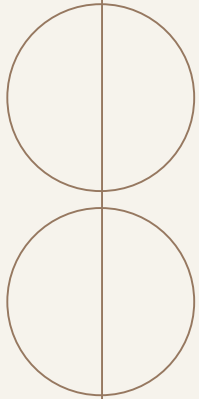


External Tnufa Exam 2025

February 18

Dr. Elias Farah

20.1.2025



Agenda

01

Dr. Elias Farah
Table of Specifications

02

Aharona Gvaryahu
Accommodations

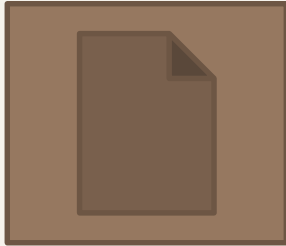
03

Rama (Georgette)
Q&A

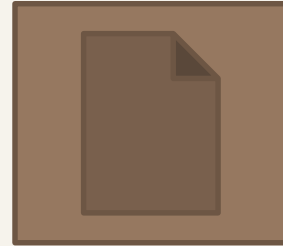




Table of Specifications



Rama Website



Modes	Task Description	Global Can-Do Statements	Value
Vocabulary	<p>The vocabulary items test students' ability to understand the meanings of words and to use vocabulary in appropriate contexts. The vocabulary to be assessed will be taken from band 1 and band 2 (core I & core II).</p> <p>Questions will test:</p> <ul style="list-style-type: none">• single words• lexical chunks	<p>Can draw on his/her vocabulary for the expression of basic communicative needs</p> <p>Can understand and convey messages drawing on receptive and productive knowledge of the target lexical items in Lexical Bands I and II</p>	Approx. 20%

Band I
Band II

The entire test will be based on these bands

The test will be on paper.



Types of Questions

Similar to questions students practice in their textbooks.

May include **but are not limited to:**

Matching

Multiple choice

Gapped sentences (with a word bank)

Choose the correct word, etc.

Written Reception

In this section, students will be given different types of texts with a range of questions.

Possible text lengths:

single paragraphs

text with 250 - 300 words

text with 350 - 400 words

Possible Text Types

- advertisement
- article / report
- biography
- blog
- book cover
- brochure
- comic strip
- diary entry
- flyer
- interview
- instructions
- letter / email
- message
- notice
- review
- informative text
- story
- timetable / schedule web page

Progressive Levels



Written Reception

Questions will test different types of skills,
such as:

literal thinking

critical thinking

drawing inferences

integrating ideas

making connections

understanding main ideas

justification

creative thinking

language skills



Written Reception

May include **but are not limited to:**

true/false

multiple choice

sequencing

matching

sentence completion

open-ended questions



Written Production/Interaction

3

**Written Production/
Written Interaction**
(writing)

This section evaluates students' ability to write a paragraph in English. (30–40 words)

Possible Text Types:

- article (e.g. for school newspaper)
- blog
- friendly letter
- extended form
- forum
- short composition (e.g. opinion, description.)
- story

Assessment Criteria:

- relevance
- vocabulary
- language accuracy
- mechanics
- length

Can give information in writing about matters of relevance linking a series of phrases and sentences with simple connectors like 'and,' 'but' and 'because', with increasing accuracy of spelling based on a developmental continuum

Can write short, simple notes relating to routine, everyday matters

For more information, see [page 5 on "Can do's Basic user II A2: Written Production"](#).

Approx. 10%



Written Production/Interaction

<p>Written Production/</p> <p>Written Interaction</p> <p>(writing)</p>	<p>This section evaluates students' ability to write a paragraph in English. (30-40 words)</p> <p>Possible Text Types:</p> <ul style="list-style-type: none">• article (e.g. for school newspaper)• blog• friendly letter• extended form• forum• short composition (e.g. opinion, description.)• story <p>Assessment Criteria:</p> <ul style="list-style-type: none">• relevance• vocabulary• language accuracy• mechanics• length	<p>Can give information in writing about matters of relevance linking a series of phrases and sentences with simple connectors like 'and', 'but' and 'because', with increasing accuracy of spelling based on a developmental continuum</p> <p>Can write short, simple notes relating to routine, everyday matters</p> <p>For more information, see page 5 on "Can do's Basic user II A2: Written Production".</p> <p>Approx. 10%</p>
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Written Production/Interaction

Please note:

An additional writing task (text level, 70–80 words) will be given and assessed in class, internally. It will be sent by Rama later in the year.



למידע על מערך הערכה תשפ"ה

<https://rama.edu.gov.il/go/25>

מוקד ראמ"ה בווטסאפ :

<https://wa.me/972733937770>

