

דגם תשובות לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016105, חורף תשע"ב

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

COUSTEAU

* For **misuse of pronoun**, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

* For cases of **ignoring the stem** in answers requiring completions, consult the General Guidelines.

| | | |
|----|---|--------|
| 1. | i) [VB ii] Why his work was important. | 8 |
| 2. | iv) [VB iii] Cousteau's films were very popular. | 8 |
| 3. | iii) [VB ii] They couldn't breathe underwater. | 8 |
| 4. | The aqualung [which enables divers to breathe underwater] & [special] cameras <u>and / or</u> lights [which enable[s] photographer to produce beautiful pictures of life in the ocean] | 8 |
| 5. | Lines 5-10: [strange and / or beautiful] underwater creatures / sea animals / life underwater / marine life <i>* accept: the underwater world</i> Lines 17-24: [the earliest pictures of the] garbage [that was] floating on the sea / in the sea // the pollution of the sea <i>* In each item, if no element of sea / underwater = C3 = 2 pts off</i> <i>* NOT: The terrible effect of pollution // The death of many sea creatures</i> | 2x8=16 |
| 6. | [man made pollution caused / was causing] the death of many sea creatures / animals | 8 |
| 7. | ii) [VB i] Why it was founded v) [VB vi] What activities it offers. | 2x7=14 |

PART II: WRITTEN PRESENTATION (30 points)

1. If write in full letter format, deduct 1 pt. Accept if address the passage to Dear Reader(s) / Editor.
2. Accept if write single paragraph. If write in list form, **ded. 2 pts** from content criterion.

Deduction for length (task requires 100-120 words)

| # of words | # pts off |
|--------------|-----------|
| 99-90 | 1 |
| 89-80 | 3 |
| 79-70 | 6 |
| 69-60 | 9 |
| 59-50 | 12 |
| 49-40 | 15 |
| less than 40 | 30 |

| SHEELON MUTAM | |
|---------------|-----------|
| # of words | # pts off |
| 60-70 | --- |
| 50-59 | 2 |
| 40-49 | 6 |
| 30-39 | 11 |
| 25-29 | 18 |
| less than 25 | 30 |

| Criteria | Descriptors | | | | |
|--|--|---|--|---|---|
| Question 8 Content and Organization | <ul style="list-style-type: none"> the task is <u>fully</u> on topic task is well organized content is easily understood | | <ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow | | <ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood |
| | 8 | 6 | 4 | 2 | 0 |
| Question 9 Vocabulary | <ul style="list-style-type: none"> correct use of varied vocabulary appropriate word / idiom choice and usage use of appropriate register | | <ul style="list-style-type: none"> correct use of appropriate vocabulary occasional errors of words / idiom form, choice and usage occasional use of inappropriate register | | <ul style="list-style-type: none"> limited or inappropriate vocabulary frequent errors of word / idiom form, choice and usage use of inappropriate register |
| | 6 | 5 | 4 | 2 | 0 |
| Question 10 Language Use | <ul style="list-style-type: none"> correct use of language structures hardly any errors of word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> occasional incorrect use of language structures several errors of tense, word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> consistent incorrect use of language structures frequent errors of word order, connectors, pronouns, prepositions |
| | 12 | 9 | 6 | 3 | 0 |
| Question 11 Mechanics | <ul style="list-style-type: none"> few errors of spelling, punctuation, capitalization | | <ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons | | <ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons |
| | 4 | 3 | 2 | 1 | 0 |