

**שינוי מיקודים** (מחליף את מסמך 1)

מעודכן לתאריך: 14.1.21

מספר השאלון: 0913810

לא מיועד לתחומים של ליבה וחובה שנבחנו בהם במועד חורף (למעט מתמטיקה)

כדאי להמעיט בשינוי מיקודים במידת האפשר

מה נשאר - על מה תהיה הבחינה בקיץ	מה ירד במיקוד הנוסף לקראת הקיץ	רשימת נושאי הלימוד על פי מיקוד אוגוסט
<ul style="list-style-type: none"> <li>Communication Styles</li> </ul>		<ul style="list-style-type: none"> <li>Communication Styles</li> </ul>
<ul style="list-style-type: none"> <li>Active Listening Strategies to Improve Communication</li> </ul>		<ul style="list-style-type: none"> <li>Active Listening Strategies to Improve Communication</li> </ul>
	<ul style="list-style-type: none"> <li>Privilege in Society/The Other</li> </ul>	<ul style="list-style-type: none"> <li>Privilege in Society/The Other</li> </ul>
<ul style="list-style-type: none"> <li>Ethics in Journalism and Photojournalism</li> </ul>		<ul style="list-style-type: none"> <li>Ethics in Journalism and Photojournalism</li> </ul>
<ul style="list-style-type: none"> <li>Story of Self</li> <li>Story of Us</li> <li>Story of Now</li> </ul>		<ul style="list-style-type: none"> <li>Story of Self</li> <li>Story of Us</li> <li>Story of Now</li> </ul>
<ul style="list-style-type: none"> <li>The Four Worlds: Political, Economic, Cultural, Social</li> </ul>		<ul style="list-style-type: none"> <li>The Four Worlds: Political, Economic, Cultural, Social</li> </ul>
<ul style="list-style-type: none"> <li>Human Rights</li> </ul>		<ul style="list-style-type: none"> <li>Human Rights</li> </ul>
<ul style="list-style-type: none"> <li>Identifying Stakeholders</li> <li>Analyzing a Situation using DEPP</li> <li>Sovereignty/Genocide/Responsibility to Protect</li> </ul>		<ul style="list-style-type: none"> <li>Identifying Stakeholders</li> <li>Analyzing a Situation using DEPP</li> <li>Sovereignty/Genocide/Responsibility to Protect</li> </ul>
<ul style="list-style-type: none"> <li>Position versus Interest</li> </ul>	<ul style="list-style-type: none"> <li>Position versus Interest</li> </ul>	
<ul style="list-style-type: none"> <li>Classic Appeals to Persuade: Ethos, Logos, Pathos</li> </ul>		<ul style="list-style-type: none"> <li>Classic Appeals to Persuade: Ethos, Logos, Pathos</li> </ul>

<ul style="list-style-type: none"> <li>• Attributes of Good Leaders: the values exemplified by a particular leader</li> <li>• Leadership Styles: Commanding, Visionary, Affiliative, Democratic, Pacesetting, Coaching</li> </ul>		<ul style="list-style-type: none"> <li>• Attributes of Good Leaders: the values exemplified by a particular leader</li> <li>• Leadership Styles: Commanding, Visionary, Affiliative, Democratic, Pacesetting, Coaching</li> </ul>
<ul style="list-style-type: none"> <li>• Statement, (Counterargument), Explanations, Examples, Tie-Back</li> </ul>		<ul style="list-style-type: none"> <li>• Statement, (Counterargument), Explanations, Examples, Tie-Back</li> </ul>
<ul style="list-style-type: none"> <li>• Reinstatement of full Appendix of Terms and Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Section 4 of the Exam</li> </ul>	