

016586 ,016486 : סמל: ,ENGLISH – SPOKEN LANGUAGE & LISTENING COMPREHENSION

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INSTRUCTIONS FOR ALL PARTS (ALL VERSIONS)**GENERAL INSTRUCTIONS PAGE****General Instructions Clip**

Hi! I'm Alfi. Welcome to the Computerized Oral Bagrut Exam.

Before we begin, I want to tell you what to expect and what you will have to do for this test. To record yourself for each section throughout the exam, you have to click on the record button and record your answer. Then, when you finish, you have to click on the **stop** button. Remember, each set of questions should be answered in no more than one or two recordings. Your answers must be detailed and clear. You must relate to all the questions in the set. You are not allowed to use any notes during the exam.

You can listen to your recording. If you want to make any changes, you have to record the whole answer again.

At the top left hand corner of the screen there is a clock. The clock allows you to check how much time you have left. Remember, you have 30 minutes for this exam.

The exam has three parts. Listen carefully to what you are asked.

In Part A, you will talk about yourself. I will ask you two sets of questions. Each set will be on a different topic. Choose one set and answer only those questions.

In Part B, you will talk about your project. I will ask you a set of questions about your project. Your answer for the set of questions should be at least **one to two minutes long**.

In Part C, you'll watch a short clip. After watching it, you'll have two sets of questions. Record your answers to each set separately. **You must answer both sets.**

Practice Question Clip

Before we start, let's practice. Tell me your first name, how old you are and how you are feeling today. Record your answer.

Continue to Part A Clip

That's great. Now, let's begin the test. Make sure you have recorded **all of the answers before sending the exam**. Continue to part A. Good luck!

PART A PAGE**PART A – Personal Response (25 points)****Part A Clip**

Okay. Let's get started with Part A. I will ask you two sets of questions. Each set will be on a different topic. Listen to **both** sets of questions below and then choose the set you wish to answer. Answer **only** that set of questions. Remember, your answer must be detailed, clear **and should be answered in no more than one or two recordings**.

[Question 1 Clip] OR [Question 2 Clip]

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Continue to Part B Clip

Good job! Let's go on to Part B of this exam.

PART B PAGE

PART B – Project / Bridging Project (25 points)

Part B Clip

Now you will talk about your project. I am going to ask you a set of questions about the project. Remember, your answer for the set of questions should be **one to two minutes long**, detailed, clear and should be answered in no more than one or two recordings.

[Question 3 Clip]

Continue to Part C Clip

Great work. Now go on to Part C of this exam.

PART C PAGE

PART C – Response to an Audio-Visual Prompt (50 points)

Part C Clip

Let's start Part C of the exam. In this part you are going to watch a short clip. After watching it, you'll have two sets of questions. Record your answers to each set separately. **You must do both sets.** Listen carefully to what you are being asked. Remember, your answer must be detailed, clear and should be answered in no more than one or two recordings.

Unseen Clip

[Question 4 Clip]

[Question 5 Clip]

End Clip

You did a great job! **Make sure you have recorded all of the answers before sending the exam.** Good luck with everything in the future.

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TEST A-'25Wsim-4pts

(Unseen Clip: We Are All Different - and THAT'S AWESOME! – I)

PART A

[Q.1] Today I'd like you to talk about... **education**. **What** do you **like** about the **school system**? **Explain** and give **two examples**. **What changes** would you like to **see** in the school system? **Explain** and give **two examples**.

OR

[Q.2] Today I'd like you to talk about... **environment**. **How worried** are you about **climate change**? **Explain**. **What** do **you do** to **help** the environment? Give **two examples**.

PART B

[Q.3] To begin with, **tell** me **briefly about** your **project** and what you were **hoping to learn** from it. In addition, what **inspired** you to choose the topic for your project? Give **examples from** your **project** and **explain**.

PART C (link to the clip - [We Are All Different - and THAT'S AWESOME!](#) , watch 01:03 - 04:32)

[Q.4] List **three things** you learn **about Steven** from the clip. **What promise** did **Steven make** to the boy's **mom** and did he **keep it**? **Explain**.

[Q.5] The **boy says** that **Steven makes** him **laugh**. Give **two examples** of how he does this. The boy also says, "**Steven is exactly who he was meant to be**". **Explain** what he means.

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TEST B-'25Wsim-4pts (Unseen Clip: Service - I)

PART A

[Q.1] Today I'd like you to talk about... **influencers**. **How** do influencers **impact teenagers' decisions**? **Explain** and give **two examples**. Do **you follow** any influencers? Explain **why** or **why not**.

OR

[Q.2] Today I'd like you to talk about... **time management**. Do you think it's **important** to **manage your time**? **Explain**. In your opinion, do **you manage** your **time effectively**? **Explain**.

PART B

[Q.3] To begin with, **tell** me **briefly about** your **project** and what you were **hoping to learn** from it. In addition, what **difficulties** did you have when doing your project? Give **examples from** your **project** and **explain**.

PART C (link to the clip - [Kindness 101 with Steve Hartman: Service](#))

[Q.4] According to the clip, **what is service**? List **three things** that **Ruby does**.

[Q.5] **How** do the **old people feel** as a result of Ruby's volunteering? Give one **example** from the clip and **explain**. **How** do the old people's **wishes make** Ruby **feel**? **Explain**.

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TEST C-'25Wsim-4pts (Unseen Clip: Oceans)

PART A

[Q.1] Today I'd like you to talk about... **technology**. How has **technology** changed the **way** you **learn**? **Explain**. Do you think **more technology** should be used **in** your **school**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **future plans**. **What career interests** you? Explain **why**. Do you think your **studies** in **school** have **prepared you** for that career? **Explain**.

PART B

[Q.3] To begin with, **tell** me **briefly** about your **project** and what you were **hoping to learn** from it. In addition, do you think you could add an **additional chapter** to your project? Give **examples** from your **project** and **explain**.

PART C (link to the clip - [Nightly News Kids Edition - Oceans](#), watch 04:40 - 08:00)

[Q.4] Name **three facts** we learn **about oceans** from the clip. Why are **oceans important** to our **health**? Give **two reasons**.

[Q.5] Why do some people say "We might know more about **outer space** than we know about the **bottom of** the **ocean**."? **Explain**. What can **you** do to **help** the **ocean**? Give **two examples** from the clip.

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TEST A-'25Wsim -5pts (Unseen Clip: Would you pass the wallet test? - I)

PART A

[Q.1] Today I'd like you to talk about... sports. Do you think every teenager should do sports? Explain. Do you enjoy watching sports on TV? Explain.

OR

[Q.2] Today I'd like you to talk about... transportation. What are the advantages of using private transportation, such as a car? Explain and give two examples. What are the disadvantages of using private transportation? Explain and give two examples.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what inspired you to choose the topic for your project? Give examples from your project and explain.

PART C (link to the clip - [Would you pass the wallet test?](#), watch 00:06 - 03:55)

[Q.4] What is the main idea of the clip? Explain. Describe the "Lost Wallet Test" experiment.

[Q.5] What were the results of the study? Explain. Why were the results surprising? Explain.

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TEST B-'25Wsim -5pts

(Unseen Clip: [What children want us to know about climate change?](#))

PART A

[Q.1] Today I'd like you to talk about... seasons. If you had to get rid of one of the seasons so that it no longer existed, which would you choose? Explain. Which seasonal foods do you look forward to eating each year? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... learning languages. Do you think watching television shows in their original language is an effective way to learn that language? Explain. Do you think technology will end the need to learn other languages? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what difficulties did you have when doing your project? Give examples from your project and explain.

PART C (link to the clip - [What children want us to know about climate change](#))

[Q.4] According to the clip, how do young people feel about climate change? Why do they feel this way? Give at least one example and explain.

[Q.5] How do young people react when adults say, "Your generation will fix this"? Explain. What advice does the psychologist give to adults? Give one example from the clip and explain.

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TEST C-'25Wsim -5pts (Unseen Clip: 4 ways to get better at languages - I)

PART A

[Q.1] Today I'd like you to talk about... heroes. What does the word "hero" mean to you? Explain. Do you have any personal heroes? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... how our tastes change with time. What did you like before that you don't like now? Explain and give an example. What did you dislike before that you enjoy now? Explain and give an example.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, do you think you could add an additional chapter to your project? Give examples from your project and explain.

PART C (link to the clip - [Four ways to get better at languages](#)):

[Q.4] How might people feel when learning a new language? Give an example and explain. Describe the process presented in the tip "Talking to Yourself".

[Q.5] What does the speaker suggest regarding learning vocabulary? In your opinion, which of the tips presented is the most useful? Explain.

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TEST A-H'25Wsim-4pts

(Unseen Clip: We Are All Different - and THAT'S AWESOME! – I [H])

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Do **you enjoy cooking**? Explain **why** or **why not**. What are the **advantages** of **cooking at home**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **your childhood**. **Describe** a special **memory from your childhood**. As a child, did you **prefer playing outdoors** or **indoors**? **Explain** and give **two examples**.

PART B

[Q.3] To begin with, **tell me briefly about your project** and what you were **hoping to learn** from it. In addition, what **inspired** you to choose the topic for your project? Give **examples from your project** and **explain**.

PART C (link to the clip - [We Are All Different - and THAT'S AWESOME!](#) , watch 01:03 - 04:17)

[Q.4] List **three things** you learn **about Steven** from the clip. **What promise** did **Steven make** to the boy's **mom** and did he **keep it**? **Explain**.

[Q.5] The **boy says** that **Steven makes** him **laugh**. Give **two examples** of how he does this. The boy also says, "**Steven is exactly who he was meant to be**". **Explain** what he means.

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TEST B-H'25Wsim-4pts

(Unseen Clip: We Are All Different - and THAT'S AWESOME! – II [H])

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Who did most of the **cooking** in your house **when you** were **growing up**? **Explain**. Would you **like to take a cooking class**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **friends**. Do you think people of **different ages** can **be friends**? **Explain**. In your opinion, can friendships **last forever**? **Explain**.

PART B

[Q.3] To begin with, **tell me briefly about your project** and what you were **hoping to learn** from it. In addition, when **someone** reads your project what **can they learn**? Give **examples from your project** and **explain**.

PART C (link to the clip - [We Are All Different - and THAT'S AWESOME!](#) , watch 01:03 - 04:17)

[Q.4] What makes **Steven special**? Give one **example**. The boy **calls Steven "Uncle Steven"**. **Explain why**.

[Q.5] The boy says that **Steven makes** him and other people **smile**. Give **two examples** of how he does this. At the end of the clip, the boy also says, "**Steven doesn't try to be like anyone else**." **Explain** what he means.

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TEST A-H'25Wsim-5pts

(Unseen Clip: [What children want us to know about climate change?](#))

PART A

[Q.1] Today I'd like you to talk about... seasons. If you had to get rid of one of the seasons so that it no longer existed, which would you choose? Explain. Which seasonal foods do you look forward to eating each year? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... transportation. What are the advantages of using private transportation, such as a car? Explain and give two examples. What are the disadvantages of using private transportation? Explain and give two examples.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what inspired you to choose the topic for your project? Give examples from your project and explain.

PART C (link to the clip - [What children want us to know about climate change](#)):

[Q.4] According to the clip, how do young people feel about climate change? Why do they feel this way? Give at least one example and explain.

[Q.5] How do young people react when adults say, "Your generation will fix this"? Explain. What advice does the psychologist give to adults? Give one example from the clip and explain.

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TEST B-H'25Wsim-5pts (Unseen Clip: [4 ways to get better at languages - I](#))

PART A

[Q.1] Today I'd like you to talk about... meeting new people. Do you think first impressions are important? Explain. How long does it take you to get comfortable when you meet a new person? Explain.

OR

[Q.2] Today I'd like you to talk about... making plans. Do you plan your life in detail or do you prefer not to make big plans? Explain. Do you prefer to share your plans with other people or to keep them to yourself? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, do you think you could add an additional chapter to your project? Give examples from your project and explain.

PART C (link to the clip - [Four ways to get better at languages](#)):

[Q.4] How might people feel when learning a new language? Give an example and explain. Describe the process presented in the tip "Talking to Yourself".

[Q.5] What does the speaker suggest regarding learning vocabulary? In your opinion, which of the tips presented is the most useful? Explain.

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TEST A-Hpic'25Wsim-4pts (Unseen Clip: Volunteering - H)

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Do **you enjoy cooking**? Explain **why** or **why not**. What are the **advantages** of **cooking at home**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **your childhood**. **Describe** a special **memory from your childhood**. As a child, did you **prefer playing outdoors** or **indoors**? **Explain** and give **two examples**.

PART B

[Q.3] To begin with, **tell** me **briefly about your project** and what you were **hoping to learn** from it. In addition, what **inspired** you to choose the topic for your project? Give **examples from your project** and **explain**.

PART C (link to the clip - [Volunteering - H](#)):

[Q.4] According to the talk, **what is volunteering**? **Explain**. **Why** is it **important** to **volunteer**? Give **two reasons** and **explain**.

[Q.5] According to the talk, **what should you do if you want to start volunteering**? Give **two examples** and **explain**. **Where** can you **volunteer**? Give one **example** and **explain what** you could **do** there.

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TEST B-Hpic'25Wsim-4pts (Unseen Clip: Volunteering - H)

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Who did most of the **cooking** in your house **when you were growing up**? **Explain**. Would you **like to take a cooking class**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **friends**. Do you think people of **different ages** can **be friends**? **Explain**. In your opinion, can friendships **last forever**? **Explain**.

PART B

[Q.3] To begin with, **tell me briefly about your project** and what you were **hoping to learn** from it. In addition, when **someone** reads your project what **can they learn**? Give **examples from your project** and **explain**.

PART C (link to the clip - [Volunteering - H](#)):

[Q.4] According to the talk, **what is volunteering**? **Explain**. **Why** is it **important to volunteer**? Give **two reasons** and **explain**.

[Q.5] According to the talk, **what should you do if you want to start volunteering**? Give **two examples** and **explain**. **Where** can **you volunteer**? Give one **example** and **explain what you could do** there.

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TEST A-Hpic-'25Wsim-5pts (Unseen: [Handwriting - H](#))

PART A

[Q.1] Today I'd like you to talk about... seasons. If you had to get rid of one of the seasons so that it no longer existed, which would you choose? Explain. Which seasonal foods do you look forward to eating each year? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... transportation. What are the advantages of using private transportation, such as a car? Explain and give two examples. What are the disadvantages of using private transportation? Explain and give two examples.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what inspired you to choose the topic for your project? Give examples from your project and explain.

PART C (link to the clip - [Handwriting - H](#)):

[Q.4] What did Srihari manage to prove? Describe in detail what Srihari did for the US Postal Service.

[Q.5] What do we learn about the program developed for the National Institute of Justice? Give two examples. Why are some lawyers still concerned about Srihari's research results? Explain and give one example.

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TEST B-Hpic-'25Wsim-5pts (Unseen: [Handwriting - H](#))

PART A

[Q.1] Today I'd like you to talk about... meeting new people. Do you think first impressions are important? Explain. How long does it take you to get comfortable when you meet a new person? Explain.

OR

[Q.2] Today I'd like you to talk about... making plans. Do you plan your life in detail or do you prefer not to make big plans? Explain. Do you prefer to share your plans with other people or to keep them to yourself? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, do you think you could add an additional chapter to your project? Give examples from your project and explain.

PART C (link to the clip - [Handwriting - H](#)):

[Q.4] What did Srihari manage to prove? Describe in detail what Srihari did for the US Postal Service.

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