

דגם תשובות לשאלון באנגלית, שאלון ז', (MODULE G), מס' 016108, קיץ תש"ע

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

PLAYING WITH SCIENCE

General comment: misuse of pronoun = deduct for L1 according to General Guidelines

| | | |
|----|---|--------|
| 1. | iv [VB: iii] The way the sciences are taught in high schools | 7 |
| 2. | iii [VB: iii] the doctor | 6 |
| 3. | <i>Two of the following or in other suitable phrasings:</i> [He explains what] the goal / purpose of the AAS (games) is // the AAS wants / is trying to do / achieve (with the games) & the situation is with science students today & happened in the last 20 years (with the science syllabus / with science studies at high school / at university) & will / might / can happen if there is no quick action / the AAS doesn't act quickly / as a result of the shortage of scientists // the (possible) effects / impact of the shortage of scientists are / can be // a / the shortage of scientists can cause | 2x8=16 |
| 4. | [Ms Harris and Prof. Cowan are mentioned... to show] the (different) opinions of / regarding / about the AAS game(s) / project / program // what people think of the games // (that) there are different / positive and negative reactions / responses to the game(s) | 8 |
| 5. | iv [VB: iii] How the AAS games affect students' ability to use textbooks | 8 |
| 6. | [We can understand why] the project is good / important // he wants the project to succeed & it is important to do further / more research // further research is needed / can allay the misgivings | 8 |
| 7. | The shortage of scientists / science students at university & not enough high school students go on to study the sciences at university & There aren't enough science students (at university) | 8 |

PART II: WRITTEN PRESENTATION (40 points)

1. If write in full letter format, deduct 4 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. Required elements.

Deduction for length (task requires 100-140 words)

| # of words | # pts off |
|--------------|-----------|
| 119-110 | 2 |
| 109-100 | 4 |
| 99-90 | 8 |
| 89-80 | 12 |
| 79-70 | 16 |
| 69-60 | 18 |
| 59-50 | 20 |
| less than 50 | 40 |

| SHEELON MUTAM | |
|---------------|-----------|
| # of words | # pts off |
| 70-80 | --- |
| 60-69 | 3 |
| 50-59 | 7 |
| 40-49 | 12 |
| 30-39 | 18 |
| 25-29 | 24 |
| less than 25 | 40 |

| Criteria | Descriptors | | | | |
|--|---|----|--|---|---|
| Question 8 Content and Organization | <ul style="list-style-type: none"> the task is fully on topic task is well organized content is easily understood text is written mostly in student's own words | | <ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words | | <ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood task is not written in student's own words |
| | 8 | 6 | 4 | 2 | 0 |
| Question 9 Vocabulary | <ul style="list-style-type: none"> correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register | | <ul style="list-style-type: none"> correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register | | <ul style="list-style-type: none"> very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register |
| | 8 | 6 | 4 | 2 | 0 |
| Question 10 Language Use | <ul style="list-style-type: none"> correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions |
| | 16 | 12 | 8 | 4 | 0 |
| Question 11 Mechanics | <ul style="list-style-type: none"> hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing | | <ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing | | <ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing |
| | 8 | 6 | 4 | 2 | 0 |