

דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016107, חורף תשס"ט

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)**

**NIHF**

**General comment: For misuse of pronoun, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.**

1.	ii) [VB ] To ask for the public's participation	8
2.	<i>Two of the following:</i> [They explain how B] got the / his idea (to freeze food / for his products) & started out / began / developed his career / started freezing foods & made his first product / made fish fingers & became famous // [Birdseye] Frozen Food became a familiar name all over the world	2x8=16
3.	Preserving food for long periods (while keeping much of the flavor)	7
4.	[The info in lines 16-18 is given to explain why] manual traffic signals became inadequate // Morgan invented (the) traffic lights / an automatic 3- step light	8
5.	iii) [VB ] What changes their inventions brought about	7
6.	iv) [VB ] How important it is	7
7.	[People cannot] vote for them / submit their names	7

**PART II: WRITTEN PRESENTATION (40 points)**

1. If write in full letter format, deduct 4 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. If write in list form, ded. 2 pts from content criterion.

Criteria	Descriptors				
<b>Question 6</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> <li>task is not written in student's own words</li> </ul>
	8	6	4	2	0
<b>Question 7</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied and rich vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>several errors of words / idiom choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>very limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom choice and usage</li> <li>inappropriate register</li> </ul>
	8	6	4	2	0
<b>Question 8</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of advanced language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>correct use of basic language structures</li> <li>incorrect or no use of advanced language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of basic language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	16	12	8	4	0
<b>Question 9</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> <li>limited use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing</li> </ul>
	8	6	4	2	0

**NEW Deduction for length (task requires 120-140 words)**

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40