דגם תשובות לשאלון באנגלית, שאלון ד׳, (MODULE D), מס׳ 016105, חורף תשׁ״ע

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

UNDERSTANDING YOUR PET

* For <u>misuse of pronoun</u>, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

* For cases of <u>ignoring the stem</u> in answers requiring completions, consult the General Guidelines.

1.	iii) [**VB** iv] Why it is good to own a pet v) [**VB** vi] Why the book was written	2×8=16
2.	**[... why exotic pets don't]** show signs of illness / disease // show they are sick // ill **&** (tend to) let their owners know when there is a problem **&** behave like other pets / cats and dogs (when they are sick / ill) **&** (always) get medical care * *If copy line 11 ("their survial depends on not showing signs of disease") = 0 pts*	8

3.	**[... a comparison is made between]** exotic pets / African parrots and / or iguanas **and** dogs and / or cats (*or vice versa*) // other (kinds of) / regular / ordinary (*accept*: normal) pets
	
	 * *accept:* pets / animals that show signs of disease **and** pets / animals that don't (show signs of disease) // animals that do / show / do show **and** animals that don't show signs of disease **&** animals in their natural environment **and** animals (that are) kept as pets
	
	 * *If the two parts are not grammatically correlated = 1 pt off.*
	
	 * *If one part is incorrect or left empty = 0 pts.*
		8

4.	ii) [**VB** iii] punishment doesn't always work	8
5.	Rewarding / To reward it / the animal / the pet for good behavio(u)r // Giving / To give it a reward for good behavior(u)r * *without 'for good behavior' = C3 = 3 pts off* * *Accept if copy relevant parts of the sentence in lines 18-19 - eg ''rewarding an animal for good behavior (produces... behaves badly.)' But if the copied parts include irrelevant info and / or incorrect language - eg 'rewarding an animal for good behavior produces [full stop]' = C4+L1 = 4 pts off.* * *If don't relate to the element of <u>reward</u>, eg if write 'It's better not to punish your pet when it behaves badly' = 0 pts*	7
6.	i) [**VB** ii] Why he likes the book	8
7.	iii) [**VB** iii] if you have a pet	7

8.	**[It will teach you to]** understand your pet's needs // keep the animal(s) / pet(s) happy and healthy **&** recognize signs of illness // see when it / the pet / the animal needs / is in need of medical care * NOT: punish your pet // get an animal to behave properly – that info is not in the specified lines. But if just <u>add</u> info from p. 3 to <u>right</u> answer, eg 'keep your pet happy and healthy with good behavior' = C2 = 3 pts off*	8

PART II: WRITTEN PRESENTATION (30 points)

1. If write in <u>full letter format</u>, deduct 4 pts. Accept if address the passage to <u>Dear Reader(s) / Editor</u>.

2. Accept if write <u>single</u> paragraph. If write in <u>list</u> form, **ded. 2 pts** from content criterion.

3. Accept if relate to <u>pets</u>. If relate to <u>people</u> (eg a parent) = 2 pts off content criterion.

Deduction for length (task requires 100-120 words)

# of words	# pts off
99-90	1
89-80	3
79-70	6
69-60	9
59-50	12
49-40	15
less than 40	30

SHEELON MUTAM	
# of words	# pts off
60-70	---
50-59	2
40-49	6
30-39	11
25-29	18
less than 25	30

Criteria	Descriptors						
Question 9 **Content and Organization**	• the task is <u>fully</u> on topic • task is well organized • content is easily understood • text is written mostly in student's own words		• the task is partially on topic • text is fairly well organized • content is sometimes hard to follow • chunks of the task are not written in student's own words		• task is almost or fully <u>off</u> topic, but it is due to misunderstanding • text is poorly organized • content cannot be understood • task is not written in student's own words		
	8	6	4	2	0		
Question 10 **Vocabulary**	• correct use of varied vocabulary • appropriate word / idiom choice and usage • use of appropriate register		• correct use of appropriate vocabulary • occasional errors of words / idiom form, choice and usage • occasional use of inappropriate register		• limited or inappropriate vocabulary • frequent errors of word / idiom form, choice and usage • use of inappropriate register		
	6	5	4	2	0		
Question 11 **Language Use**	• correct use of language structures • hardly any errors of word order, connectors, pronouns, prepositions		• occasional incorrect use of language structures • several errors of tense, word order, connectors, pronouns, prepositions		• consistent incorrect use of language structures • frequent errors of word order, connectors, pronouns, prepositions		
	12	9	6	3	0		
Question 12 **Mechanics**	• few errors of spelling, punctuation, capitalization		• occasional errors of spelling, punctuation, capitalization, run-ons		• frequent errors of spelling, punctuation, capitalization, run-ons		
	4	3	2	1	0		