

**דגם תשובות לשאלון באנגלית, שאלון ה' (MODULE F), מס' 016107, מועד ב תשע"ב**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)**

**NO ANIMALS WERE HARMED**

1.	ii [VB: iv] The goal of the AHA.	7
2.	iii [VB: ii] How the AHA film and TV unit does its job. vi [VB: v] Why a film site might be dangerous for animals.	2×7=14
3.	<b>Lines 10-19:</b> Plan (in advance / in great detail / with AHA representatives) how to ensure the animals' well being (in every scene). // Deal with / Find solutions for risky / dangerous situations. * Do not accept answers relating specifically to the river crossing example, eg 'Clear the animals' path of sharp rocks.' <b>Lines 21-28:</b> Follow the AHA rules / guide (for filmmakers) * Accept answers relating to specific rules, as those are true of <i>all</i> film sites, eg 'Follow (AHA) rules regarding (the animals') working hours // Make sure the animals don't work too many hours.' * Do not accept answers relating specifically to the example of the pony, eg 'Use strong animals.'	2×8=16
4.	i [VB: iii] AHA representatives are needed at the film site	8
5.	The cooperation of the filmmakers / filmmakers' cooperation // Getting the filmmakers to accept the demands. * Do not accept answers from other parts of Newman's answer, eg 'Preventing harm to animals.'	8
6.	(I'm pleased to say that nearly) 85% [VB: 90%] of the productions monitored earn [VB: gain] our approval & (On) the rare occasions that our demands are ignored (a complaint to production HQ is usually enough to get the desired results) // (On the rare occasion that our demands are ignored) a complaint to production HQ is usually enough (to get the desired results) * NOT: '(monitors) over 2000 productions a year (from 30-second commercials to full length movies)'	7

**PART II: WRITTEN PRESENTATION (40 points)**

1. If write in full letter format, deduct 2 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. If write in list form, **ded. 2 pts** from content criterion.

Criteria	Descriptors				
<b>Question 7</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> </ul>
	8	6	4	2	0
<b>Question 8</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied and rich vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>several errors of words / idiom choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>very limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom choice and usage</li> <li>inappropriate register</li> </ul>
	8	6	4	2	0
<b>Question 9</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of advanced language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>correct use of basic language structures</li> <li>incorrect or no use of advanced language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of basic language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	16	12	8	4	0
<b>Question 10</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>hardly any errors of spelling, punctuation, capitalization; correct use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> <li>limited use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing</li> </ul>
	8	6	4	2	0

**Deduction for length (task requires 120-140 words)**

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40