## דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מועד ב תשע"ג (MODULE F), מועד ב תשע"ג PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

1.	iii [ <b>VB:</b> iv] How successful he was.	7			
2.	[To eplain how Bradbury managed to] write so much // write / publish 27 novels and				
	(over) 600 stories // be so productive.				
3.	[The ways in which Bradbury's childhood] helped him (in his career / writing) // inspired				
	him // influrnced him // influenced his career				
	* Accept: was manifested in his writing				
4.	iii [VB: ii] How Bradbury's career started.	2×7=14			
	v [VB: iv] What made Bradbury famous.				
5.	[They describe things that] didn't exist (yet / at the time) // were not part of everyday life				
	(yet) // did not become a reality yet				
	* Do not accept answers that state or imply those things STILL don't exist, eg 'are not a				
	part of everyday life' or 'did not become a reality'.				
6.	iii [VB: ii] Although Bradbury's stories correctly predicted the future	7			
7.	iv [VB: iii] Bradbury's stories and the way he lived.	8			

## NO ANIMALS WERE HARMED

## PART II: WRITTEN PRESENTATION (40 points)

- 1. If write in <u>full letter format</u>, deduct 2 pts. Accept if address the passage to <u>Dear Reader(s) / Editor</u>.
- 2. If write in <u>list</u> form, **ded. 2 pts** from content criterion.

Criteria	Descriptors				
Question 8 Content and Organization	<ul> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> </ul>
	8	6	4	2	0
<u>Question 9</u> Vocabulary	<ul> <li>correct use of varied and rich vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul> <li>correct use of appropriate vocabulary</li> <li>several errors of words / idiom choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul> <li>very limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom choice and usage</li> <li>inappropriate register</li> </ul>
	8	6	4	2	0
Question 10 Language Use	<ul> <li>correct use of advanced language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul> <li>correct use of basic language structures</li> <li>incorrect or no use of advanced language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul> <li>consistent incorrect use of basic language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	16	12	8	4	0
<u>Question 11</u> Mechanics	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing		• occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing		• frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2	0

## Deduction for length (task requires 120-140 words)

SHEELON MUTAM				
# of words	# pts off			
70-80				
60-69	3			
50-59	7			
40-49	12			
30-39	18			
25-29	24			
less than 25	40			

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

זכות היוצרים שמורה למדינת ישראל אין להעתיק או לפרסם אלא ברשות משרד החינוך