דגם תשובות לשאלון באנגלית, שאלון ז', (MODULE G), מס' 16108, מועד ב תשע"ב

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

THE SMELL OF A SALE

General comments:

* For misuse of pronoun, deduct for L1 according to General Guidelines

1.	ii [VB: iv] scent marketing is becoming more common	7				
2.	iv [VB: iii] What effect the use of scents had.					
3.	iii [VB: iii] can achieve its purpose	7				
4.	[To show that people may dislike a smell if] their initial encounter with it was / is unpleasant //					
	they associate it / it is associated with unpleasant things / something unpleasant.					
5.	. (The objection that) scents / it might cause allergies / allergic reactions (such as rashes or					
	breathing problems)					
6.	iii [VB: ii] Because different people like different smells.	2×7=14				
	vi [VB: v] The smell is too strong.					
7.	7. Promoting / Increasing / More / Increased sales & Enhancing people's shopping experience //					
	An enhanced shopping experience & Changing / A change in / Affecting people's shopping					
	behavior // People will stay (in the shop) longer and / or buy more.					

PART II: WRITTEN PRESENTATION (40 points)

- 1. If write in <u>full letter format</u>, deduct 2 pts. Accept if address the passage to <u>Dear Reader(s) / Editor</u>.
- 2. If write in list form = 2 pts off content criterion.

Deduction for length (task requires 100-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM						
# of words	# pts off					
70-80						
60-69	3					
50-59	7					
40-49	12					
30-39	18					
25-29	24					
less than 25	40					

Criteria	Descriptors						
Question 8 Content and Organization	 the task is fully on topic task is well organized content is easily understood text is written mostly in student's own word 		 the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words 		 task is almost or fully off topic, but it is due to misunderstanding text is poorly organized content cannot be understood 		
	8	6	4	2	0		
Question 9 Vocabulary	 correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register 		 correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register 		 very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register 		
	8	6	4	2	0		
Question 10 Language Use	 correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions 		 correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions 		 consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions 		
	16	12	8	4	0		
Question 11 Mechanics	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing	_	• occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing		• frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing		
	8	6	4	2	0		