## דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016107, חורף תשע"ב

#### PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

#### **COUSTEAU**

\* For misuse of pronoun, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

\* Do NOT deduct for misspelling of Cousteau.

1.	iii) [ <b>VB</b> ii] Why his work was important.					
	vi) [ <b>VB</b> v] How popular his films and books were.					
2.						
3.	iv) [VB iii] The cameramen couldn't stay underwater for very long.					
4.	Lines 8-14: [found out about] [the fascinating] underwater / ocean / sea creatures /					
	animals // creatures populating the underwater world / ocean / sea.					
	* accept: the underwater <u>world</u>					
	* If no element of sea / underwater = $C3 = 3$ pts off					
	Lines 15-24: [found out about] the [huge amounts of] garbage [that were drifting far out]					
	at sea / in the sea // the pollution of the sea					
	NOT: 'the dramatic decline in populations of sea creatures'					
	NOT: 'beautiful deep-sea images'					
5.	[We learn why Cousteau] was deeply worried [about pollution of the sea] & founded the	8				
	Cousteau Society [an organization which promotes the conservation of ocean life &					
	wanted to save ocean / marine life & knew that man-made pollution was dangerous /					
	responsible for a decline in populations of sea creatures					
6.	ii) [VB i] didn't care enough about the sea creatures	8				

## PART II: WRITTEN PRESENTATION (40 points)

- 1. If write in <u>full letter format</u>, deduct 4 pts. Accept if address the passage to <u>Dear Reader(s) / Editor</u>.
- 2. If write in <u>list</u> form, **ded. 2 pts** from content criterion.
- 3. Accept if write about misunderstanding with someone rather than disagreement.
- 3. If write about disagreement with someTHING rather than with someONE [eg with idea, policy] = 2 pts off content criterion.
- 4. If don't relate to the consequences / solution to the problem = 4 pts off content criterion.

## **Deduction for length (task requires 120-140 words)**

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM						
# of words	# pts off					
70-80						
60-69	3					
50-59	7					
40-49	12					
30-39	18					
25-29	24					
less than 25	40					

Criteria	Descriptors					
Question 7  Content and Organization	<ul> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul> <li>task is almost or fully off topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> </ul>	
	8	6	4	2	0	
Question 8 Vocabulary	<ul> <li>correct use of varied and rich vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul> <li>correct use of appropriate vocabulary</li> <li>several errors of words / idiom choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul> <li>very limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom choice and usage</li> <li>inappropriate register</li> </ul>	
	8	6	4	2	0	
Question 9  Language Use	<ul> <li>correct use of advanced language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul> <li>correct use of basic language structures</li> <li>incorrect or no use of advanced language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul> <li>consistent incorrect use of basic language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>	
	16	12	8	4	0	
Question 10 Mechanics	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing		<ul> <li>occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing</li> </ul>		<ul> <li>frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing</li> </ul>	
	8	6	4	2	0	

# בהצלחה!