<u>דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016107, קיץ תשע"ג</u> PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

PARKER LIAUTAUD

General comment: misuse of pronoun = deduct for L1 according to General Guidelines

| 1. | iii [VB:] Why there were newspaper articles about him. | 8 | |
|----|--|--------|--|
| 2. | [the change in rainfall is mentioned as one of the] results / effects / dangers of global | | |
| | warming / the (steady) rise in global temperatures / the warmer temperatures. | | |
| 3. | iv [VB:] Why Parker focuses on young people. | 7 | |
| 4. | ii [VB:] How Parker's first polar expedition influenced him. | 7 | |
| 5. | iii [VB:] Parker's personality helps him in his activities. | 8 | |
| 6. | (1) Lines 13-21: He founded The Last Degree // He founded an organization dedicated to | 2×7=14 | |
| | getting young people involved in the struggle against global warming. Accept if copy | | |
| | whole sentence, ie 'He founded The Last Degree, an organization global warming.) | | |
| | OR He tried to become the youngest person ever to ski to the Norht Pole. | | |
| | (2) Lines 22-27: He spreads his message in conferences, interviews and / or public | | |
| | campaigns OR He got (a million) signatures for a petition (asking the British prime | | |
| | minister to take stronger action) on climate change. | | |
| 7. | A better understanding of climate change OR research on climate change. | 8 | |
| | * <i>NOT:</i> The struggle against global warming. | | |

PART II: WRITTEN PRESENTATION (40 points)

If write in <u>list</u> form, **ded. 2 pts** from content criterion.

| Criteria | Descriptors | | | | |
|--|---|----|--|---|---|
| <u>Question 8</u> Content and Organization | the task is <u>fully</u> on topic task is well organized content is easily understood | | the task is partially on topic text is fairly well organized content is sometimes hard to follow | | task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content is very hard to follow |
| | 8 | 6 | 4 | 2 | 0 |
| <u>Question 9</u> Vocabulary | correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register | | correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register | | very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register |
| | 8 | 6 | 4 | 2 | 0 |
| <u>Question 10</u> Language Use | correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions | | correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions | | consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions |
| | 16 | 12 | 8 | 4 | 0 |
| <u>Question 11</u> Mechanics | • hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing | | • occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing | | • frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing |
| | 8 | 6 | 4 | 2 | 0 |

Deduction for length (task requires 100-140 words)

| # of words | # pts off |
|--------------|-----------|
| 119-110 | 2 |
| 109-100 | 4 |
| 99-90 | 8 |
| 89-80 | 12 |
| 79-70 | 16 |
| 69-60 | 18 |
| 59-50 | 20 |
| less than 50 | 40 |
| | |

| SHEELON MUTAM | | | | | |
|---------------|-----------|--|--|--|--|
| # of words | # pts off | | | | |
| 70-80 | | | | | |
| 60-69 | 3 | | | | |
| 50-59 | 7 | | | | |
| 40-49 | 12 | | | | |
| 30-39 | 18 | | | | |
| 25-29 | 24 | | | | |
| less than 25 | 40 | | | | |