

דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016107, חורף תש"ע

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

UNDERSTANDING YOUR PET

For **misuse of pronoun**, deduct 2 pts only **ONCE** per question. However, accept if the pronoun is used appropriately with quotation marks.

1.	ii) [VB i] How pets affect their owners. v) [VB iv] Why the book was written.	2x8=16
2.	<p>[1. It is dangerous for animals in the wild to] show / exhibit / display signs of illness / disease // show / give (<i>accept</i>: provide) (any obvious) indication(s) of disease / illness // show / behave in a way that shows (that) they are sick / ill (<i>accept if add</i>: 'because they might get eaten by predators').</p> <p>* If write <u>have / get</u> signs of disease' or if don't write <u>verb</u>, eg '[It is dangerous...to] obvious indication of disease' = C4 = 4 pts off.</p> <p>* 'be sick AND show signs of being sick' = C4 = 4 pts off</p> <p>* 'get / be sick' // 'be sick OR show signs of being sick' // '<u>see</u> signs of disease' = 0 pts</p> <p>[2. They don't do this even when they are kept as pets.]</p> <p>[3. As a result, their owners] don't / can't / find it extremely difficult to tell / see / know / understand // when / that they / their pets are ill / sick & don't (always) seek medical treatment / care (for them). & need / have to / should / must learn / be taught to recognize (the) signs of poor health (<i>without the 'learn / be taught' element - eg if write only 'should recognize' = 0 pts</i>)</p> <p>* Mark each item <u>separately</u>.</p>	2x8=16
3.	iii) [VB ii] pet owners don't know enough about discipline	7
4.	<p>Answer should relate to one of the 3 kinds of comparison made or implied in the paragraph:</p> <p>1. <u>Use of punishment / discipline (in general) vs use of reward</u>, eg [... the use of] (a) punishment / punishments / punishing bad behavior (<i>only 'punishing' = L1 = 2 pts off</i>) // (different) forms / kinds of discipline [is compared to the use of] (a) reward / rewards / rewarding good behavior</p> <p>2. <u>Use of mild punishment / a firm word vs use of reward</u>, eg [... the use of] a firm word / a mild form of punishment / discipline [is compared to the use of] reward(s)</p> <p>3. <u>Use of mild punishment / a firm word vs use of other forms of punishment / discipline</u>, eg [... the use of] a firm word // a mild / gentle form of punishment / discipline // punishment that doesn't produce stress [is compared to the use of] (a) (more) severe / harsh(er) / other form(s) / kind(s) of punishment / discipline</p> <p>* Accept suitable pairs of adjectives describing the types of punishment being compared, eg 'effective vs ineffective, good vs bad. If no <u>qualifier</u> is provided in either half, eg if write '[use of] a firm word [is compared to the use of] punishment' = 0 pts</p> <p>* <i>The order within each pair doesn't matter.</i></p> <p>* Mark <u>together</u> – if one part wrong or left blank = 0 pts.</p>	8

5.	<p>[... explains why he] likes / liked / recommends / enjoyed / was surprised by the book. & recommends the book to people who (don't) own pets * 'liked / enjoyed / recommends IT' = LI = 2 pts off * NOT: 'wrote about the book / tells us about the book'</p>	7
6.	iii) [VB iii] if you have a pet	6

PART II: WRITTEN PRESENTATION (40 points)

1. If write in full letter format, deduct 4 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. If write in list form, **ded. 2 pts** from content criterion.
3. Must refer to the role the object or activity plays in your life (how it affects you, makes you feel, its influence). Accept if importance / role in life is implicit, eg, in description of volunteer work, or studies. If no personal element, eg if refer to the importance of sports in general (health, etc) = 2-3 pts off content criterion. If describe object or activity without any indication of its importance = 6 pts off content criterion.
4. Accept if interpret 'object' as 'objective'. Accept if relate to pets. If relate to people (eg a parent) = 2 pts off content criterion.

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40

Criteria	Descriptors			
Question 7 Content and Organization	<ul style="list-style-type: none"> the task is <u>fully</u> on topic task is well organized content is easily understood text is written mostly in student's own words 		<ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words 	<ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood task is not written in student's own words
	8	6	4	2
Question 8 Vocabulary	<ul style="list-style-type: none"> correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register 		<ul style="list-style-type: none"> correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register 	<ul style="list-style-type: none"> very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register
	8	6	4	2
Question 9 Language Use	<ul style="list-style-type: none"> correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions 		<ul style="list-style-type: none"> correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions 	<ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions
	16	12	8	4
Question 10 Mechanics	<ul style="list-style-type: none"> hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing 		<ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing 	<ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2