Rubric for Assessing Oral Social Interaction

Four and Five Points - 2024

The Extended Interview				
Communicative Ability	**Points Out of 100**	**Accuracy**	**Points Out of 100**	
● Understands questions ● Interacts fluently ● Gives extended answers	**100**	● Correct use of complex language structures ● Rich vocabulary ● Comprehensible pronunciation	**100**	
	80		**80**	
● Understands questions with some rephrasing ● Interacts with some hesitation ● Gives single-sentence answers	**60**	● Correct use of simple language structures ● Basic vocabulary ● Mostly comprehensible pronunciation	**60**	
	40		**40**	
● Has difficulty understanding questions; requires frequent repetition and rephrasing ● Interacts with difficulty ● Gives simple phrases and/or single-word answers	**20**	● Incorrect use of simple language structures ● Limited vocabulary ● Poor pronunciation	**20**	

Teachers can give in-between points e.g. 85

Rubric for Assessing Oral Social Interaction

Three Points - 2024

The Interview			
Communicative Ability	**Points Out of 100**	**Accuracy**	**Points Out of 100**
• Understands questions with some rephrasing • Interacts without much hesitation • Gives answers that are more than one sentence	**100**	• Mostly correct use of simple language structures • Varied vocabulary • Comprehensible pronunciation	**100**
	80		**80**
• Has difficulty understanding questions; requires frequent repetition and rephrasing • Interacts with difficulty • Gives single-sentence answers	**60**	• Some correct use of simple language structures • Basic vocabulary • Mostly comprehensible pronunciation	**60**
	40		**40**
• Does not understand questions • Does not interact • Gives simple phrases and/or single-word answers	**20**	• Incorrect use of simple language structures • Limited vocabulary • Poor pronunciation	**20**

Teachers can give in-between points e.g. 85

Rubric for Assessing the Project Presentation and Interaction
Four and Five Points – 2024

The Project Presentation and Interaction					
Project Presentation	**Points Out of 100**	**← Accuracy ←→**	**Points Out of 100**	**Project Interaction**	**Points Out of 100**
• Presentation is well-organized and includes: introduction, summary of main ideas and conclusion • Presentation is sustained and detailed (talks for about 3 minutes) • Personal perspective is included • Presentation is spoken rather than read from notes	**100**	• Correct use of complex language structures • Vocabulary is topic-related and rich • Comprehensible pronunciation	**100**	• Understands questions • Gives extended answers • Gives clear explanations all of the time	**100**
	80		**80**		**80**
• Presentation is organized but lacks one element • Presentation is adequate but not detailed (talks for about 2 minutes) • Personal perspective is hardly related to • Presentation is mostly spoken rather than read from notes	**60**	• Correct use of simple language structures • Vocabulary is topic-related but basic • Mostly comprehensible pronunciation	**60**	• Understands questions with some rephrasing • Gives single-sentence answers • Gives clear explanations some of the time	**60**
	40		**40**		**40**
• Presentation is disorganized • Presentation is short (stops talking after 1 minute) • Personal perspective is not included • Presentation is read from notes	**20**	• Incorrect use of simple language structures • Vocabulary is general and basic • Poor pronunciation	**20**	• Has difficulty understanding questions; requires frequent repetition and rephrasing • Gives simple phrases and/or single-word answers • Gives unclear or no explanations	**20**

Teachers can give in-between points e.g. 85

One grade is given for accuracy that reflects accuracy for both the project presentation and the project interaction.

State of Israel
Ministry of Education
Pedagogical Secretariat
Language Department
English Language Education and
Diplomacy and International Communication in English

Rubric for Assessing the Project Presentation and Interaction
Three Points - 2016

The Project Presentation and Interaction					
Project Presentation	**Points** **Out of 100**	**◄─► Accuracy ◄─►**	**Points** **Out of 100**	**Project Interaction**	**Points** **Out of 100**
● Presentation is well-organized and includes: introduction, summary of main ideas and conclusion ● Presentation is adequate and detailed (talks for about 2 minutes) ● Personal perspective is included ● Presentation is spoken rather than read from notes	**100**	● Mostly correct use of simple language structures ● Vocabulary is topic-related and varied ● Comprehensible pronunciation	**100**	● Understands questions with some rephrasing ● Gives answers that are more than one sentence ● Gives clear explanations	**100**
	80		**80**		**80**
● Presentation is organized but lacks one element ● Presentation is adequate but not detailed (talks for about 1 minute) ● Personal perspective is hardly related to ● Presentation is mostly spoken rather than read from notes	**60**	● Some correct use of simple language structures ● Vocabulary is topic-related but basic ● Mostly comprehensible pronunciation	**60**	● Has difficulty understanding questions ● Gives single-sentence answers ● Gives clear explanations some of the time	**60**
	40		**40**		**40**
● Presentation is disorganized ● Presentation is short (less than 1 minute) ● Personal perspective is not included ● Presentation is read from notes	**20**	● Incorrect use of simple language structures ● Vocabulary is general and limited ● Incomprehensible pronunciation	**20**	● Does not understand questions ● Gives simple phrases and/or single-word answers ● Gives unclear or no explanations	**20**

Teachers can give in-between grades e.g. 10 pts.
One grade is given for accuracy that reflects accuracy for both the project presentation and the project interaction.