TABLE OF VERSIONS – SIM WINTER '26 – 4&5 POINTS		
016486 (4 points)	016486 HAREDI-CLIPS (4 points)	016486 HAREDI-PICS (4 points)
Ver 1 (TEST A-'26Wsim-4pts)	Ver 1 (TEST B-'26Wsim-4pts)	Ver 1 (TEST A-Hpic'26Wsim-4pts)
Ver 2 (TEST B-'26Wsim-4pts)	Ver 2 (TEST C-'26Wsim-4pts)	Ver 2 (TEST B-Hpic'26Wsim-4pts)
Ver 3 (TEST C-'26Wsim-4pts)		
016586	016586	016586
(5 points)	HAREDI-CLIPS	HAREDI-PICS
	(5 points)	(5 points)
Ver 1 (TEST A-'26Wsim-5pts)	Ver 1 (TEST A-Hclip'26Wsim-5pts)	Ver 1 (TEST A-Hpic'26Wsim-5pts)
Ver 2 (TEST B-'26Wsim-5pts)	Ver 2 (TEST B-Hclip'26Wsim-5pts)	Ver 2 (TEST B-Hpic'26Wsim-5pts)
Ver 3 (TEST C-'26Wsim-5pts)		

INSTRUCTIONS FOR ALL EXAMS

O16586, 016486, cmcLiSH – SPOKEN LANGUAGE & LISTENING COMPREHENSION

INSTRUCTIONS FOR ALL PARTS (ALL VERSIONS)

GENERAL INSTRUCTIONS PAGE

General Instructions Clip

Hi! I'm Alfi. Welcome to the Computerized Oral Bagrut Exam.

Before we begin, I want to tell you what to expect and what you will have to do for this test. To record yourself for each section throughout the exam, you have to click on the record button and record your answer. Then, when you finish, you have to click on the **stop** button. Remember, each set of questions should be answered in no more than one or two recordings. Your answers must be detailed and clear. You must relate to all the questions in the set. You are not allowed to use any notes during the exam.

You can listen to your recording. If you want to make any changes, you have to record the whole answer again.

At the top left hand corner of the screen there is a clock. The clock allows you to check how much time you have left. Remember, you have 30 minutes for this exam.

The exam has three parts. Listen carefully to what you are asked.

In Part A, you will talk about yourself. I will ask you two sets of questions. Each set will be on a different topic. Choose one set and answer only those questions.

In Part B, you will talk about your project. I will ask you a set of questions about your project. Your answer for the set of questions should be at least **one to two minutes long**.

In Part C, you'll watch a short clip. After watching it, you'll have two sets of questions. Record your answers to each set separately. **You must answer both sets**.

Practice Question Clip

Before we start, let's practice. Tell me your first name, how old you are and how you are feeling today. Record your answer.

Continue to Part A Clip

That's great. Now, let's begin the test. Make sure you have recorded all of the answers before sending the exam. Continue to part A. Good luck!

PART A PAGE

PART A – Personal Response (25 points)

Part A Clip

Okay. Let's get started with Part A. I will ask you two sets of questions. Each set will be on a different topic. Listen to **both** sets of questions below and then choose the set you wish to answer. Answer **only** that set of questions. Remember, your answer must be detailed, clear **and should be answered** in no more than one or two recordings.

[Question 1 Clip] OR [Question 2 Clip]

Continue to Part B Clip

Good job! Let's go on to Part B of this exam.

PART B PAGE

PART B – Project / Bridging Project (25 points)

Part B Clip

Now you will talk about your project. I am going to ask you a set of questions about the project. Remember, your answer for the set of questions should be **one to two minutes long**, detailed, clear and should be answered in no more than one or two recordings.

[Question 3 Clip]

Continue to Part C Clip

Great work. Now go on to Part C of this exam.

PART C PAGE

PART C – Response to an Audio-Visual Prompt (50 points)

Part C Clip

Let's start Part C of the exam. In this part you are going to watch a short clip. After watching it, you'll have two sets of questions. Record your answers to each set separately. **You must do both sets**. Listen carefully to what you are being asked. Remember, your answer must be detailed, clear and should be answered in no more than one or two recordings.

Unseen Clip

[Question 4 Clip]

[Question 5 Clip]

End Clip

You did a great job! Make sure you have recorded all of the answers before sending the exam. Good luck with everything in the future.

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TEST A-'26Wsim-4pts (Unseen Clip: Nightly News: Kids Edition – Lifeguard Dogs)

PART A

[Q.1] Today I'd like you to talk about... hobbies. What hobbies are popular among you and your friends? Explain. Do you think that these hobbies contribute to your life? Explain.

OR

[Q.2] Today I'd like you to talk about... fashion. Do you think it's important to follow fashion trends? Explain. In what way do you think fashion trends influence your friends? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what is one thing in particular you want people to notice when they read your project? Give examples from your project and explain.

PART C (link to the clip - Nightly News: Kids Edition - Lifeguard Dogs, watch 07:19 - 10:20)

[Q.4] What do we know about Beacon and Bouy (Booie)? Name two things. According to the clip, what can a water rescue dog do? Give two examples.

[Q.5] Why are Beacon and Bouy so suitable for this job? Explain. Based on the clip you just watched, is it a good idea to have a dog on the lifeguard team? Explain.

TEST B-'26Wsim-4pts (Unseen Clip: Nightly News: Kids Edition – Dolphins)

PART A

[Q.1] Today I'd like you to talk about... your childhood. Describe a special memory from your childhood. What was your favorite activity as a child? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... neighbors. Do you like your neighborhood? Explain. Do you get along with your neighbors? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what advice do you wish you had received before starting your project? Give examples from your project and explain.

<u>PART C</u> (link to the clip - <u>An Up Close Look At The Dolphin | Nightly News: Kids Edition</u>, watch 11:31-14:37)

[Q.4] Name three facts we learn about dolphins. How are dolphins similar to human beings? Give two examples.

[Q.5] According to the clip, why is it important to protect our oceans? Explain. What is the most interesting thing you learned from this clip? Explain.

TEST C-'26Wsim-4pts

(Unseen Clip: Kindness 101 with Steve Hartman: How to find empathy)

PART A

[Q.1] Today I'd like you to talk about... friends. Do you think you are a good friend? Explain. What do you and your friends like to do when you are together? Explain and give two examples.

OR

[Q.2] Today I'd like you to talk about... humor. Do you think laughing is good for our health? Explain. Do you like stand-up comedies? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, how can you use the knowledge you gained from your project? Give examples from your project and explain.

<u>PART C</u> (link to the clip - <u>Kindness 101 with Steve Hartman: How to find empathy</u>, watch 00:44 - 03:57)

- [Q.4] Explain "empathy" as used in the clip. List two facts about Austin.
- [Q.5] How did Austin learn about homeless people? Explain. Describe what he does as a result.

TEST A-'26Wsim -5pts (Unseen Clip: Nightly News: Kids Edition – Pandas)

PART A

[Q.1] Today I'd like you to talk about... movies. What is your favorite movie of all time? Explain why you like it. Do you prefer watching Israeli movies or movies from other countries? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... transportation. What are the advantages of using private transportation, such as a car? Explain and give two examples. What are the disadvantages of using private transportation? Explain and give two examples.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what is one thing in particular you want people to notice when they read your project? Give examples from your project and explain.

PART C (link to the clip - Nightly News: Kids Edition — Pandas, watch 09:15 - 12:23)

[Q.4] Describe the conservation partnership between China and the United States. According to the clip, what do we learn about pandas? Give two examples.

[Q.5] According to the clip, are pandas considered critically endangered? Explain. What is the most interesting thing you learned from this clip? Explain.

TEST B-'26Wsim -5pts

(Unseen Clip: Do You Really Need 8 Hours of Sleep Every Night?)

PART A

[Q.1] Today I'd like you to talk about... Internet. Do you think it's possible to live without Internet? Explain. Do you think there are certain activities that are better face to face than online? Give an example and explain.

OR

[Q.2] Today I'd like you to talk about... colors. How important is it for you to match the color of your clothes, shoes or other things? Explain. What does seeing a rainbow in the sky mean to you? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what advice do you wish you had received before starting your project? Give examples from your project and explain.

PART C (link to the clip - Do You Really Need 8 Hours of Sleep Every Night?)

- **[Q.4]** What issue does the speaker raise at the beginning of her talk? According to the clip, is it true that people need 7-8 hours of sleep every night? Explain.
- **[Q.5]** What does the speaker mean when she says that if you constantly think about your sleep it may cause more sleep problems? Explain. At the end of the clip, the speaker offers a number of suggestions. Which do you find the most useful? Explain.

TEST C-'26Wsim -5pts (Unseen Clip: The Power of Words)

PART A

[Q.1] Today I'd like you to talk about... traveling. When you plan a trip, how do you choose where to go? Explain. What's more important to you when you travel – comfort or new experiences? Explain.

OR

[Q.2] Today I'd like you to talk about... animals. What is your favorite animal and why? If you could be any animal, which animal would you like to be? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, how can you use the knowledge you gained from your project? Give examples from your project and explain.

PART C (link to the clip - The Power of Words, watch 00:11-03:27):

[Q.4] At the beginning of the clip, the speaker makes claims that are not true. What makes people believe him? What does the speaker mean when he says, "A simple choice of words can make a difference". Explain.

[Q.5] According to the clip, how does the speaker react both times when he sees his son drawing on the wall? Which of his reactions was more effective? Explain.

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TEST A-Hclip'26Wsim-5pts

(Unseen Clip: Do You Really Need 8 Hours of Sleep Every Night?)

PART A

[Q.1] Today I'd like you to talk about... buying and selling. Do you prefer buying things for yourself or for other people? Explain. If you were to open your own shop, what kind of things would you sell in it? Explain.

OR

[Q.2] Today I'd like you to talk about... environment. What type of pollution really bothers you? Give an example and explain. Do you try to buy environmentally friendly products? Explain why.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what is one thing you wish you had gotten more help with during your project? Give examples from your project and explain.

PART C (link to the clip - Do You Really Need 8 Hours of Sleep Every Night?)

[Q.4] What issue does the speaker raise at the beginning of her talk? According to the clip, is it true that people need 7-8 hours of sleep every night? Explain.

[Q.5] What does the speaker mean when she says that if you constantly think about your sleep it may cause more sleep problems? Explain. At the end of the clip, the speaker offers a number of suggestions. Which do you find the most useful? Explain.

TEST B-Hclip'26Wsim-5pts (Unseen Clip: The genius of the London Tube Map)

PART A

[Q.1] Today I'd like you to talk about... traveling. Do you take a lot with you when you travel, or do you try to pack light? Explain. Do you like to try local foods when you travel? Explain and give an example. **[PartA-2024_Q1-Q2-5pts_17]**

OR

[Q.2] Today I'd like you to talk about... feelings. What makes you feel very good? Explain and give an example. If you are feeling down, what can make you feel better? Explain and give an example.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, while doing your project what did you do that seemed to work well? Give examples from your project and explain.

PART C (link to the clip - The genius of the London Tube Map):

[Q.4] According to the clip, why was the original map of the London Tube complicated? Give two examples and explain. What changes occurred when Harry Beck understood that all that people wanted is to get from one station to the other? Give two examples and explain.

[Q.5] How do we know that Beck's Tube map became a success story? Explain. The speaker mentions three principles that should be applied in almost every design problem. Choose one and give an example of how it was applied to the map.

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PIGLISH – SPOKEN LANGUAGE & LISTENING COMPREHENSION, סמל: 016486, 016486

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TEST A-Hpic'26Wsim-4pts (Unseen Clip: Oceans - H)

PART A

[Q.1] Today I'd like you to talk about... your childhood. Describe a special memory from your childhood. What was your favorite activity as a child? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... neighbors. Do you like your neighborhood? Explain. Do you get along with your neighbors? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what advice do you wish you had received before starting your project? Give examples from your project and explain.

PART C (link to the clip - Oceans - H):

[Q.4] What is the main message of this talk? According to the talk, why is plastic pollution dangerous? Give two examples and explain.

[Q.5] Apart from the plastic pollution, what else can harm the oceans? Give one example and explain. According to the talk, what can be done to help oceans stay clean? Give two examples and explain.

16586,016486 במל: ENGLISH – SPOKEN LANGUAGE & LISTENING COMPREHENSION

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TEST B-Hpic'26Wsim-4pts (Unseen Clip: Oceans - H)

PART A

[Q.1] Today I'd like you to talk about... friends. Do you think you are a good friend? Explain. What do you and your friends like to do when you are together? Explain and give two examples.

OR

[Q.2] Today I'd like you to talk about... humor. Do you think laughing is good for our health? Explain. Do you like stand-up comedies? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, how can you use the knowledge you gained from your project? Give examples from your project and explain.

PART C (link to the clip - Oceans - H):

[Q.4] What is the main message of this talk? According to the talk, why is plastic pollution dangerous? Give two examples and explain.

[Q.5] Apart from the plastic pollution, what else can harm the oceans? Give one example and explain. According to the talk, what can be done to help oceans stay clean? Give two examples and explain.

16586,016486 במל: ENGLISH – SPOKEN LANGUAGE & LISTENING COMPREHENSION

TEST A-Hpic-'26Wsim-5pts (Unseen Clip: Zoos - H)

PART A

[Q.1] Today I'd like you to talk about... buying and selling. Do you prefer buying things for yourself or for other people? Explain. If you were to open your own shop, what kind of things would you sell in it? Explain.

OR

[Q.2] Today I'd like you to talk about... environment. What type of pollution really bothers you? Give an example and explain. Do you try to buy environmentally friendly products? Explain why.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what is one thing you wish you had gotten more help with during your project? Give examples from your project and explain.

PART C (link to the clip - Zoos - H):

- **[Q.4]** What has been done so far to increase the well-being of zoo animals? Give two examples and explain. According to the talk, what else needs to be done in zoos nowadays? Give one example.
- **[Q.5]** Why are some zoo directors against making more essential changes? Give two reasons and explain. According to the talk, why is it important to have zoos? Explain.

TEST B-Hpic-'26Wsim-5pts (Unseen Clip: Zoos - H)

PART A

[Q.1] Today I'd like you to talk about... traveling. Do you take a lot with you when you travel, or do you try to pack light? Explain. Do you like to try local foods when you travel? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... feelings. What makes you feel very good? Explain and give an example. If you are feeling down, what can make you feel better? Explain and give an example.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, while doing your project what did you do that seemed to work well? Give examples from your project and explain.

PART C (link to the clip - Zoos - H):

- **[Q.4]** What has been done so far to increase the well-being of zoo animals? Give two examples and explain. According to the talk, what else needs to be done in zoos nowadays? Give one example.
- **[Q.5]** Why are some zoo directors against making more essential changes? Give two reasons and explain. According to the talk, why is it important to have zoos? Explain.

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