דגם תשובות לשאלון באנגלית, שאלון בי, (MODULE B), מסי 16103, קיץ תש״ע PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

TEENAGERS AND SMOKING

General comments:

For misuse of pronoun, deduct 1 pt only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

1.	ii) In 2003 fewer teenagers smoked than in 1997 [VB ii]	8					
2.	Many countries around the world reported similar findings.						
3.	ii) Teenagers did not begin to smoke [VB i]						
4.	i) they learned about the dangers of smoking [VB iii]	2×7=14					
	iv) they could not smoke in many places [VB v]						
5.	20% (of teenagers) (still) smoked	9					
	If copy: "I found that 20% of teenagers still smoked" – deduct 1 pt.						
6.	(He / Dr. Carter expected) / hoped to find) fewer teenagers who smoked. // that						
	fewer teenagers smoked.						
	If copy: "I expected to find fewer teenagers who smoked" – deduct 1 pt.						
7.	iii) There was less money for anti-somking advertisements [VB ii]	8					
8.	(They / parents should) not smoke // Stop smoking // Give (teenagers)	8					
	information about the dangers of smoking.						
	If copy: "Parents can also influence teenage smoking" and / or "I found that						
	teenagers whose parents smoke will probably become smokers" – 0.						
Total		70					

(Questions 1-8 = 70 points)

PART II: WRITTEN PRESENTATION (30 points)

GENERAL COMMENTS:

- 1. Markers can give in-between grades e.g. 9 pts.
- 2. Letter should include opening, closing (signature) and date. For each missing element deduct 1 pt from Content (maximum 2 pts off).
- 3. If don't mention that this is a new city and only describe the city, school etc. deduct?
- 4. Deduction for length (task required: 35-40 words):

# of words	# points off		
34-31			
30-26	3		
25-21	6		
20-16	10		
15-11	15		
less than 10	30		

Criteria	Descriptors					
Question 9	• task is <u>fully</u> on		• task is partially on		• task is almost or fully	
	topic		topic		off topic, but it is due	
	• text is well organized		• text is fairly well		to misunderstanding	
Content and	• content is easily		organized		• text is poorly	
Organization	understood		• content is sometimes		organized	
			difficult to follow		• content cannot be	
					understood	
	10	8	5	2	0	
Question 10	• use of appropriate		• occasional use of		• consistent use of	
	vocabulary		inappropriate		inappropriate	
Vocabulary			vocabulary		vocabulary	
	6	5	4	2	1	
Question 11	• correct use of basic		• occasional incorrect		• consistent incorrect	
	language structures		use of basic language		use of basic language	
	• hardly any errors of		structures		structures	
	word order, pronouns,	•	several errors of		• frequent errors of	
Language Use	prepositions		word order, pronouns,		word order, pronouns,	
			prepositions		prepositions	
	11	8	6	4	1	
Question 12	• hardly any errors of		• several errors of		• frequent errors of	
Question 12	• hardly any errors of spelling, punctuation,		• several errors of spelling, punctuation,		• frequent errors of spelling, punctuation,	
Question 12 Mechanics					<u> </u>	

(Questions 9-12=30 points)