דגם תשובות לשאלון באנגלית, שאלון ו׳, (MODULE F), מס׳ 016107, חורף תשע״א

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

ROOMS WITH CLUES

For <u>misuse of pronoun</u>, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

1.	iv) [**VB** ii] What Gosling's book is about.	8
2.	ii) [**VB** iii] What method each of them uses.	8
3.	Accept any suitably phrased answer relating to the reflection of personality in personal space. Eg: You can get a remarkably / an accurate picture of personality (simply) by snooping / keeping your eyes open for clues in the place where people live or work // (One's) Personality is reflected in personal environment(s) / space(s) // (People's) personality types (as identified by standard tests) are reflected / expressed in (their / people's) personal environment(s). * *If refer to 'participants / students' rather than 'people' = C4 = 2 pts off.*	7
4.	iii) [**VB** ii] were used in Gosling's study.	8
5.	[These colors] do not indicate show / prove friendliness / sociability // do not show / prove that / if a person is friendly (or not) // are not indicators of friendliness / sociability * *If no mention of friendliness / sociability = 0 pts* * *Do not accept answers which imply that wall colors DO have some value as indicators of friendliness. For example, answers such as [These colors] don't <u>necessarily / exactly</u> indicate friendliness //are <u>less reliable than / not as reliable as</u> (the comfort of the) furniture as indicators of friendliness' = 0 pts.* * *Accept: are not good indicators of friendliness.*	8
6.	[**... is one way that people might try to**] hide their true personality // hide who they really are // present themselves as different from who they really are // create a false image of themselves // hide the fact (that) they are untidy.	8
7.	ii) [**VB** iv] To show that *Snoop* is different from other books on behavior.	8
8.	[**... explains why people**] should read // will like / enjoy the book / Snoop // may / might / can / will find the book interesting / absorbing / a marvelous read (even if they don't make practical use of G's / its suggestions). * *If no modal, or if in past simple - eg 'want to read the book // liked the book' = 0 pts* * *NOT: like / enjoy / buy books on behavior.*	5

PART II: WRITTEN PRESENTATION (40 points)

1. If write in <u>full letter format</u>, deduct 4 pts. Accept if address the passage to <u>Dear Reader(s) / Editor</u>.

2. If write in <u>list</u> form, **ded. 2 pts** from content criterion.

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40

Criteria	Descriptors				
Question 9 **Content and Organization**	• the task is <u>fully</u> on topic • task is well organized • content is easily understood • text is written mostly in student's own words		• the task is partially on topic • text is fairly well organized • content is sometimes hard to follow • chunks of the task are not written in student's own words		• task is almost or fully <u>off</u> topic, but it is due to misunderstanding • text is poorly organized • content cannot be understood
	8	6	4	2	0
Question 10 **Vocabulary**	• correct use of varied and rich vocabulary • appropriate word / idiom choice and usage • use of appropriate register		• correct use of appropriate vocabulary • several errors of words / idiom choice and usage • occasional use of inappropriate register		• very limited or inappropriate vocabulary • frequent errors of word / idiom choice and usage • inappropriate register
	8	6	4	2	0
Question 11 **Language Use**	• correct use of advanced language structures • hardly any errors of word order, connectors, pronouns, prepositions		• correct use of basic language structures • incorrect or no use of advanced language structures • several errors of tense, word order, connectors, pronouns, prepositions		• consistent incorrect use of basic language structures • frequent errors of word order, connectors, pronouns, prepositions
	16	12	8	4	0
Question 12 **Mechanics**	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing		• occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing		• frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2	0

ב ה צ ל ח ה !

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך