

**דגם תשובות לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016105, קיץ תשע"ג**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

**PARKER LIAUTAUD**

**General comment: misuse of pronoun = deduct for L1 according to General Guidelines**

1.	iii) [VB: ] How Parker became famous.	8
2.	(The rapid) melting of ice at the (Earth's) poles <b>OR</b> Changes in (the amount of) rainfall (around the world) <b>OR</b> Cities near the sea may be flooded <b>OR</b> Farm lands may turn into deserts.	8
3.	iv) [VB: ] Why Parker focuses on young people.	7
4.	[... <b>because he</b> ] was fascinated by / interested in the polar regions (of the Earth) (from a very young age).	8
5.	iii) [VB: ] What it is trying to do.	8
6.	ii [VB: ] To show that Parker's personality helps him in his work.	8
7.	Any suitable phrasing regarding the danger of and / or struggle against global warming, eg: Global warming is dangerous (and we should slow it down) <b>OR</b> (Young people should) Help slow down global warming <b>OR</b> (It is important to) Stop / struggle against global warming.	8
8.	iv [VB: ] More research is needed on global warming.	8
9.	He provided them with // brought (them) ice [VB: snow] samples (from his expeditions) <b>OR</b> He set up a weather station at the South Pole.	7

**PART II: WRITTEN PRESENTATION (30 points)**

Accept if write single paragraph. If write in list form, **ded. 2 pts** from the content criterion.

Criteria	Descriptors				
<b>Question 10</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content is very hard to follow</li> </ul>
	8	6	4	2	0
<b>Question 11</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>occasional errors of words / idiom form, choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom form, choice and usage</li> <li>use of inappropriate register</li> </ul>
	6	5	4	2	0
<b>Question 12</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>occasional incorrect use of language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	12	9	6	3	0
<b>Question 13</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>few errors of spelling, punctuation, capitalization</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons</li> </ul>
	4	3	2	1	0

**Deduction for length (task requires 100-120 words)**

# of words	# pts off
99-90	1
89-80	3
79-70	6
69-60	9
59-50	12
49-40	15
less than 40	30

SHEELON MUTAM	
# of words	# pts off
60-70	---
50-59	2
40-49	6
30-39	11
25-29	18
less than 25	30

**בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך