

# End of Year Activities

## Memories

Students write a letter to their future selves that they will keep private and seal in envelopes to be mailed back, by the teacher, at some later date.

What are your best memories of this school year?

Describe them in detail to help you picture those moments when you open this letter in the future.

What did you struggle with?

What were the hard parts of the school year for you, in or out of school?

Where are you with those issues now?

What advice do you want to give your future self?

Why?

What do you hope you never forget about this time in your life?

Why?

## Kids Teach the Class

Split the class into groups and assign each a specific topic you studied this year.

Give them time to go over their topic and invent a good review activity, which they have to grade.

You assess them on whether they get their facts straight and how effective their review activity is.

Hold a discussion about what it feels like to teach a class.

## Positive Words

Start out by brainstorming positive words that people can say about each other. Write the words on the board and have pupils copy them. (This will form their "positive word bank").

Pupils fill out a Positive Word Form about their classmates.

They are to write two words that are nice about each person on the list.

Pupils hand the list in to the teacher. The teacher makes up a sheet for each person with the positive words listed. The pupils do not know who said which word about them.

Here are some examples of "positive words".

Kind

Feeling

Understanding

Giving

Happy

Weird in a good way

Unique

Smart

Knowledgeable

Quick to help

Friendly

Organized

Likable

Sweet

Everyone needs a hug!

### **Create a Commercial**

Decide first as a class on the product to be advertised.

**Have a class competition where students cast a vote, and give an award to the team that produces the most clever, creative 30-second advertisement.**

## **Back to the Board**

Here are a few ways of playing "Back to the Board"

1. The basic game is that one person, sitting in the hotseat, faces the class. Here are some ways to do it:
2. Simple focused conversation: the class can ask the person in the hotseat any question they like.
3. Drama hotseating: the person in the hotseat has to assume a character. The class can either test it by asking questions, or ask questions to guess it.
4. One person sits with his back to the board. The teacher writes up something that the class can see but the hotseated person can't. Then the class has to give clues until the hotseated person works out what it is.
5. The teacher writes a sentence on the board, "The book is on the bed" or "My father is playing with Tim" You tell the students that they are very curious and that they want to have more details about the sentence. They have to come up with as many questions as they can think of and you make up the answers as you go. For example; "What color is the book? Whose book is it? Why is it on the bed? Where is the bed? Who is Tim? Where are they playing? How old is your father?"

See a Demonstration. [Click Here](#)

## **The Substitute**

When reading a text, give them reading rules to spice things up. The sillier the better.

For example, every time you read a word with the letter a in, you have to read it twice.

Every time you have a word with an e, you have to stand up and sit down.

If you have a word with an a and an e, you have to read it twice and of course stand up twice .

You can make your own rules and combine multiple rules to increase the difficulty level for them, depending on age and skill level.

You can turn this into in a competition

### **The Noun Project**

Create a story using **icons** instead of nouns.

<https://thenounproject.com/browse/>

#### **In groups:**

1. The group must try to figure out the story you have told.
2. Tell your story to the rest of your group.