

# **"Green Steps: Small Actions for a Big Planet"**

## **Lesson 1: Working on the vocabulary:**

Here is a list of the words and their definitions:

Air – The invisible gas we breathe; it's all around us.

Earth – The planet where we live; also called the world.

Energy – Power used to make things work, like electricity for lights and gas for cars.

Environment – The air, water, plants, animals, and everything around us that makes up the world.

Forest – A large area of land covered with many trees.

Land – The solid part of the Earth where plants grow, animals live, and we build our homes.

Litter – Trash that people leave outside, like on streets or in parks, instead of in bins.

Nature – Everything in the world not made by people, like trees, animals, rivers, and mountains.

Planet – A large round object in space, like Earth, where we live.

Plastic – A man-made material often used to make bottles and bags; it can take a long time to break down in nature.

Pollution – Harmful things, like trash or chemicals, that make the air, water, or land dirty.

Protect – To keep something safe from harm, like protecting animals and plants.

Recycle – To use something again in a new way, like making old plastic bottles into new ones.

Reduce – To make less of something, like using less plastic or water.

Rubbish – Another word for trash, used especially in British English.

Save – To keep and protect something from being lost, like saving water or electricity.

Trash – Things we throw away because we don't need them anymore, like old paper or broken toys.

Waste – Things we don't use and throw away, which can sometimes be recycled.

Water – A clear liquid that we drink and use every day; rivers, lakes, and oceans are made of it.

Wildlife – Animals, birds, and other living things that live in nature, not as pets.

### Activities you can do with the words:

Match the word to its definition.

Match the word to an image.

Fill in the blanks sentences.

**Sorting Activity:** Good for the Environment / Bad for the Environment

**Personal Connection Writing:** Each student picks a word and writes a sentence or two about why it's important or how they see it in their daily life. For example, "I recycle at home because it helps the environment."

### Lesson 2: Using Videos:

Here are a few short video clip options on everyday actions to help the environment:

#### **5"Simple Habits to Save the Planet" (BBC Earth Kids)**

<https://www.youtube.com/watch?v=FGlvvL3zfVA>

This video explores small actions kids and families can take to help the environment, like recycling, conserving water, and reducing plastic use. The video is accessible and has visuals that are easy to follow.

#### **"Going Green" (National Geographic Kids)**

<https://kids.nationalgeographic.com/games/quizzes/article/going-green-quiz>

Quick, engaging videos explaining basic eco-friendly habits such as reducing waste, reusing items, and recycling. The videos are simple and clear.

### **"How Kids Can Help Save the Planet"**

[https://www.youtube.com/watch?v=beIXC\\_IoW4o](https://www.youtube.com/watch?v=beIXC_IoW4o)

Or: <https://cartoonnetworkclimatechampions.com/en-za/videos>

The videos provide fun examples of eco-friendly actions, like picking up litter, saving energy, and using reusable items. It's visually engaging and informative.

### **"Everyday Eco-Friendly Habits" (Earth Rangers)**

<https://www.earthrangers.com/EN/US/challenges/>

These videos showcase easy, relatable ways kids can help protect the environment, such as using reusable bags and turning off lights. They are aimed at children and uses simple language and examples.

**Mother Earth:** <https://www.youtube.com/watch?v=WmVLCj-XKnM>

Julia Roberts talks as Mother Earth.

**Nature is Speaking:** <https://www.conservation.org/nature-is-speaking>

Celebrities talk about mountains,

<https://www.conservation.org/about>

A site with videos on different topics.

**See an example of a lesson plan!**

### **Lesson 3: Songs:**

**Michael Jackson: Earth**

<https://www.youtube.com/watch?v=OstvvP8QuxQ>

<https://www.youtube.com/watch?v=XAi3VTsDTxU>

**Mother Earth:** <https://www.youtube.com/watch?v=calo1UGSDgw>

**Waiting for the world to change:**

<https://www.youtube.com/watch?v=yTU2J2xnkbq>

**See an example of a lesson plan!**

## **Lesson 4: Students plan their final project.**

Here is a list of suggested projects:

### **Project – “Our Eco-Friendly Community”**

Students create a poster or digital presentation titled “Our Eco-Friendly Community.”

### **Classroom Garden**

Students learn about plant life and sustainability: They grow simple plants or herbs in the classroom. Students can plant seeds in small pots or recycled containers and take turns watering them. They can also keep journals to observe growth and write about it.

### **Eco-Friendly Challenge Chart**

Students practice eco-friendly habits: The teacher sets up a weekly challenge with actions like turning off lights, reducing water usage, or picking up litter. Students can track their eco-friendly actions on a chart, and the class can celebrate weekly achievements.

### **Eco-Booklet or Environmental Storybook**

Students create a booklet on how to protect the environment: Each student makes one page of a booklet with a tip or fact on protecting the planet. They can illustrate it and write a sentence or two about it. Combine the pages into a class book. They can use AI and other tools.

### **Adopt a Spot" Clean-Up"**

Students practice environmental stewardship. They identify a small area (e.g., a playground or section of the schoolyard) to keep clean. The class “adopts” it and checks regularly to keep it litter-free. This promotes responsibility for public spaces. Or they can do it in their city/village.