<u>דגם תשובות לשאלון באנגלית, שאלון הי, (MODULE E), מסי 016106, חורף תשע״א</u>

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

JOURNEY TO NOWHERE

* For misuse of pronoun, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

* If write 'man' instead of 'men', deduct 2 pts only ONCE for the whole task. However, do not

deduct if student has התעלמות משגיאות כתיב

* For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.

* SPECIAL INSTRUCTION regarding notebooks in Mod. E with sticker of הקראת שאלון

In questions 1, 3 and 4, give full points in all the following cases:

- The answers given are correct according to version A

- The answers given are correct according to version B

- The answers given are correct according to both version A and version B

Example: In q. 3, give full points if a student with הקראת שאלון circled answer (ii) AND/OR answer (iii). Do NOT give points for answers which are not correct either according to VA or according to VB.

1.	ii) [VB i] Why the number of applicants is surprising.	2×8=16
1.		2×0-10
	vi) [VB v] What the purpose of the project is.	
2.	[an expedition to Mars] will / would take / last 500 days.	8
	* accept present tense (takes / lasts).	
	* Accept answers relating to 'expedition' as the people making the journey, eg ' will remain in	
	space 500 days'	
3.	ii) [VB iii] How they spend their time.	7
4.	iv) [VB ii] the conditions in the 'spacecraft'.	7
5.	Two of the following, non-overlapping, each from a different paragraph:	2×8=16
	Lines 9-14: (Remaining / They will remain in total) isolation (for 500 days) OR: Managing /	
	Having to manage / They will have to manage with whatever they have (on board) (since no	
	additional supplies or equipment will be provided) // No additional supplies or equipment will	
	be provided.	
	Lines 15-19: They / The crew members work / Working long shifts and / or around the clock.	
	(Without element of a LOT of work = $C3 = 3$ pts off). If add 'conducting experiments	
	$properly' = C2 = 2 \ pts \ off).$	
	OR: Having / They have neither comfort nor privacy // They don't have (any) comfort // They	
	don't have (any) privacy // The sleeping areas (are very cramped) // Cramped sleeping areas.	
	OR: They / Being / The men are (constantly) monitored (by means of wires attached to the	
	head and body) // Having / They have wires attached to the head and body.	
	Lines 20-24: being isolated (for 500 days) // (the) isolation.	
	* Do not accept answers taken from <u>first</u> paragraph. Eg if copy the opening sentence = 0 pts.	

6.	[why he] joined // wanted to join / take part in / is participating in the project & was not	8
	deterred (by the idea of being isolated for 500 days) & is / feels proud / happy.	
	* If write 'expedition' instead of 'experiment / project' = 0 pts	
	* NOT: 'he will be be able to say "I helped do that".	
7.	Answers should state explicitly or imply that this is just an experiment and / or that the	8
	spacecraft is not going anywhere:	
	the "spacecraft" (with the quotation marks) & the 'spacecraft' will never leave (Earth) [VB:	
	our planet] & (The six men have been living together in) a mock spacecraft (in a Moscow	
	research center) & All this is part of the attempt by the organizers to make everything as	
	realistic as possible & Space agencies hope to be able to send an expedition to (the distant	
	planet) Mars within twenty years.	

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

5 pts each; 1 pt off per item for serious grammar error. No pts off for spelling.

GREETING CARD WRITER

8.	ii) [VB iii] he understands how people feel	5
9.	(From a) novel(s) / book(s) / magazine / TV.	5
	* Accept: (Often) it's a matter of chance.	
10.	iii) [VB iv] How the team helps him.	5
11.	iv) [VB ii] different people want different messages	5
12.	(The boss decides that) it isn't funny enough $\&$ The message isn't clear.	5
	* Accept: Because the boss decides.	
13.	i) [VB ii] It's hard to know which card will be popular.	5