

דגם תשובות לשאלון באנגלית, שאלון ב', (MODULE B), מס' 016103, קיץ תשע"ב

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

WASTING FOOD IN AMERICA

General comments:

For misuse of pronoun, deduct 1 pt only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

1.	i) What Stuart's book is about. [VB: ii]	8
2.	iii) People waste a lot of food. [VB: i]	9
3.	(When Stuart interviewed people for his book, almost 90% of them said that) they / people don't use all the food that they buy. <i>If write only: "They don't use all the food" – deduct 2 pts</i> <i>If write: "they don't use the food that they buy" (without "all") – deduct 2 pts</i> <i>Accept only the answers from lines 5 and 6. (First sentence in the second paragraph).</i>	9
4.	ii) They buy food in big packages. [VB: iii]	9
5.	(The results will be) a disaster to the environment. <i>If write only: "a disaster" without "to the environment" – deduct 2 pts.</i> <i>If copy lines 12-13: "He warns Americans that if they throw away more and more food, the results will be a disaster to the environment" – deduct 2 pts.</i> <i>If the answers do not relate to the future such as answers taken from lines 10-11 – 0 pts.</i>	9
6.	<i>One of the following:</i> (1) (Go) shopping with a list (so that we buy only the food we need). (2) (People should) buy food in small packages (so that they buy only the food they need). (3) (People should) buy (only) the food they need. (4) (How) to use leftover food (instead of throwing it away).	9
7.	<i>One of the following:</i> (1) It is (very) interesting. (2) It is well written. (3) Stuart writes with humor (and tells stories about his own experiences while writing the book). // The humor. (4) The stories (Stuart tells about his experiences). (5) Stuart tells about his (own) experiences (while writing the book) <i>If write only: "interesting" OR "well written" OR "humor" – deduct 1 pt for language.</i>	
8.	i) to know how serious food waste is. [VB: ii]	8
Total		70

(Questions 1-8 = 70 points)

PART II: WRITTEN PRESENTATION (30 points)

GENERAL COMMENTS:

1. Markers can give in-between grades e.g. 9 pts.
2. If composition talks about helping without mention of youth group – accept.
3. If write a letter that is not to the newspaper (e.g to a friend or a relative) - deduct 3 pts from Content.
4. If don't use past tense to describe the help - deduct 2 pts from Content.
5. If they only mention the element of help without describing what they did in order to help – deduct 5 pts from Content.
6. If they write on topic and copied this part: "my/your school newspaper has asked you to write a description about what your youth group did" – deduct 3 pts from Content.
7. If relate only to one bullet without relating to the topic e.g. by describing the schoolchildren – 0 for the whole task.
8. If tell about what activities they have in the youth group, without mentioning any help – 0 for the whole task.
9. If all the wording is taken from the background information without adding their own even if they change pronouns – 0 for the whole task.
10. Deduction for length (task required: 35-40 words):

# of words	# points off
34-31	---
30-26	3
25-21	6
20-16	10
15-11	15
less than 10	30

Criteria	Descriptors				
Question 9 Content and Organization	<ul style="list-style-type: none"> task is <u>fully</u> on topic text is well organized content is easily understood 		<ul style="list-style-type: none"> task is partially on topic text is fairly well organized content is sometimes difficult to follow 		<ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content is very difficult to follow
	10	8	5	2	0
Question 10 Vocabulary	<ul style="list-style-type: none"> use of appropriate vocabulary 		<ul style="list-style-type: none"> occasional use of inappropriate vocabulary 		<ul style="list-style-type: none"> consistent use of inappropriate vocabulary
	6	5	4	2	1
Question 11 Language Use	<ul style="list-style-type: none"> correct use of basic language structures hardly any errors of word order, pronouns, prepositions 		<ul style="list-style-type: none"> occasional incorrect use of basic language structures several errors of word order, pronouns, prepositions 		<ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, pronouns, prepositions
	11	8	6	4	1
Question 12 Mechanics	<ul style="list-style-type: none"> hardly any errors of spelling, punctuation, capitalization 		<ul style="list-style-type: none"> several errors of spelling, punctuation, capitalization, run-ons 		<ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons
	3	2	1	--	0

(Questions 9-12=30 points)