion

Objective: Build vocabulary by finding synonyms for key words in the lyrics.

Instructions:

- Choose key words from the song (e.g., **happy, clap, truth, level, sunshine, balloon**).
- Have students work in pairs or groups to find synonyms.
- Example: **Happy** → **joyful, cheerful, delighted, ecstatic**
- Discuss how word choice affects meaning and tone.

3. Discussion & Reflection: What Makes You Happy?

Objective: Encourage speaking skills and personal connections to the song.

Instructions:

- Play the song and discuss the lyrics.
 - Ask: *What does happiness mean to you?*
 - Students write or discuss: *What small things make you happy?*
 - Possible prompts:
 - A moment when you felt truly happy.
 - A place that always makes you smile.
 - A song or movie that lifts your mood.
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4. Rewrite the Lyrics (Creative Writing)

Objective: Foster creativity by rewriting lyrics with new themes.

Instructions:

- Have students rewrite the chorus or a verse with their own words.
 - Example: Instead of "*Clap along if you feel like a room without a roof,*"
 - They could write "*Dance along if you feel like the stars shine for you.*"
 - Perform their versions for the class!
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5. Mood & Music Analysis

Objective: Explore how music conveys emotions.

Instructions:

- Discuss how the song's **rhythm, melody, and lyrics** create a happy mood.
 - Ask:
 - What instruments do you hear?
 - How does the beat make you feel? Which vocabulary contributes to this?
 - Why do you think this song became so popular?
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