דגם תשובות לשאלון באנגלית, שאלון ז׳, (MODULE G), מס׳ 016108, חורף תשע״ב

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

DRIVING TO WORK BY AIRPLANE

* For <u>misuse of pronoun</u>, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

* If write PAV without article [a / the], deduct ONCE for the whole task.

1.	ii [**VB** iii] What makes them revolutionary.	7
2.	iii [**VB** ii] How the Transition is similar to other PAVs.	7
3.	[**We learn why**] manufacturers are making PAVs [as] easy to operate [as family cars] // PAVs will be [as] easy… **&** people / anyone with a driver's license will be able to fly a PAV with very little training **&** *Accept if copy all the relevant info in lines 12-15, eg '[why]* PAVs are being made easy to operate so that people can fly them with very little training' ** Answers relating to the ease of learning must also relate to the driver's license. If either* *element is missing, eg '[...why] flying a PAV will be easy to learn' = C3 = 3 pts off*	8
4.	iii [**VB** iv] The existing infrastructure is unsuitable for PAVs.	8
5.	[**…PAVs will have to be**] cheaper / less expensive **&** quieter / less noisy *[If no comparative,* *eg if write 'cheap / quiet' = C4 = 2 pts off]* **&** safe / safer / less dangerous ** Accept: improved* ** NOT: able to overcome major obstacles*	8
6.	ii [**VB** ii] Although there are many problems.	7
7.	iv [**VB** iii] What could create a large demand for PAVs.	7
8.	[long] travel time **&** road congestion **&** [having to drive] long distances ** Accept: 'It will / could solve the problem of travel time / road congestion.' However, if* *the answer focuses on the <u>solution</u> rather than the <u>problem</u>, eg 'It will reduce road* *congestion' = 0 pts.*	8

PART II: WRITTEN PRESENTATION (40 points)

1.   If write in <u>full letter format</u>, deduct 2 pts. Accept if address the passage to <u>Dear Reader(s) / Editor</u>.

2.   If write in list form, ded. 2 pts from content criterion.

3.   Accept if write about <u>qualities</u> needed (eg intelligence).

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40

Criteria	Descriptors						
Question 9 **Content and Organization**	• the task is fully on topic • task is well organized • content is easily understood • text is written mostly in student's own words		• the task is partially on topic • text is fairly well organized • content is sometimes hard to follow • chunks of the task are not written in student's own words		• task is almost or fully <u>off</u> topic, but it is due to misunderstanding • text is poorly organized • content cannot be understood	
	8	6	4	2	0	
Question 10 **Vocabulary**	• correct use of varied and rich vocabulary • appropriate word / idiom choice and usage • use of appropriate register		• correct use of appropriate vocabulary • several errors of words / idiom choice and usage • occasional use of inappropriate register		• very limited or inappropriate vocabulary • frequent errors of word / idiom choice and usage • inappropriate register	
	8	6	4	2	0	
Question 11 **Language Use**	• correct use of advanced language structures • hardly any errors of word order, connectors, pronouns, prepositions		• correct use of basic language structures • incorrect or no use of advanced language structures • several errors of tense, word order, connectors, pronouns, prepositions		• consistent incorrect use of basic language structures • frequent errors of word order, connectors, pronouns, prepositions	
	16	12	8	4	0	
Question 12 **Mechanics**	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing		• occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing		• frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing	
	8	6	4	2	0	