

דגם תשובות לשאלון באנגלית, שאלון ז', (MODULE G), מס' 016108, מועד ב' תשע"ג

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

UNIVERSITY ON THE INTERNET

General comments:

* For misuse of pronoun, deduct for L1 according to General Guidelines

| | | |
|----|---|--------|
| 1. | ii) [VB: i] How MOOCs work. vi) [VB: v] Why a person might want to take a MOOC. | 2x7=14 |
| 2. | [It refers to the fact that] MOOCs are (offered) free of charge OR there are no entry requirements OR anyone can take them * Accept <i>singular</i> , eg 'anyone can take one / it / a MOOC' | 8 |
| 3. | They / MOOCs don't lead to // It does not lead to // You / Participants don't get an academic degree | 7 |
| 4. | iv) [VB: iii] The changes MOOCs might bring | 8 |
| 5. | iii) [VB: iv] Why MOOCs might not be suitable for teaching literature. | 7 |
| 6. | [... to help explain why] MOOCs are only being offered by a limited number of academic institutions OR not many universities offer MOOCs | 8 |
| 7. | [... one of the people who think that] MOOCs are (a) good (thing) // MOOCs have value. | 8 |

PART II: WRITTEN PRESENTATION (40 points)

1. If write in full letter format, deduct 2 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. If write in list form = 2 pts off content criterion.

Deduction for length (task requires 100-140 words)

| # of words | # pts off |
|--------------|-----------|
| 119-110 | 2 |
| 109-100 | 4 |
| 99-90 | 8 |
| 89-80 | 12 |
| 79-70 | 16 |
| 69-60 | 18 |
| 59-50 | 20 |
| less than 50 | 40 |

| SHEELON MUTAM | |
|---------------|-----------|
| # of words | # pts off |
| 70-80 | --- |
| 60-69 | 3 |
| 50-59 | 7 |
| 40-49 | 12 |
| 30-39 | 18 |
| 25-29 | 24 |
| less than 25 | 40 |

| Criteria | Descriptors | | | | |
|--|--|----|--|---|---|
| Question 8 Content and Organization | <ul style="list-style-type: none"> the task is fully on topic task is well organized content is easily understood text is written mostly in student's own word | | <ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words | | <ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood |
| | 8 | 6 | 4 | 2 | 0 |
| Question 9 Vocabulary | <ul style="list-style-type: none"> correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register | | <ul style="list-style-type: none"> correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register | | <ul style="list-style-type: none"> very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register |
| | 8 | 6 | 4 | 2 | 0 |
| Question 10 Language Use | <ul style="list-style-type: none"> correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions |
| | 16 | 12 | 8 | 4 | 0 |
| Question 11 Mechanics | <ul style="list-style-type: none"> hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing | | <ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing | | <ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing |
| | 8 | 6 | 4 | 2 | 0 |