

**דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016107, מועד ב תש"ע**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)**

**JANE'S JOURNEY**

1.	iv [VB: iii] Why she travels a lot	8
2.	ii [VB: iv] What her goal was in writing the book	8
3.	[The battles against] (the) environmental destruction / (the) destruction of nature / the (natural) environment / (the) animals' (natural) habitat / areas being destroyed / (animal) species disappearing / the disappearance of animals / (animal) species / the extinction of (the) animals (that were living in the areas that were destroyed) / the dismal future facing animal species ( <i>only 'the dismal future' = 0 pts</i> ) // (the) people who (want to) destroy animals / areas where animals live ( <i>only 'people' = 0 pts</i> ) <i>* Do NOT accept if phrasing makes the animals / species / environment / areas seem like what is being fought AGAINST rather than what the battlers are trying to SAVE. Eg '[The battles against] areas that were totally destroyed // animals that had almost disappeared' = 0 pts.</i>	9
4.	iii [VB: iii] Why she went to Africa iv [VB: vi] Why she stayed in Africa	2x8=16
5.	[She no longer] works / worked with / studies / studied / observes / observed chimpanzee(s) / animals / animal behavior. [Instead, she became] an environmental activist / a fighter for the environment / against environmental destruction. ( <i>Accept: 'the founder / head of a youth organization that does environmental projects'.</i> ) <i>* Accept if write of new <u>interest</u> rather than new <u>activity</u>, eg 'interested in ecological issues / in saving the environment'</i> <i>* If write 'head of a youth organization' or 'an activist' = C3 = 1 pt off.</i> <i>Accept if use <u>qualifiers</u> in either or both parts, eg: [She no longer] works / worked <u>only</u> / <u>mainly</u> in Africa / as a zoologist // <u>focused</u> on observing chimps. [Instead, she became] involved in environmental work <u>as well</u>.</i> <i>* Mark <u>separately</u>.</i>	2x5=10
6.	[It depends on] young people / participants / the younger / future generation(s) (getting involved / shouldering the responsibility) <i>* Accept: '(cooperation between) her generation and future generations // cooperation between the (younger and older) generations'.</i>	9

**PART II: WRITTEN PRESENTATION (40 points)**

1. Must have 2 addresses, date, greeting and closing. For each missing element = 1 pt off, up to 4 pts max.
2. If write in list form, ded. 2 pts from content criterion.

Criteria	Descriptors				
<b>Question 7</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> </ul>
	8	6	4	2	0
<b>Question 8</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied and rich vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>several errors of words / idiom choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>very limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom choice and usage</li> <li>inappropriate register</li> </ul>
	8	6	4	2	0
<b>Question 9</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of advanced language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>correct use of basic language structures</li> <li>incorrect or no use of advanced language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of basic language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	16	12	8	4	0
<b>Question 10</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>hardly any errors of spelling, punctuation, capitalization; correct use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> <li>limited use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing</li> </ul>
	8	6	4	2	0

**Deduction for length (task requires 120-140 words)**

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40