דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F) דגם תשובות לשאלון באנגלית, שאלון ו', PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

TAKING IT SLOWLY

1.	iii [VB: iv] The idea of slowness is gaining support.	7
2.	[we learn why] the first (slow) movement / the Slow Food Movement was founded (in	8
	Italy) // Italy is where the first (slow) movement / the Slow Food Movement was founded.	
3.	iv [VB: ii] What they have in common.	8
4.	ii [VB: i] there are disadvantages to reading quickly	7
5.	[Paley presents the] advantages / benefits of slow reading / reading slowly // reasons	8
	for reading slowly // reasons (why) you should read slowly	
	Accept: [the] meaning of // [the] processes / things / actions involved in reading	
	slowly / slow reading	
	* Accept: 'slow reading' either with or without capital letters.	
6.	Answer should relate to general principles, not to message of specific movement (such as	8
	Slow Food or Slow Reading). Accept in either imperative or statement form. Eg:	
	(We / You / People should / must) fight the rapid pace of modern life // do everything	
	/ things more slowly / in a more traditional and / or leisurely way // Go back to a more	
	traditional / leisurely way of life // Don't rush // Adapt what you do to your own needs and	
	rhythms.	
7.	ii [VB: iii] That he is optimistic about the future of the slow movements.	8
8.	[Paley presents the effect of] our obsession with speed // our hectic lifestyle.	7

PART II: WRITTEN PRESENTATION (40 points)

- 1. Must have 2 addresses, date, greeting and closing. For each missing element = 1 pt off, up to 4 pts max.
- 2. If write in list form, ded. 2 pts from content criterion.

Criteria	Descriptors				
Question 9 Content and Organization	 the task is <u>fully</u> on topic task is well organized content is easily understood 		 the task is partially on topic text is fairly well organized content is sometimes hard to follow 		 task is almost or fully off topic, but it is due to misunderstanding text is poorly organized content is very difficult to follow
	8	6	4	2	0
Question 10 Vocabulary	 correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register 		 correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register 		 very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register
	8	6	4	2	0
Question 11 Language Use	 correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions 		 correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions 		 consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions
	16	12	8	4	0
Question 12 Mechanics	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing		• occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing		• frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2	0

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM					
# of words	# pts off				
70-80					
60-69	3				
50-59	7				
40-49	12				
30-39	18				
25-29	24				
less than 25	40				