דגם תשובות לשאלון באנגלית, שאלון ב׳, (MODULE B) מס׳ 016103, חורף תשס״ט

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

A LETTER TO THE EDITOR

General comment: For misuse of pronoun, deduct 1 pt only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

1.	ii) by working in their community [**VB** iii]	8
2.	iii) how the students got ready for their tasks [**VB** ii]	8
3.	(1) **Group one:** (They) made (more than one hundred) (different kinds of) toys and donated them to (children's) hospitals. *If write: "One group learned how to make toys from natural materials" – 0 but if add: "and donated them to hospitals" – deduct 1 pt (C2).* (2) **Group two:** *One* of the following: i) (They) (went from house to house and) explained (to people) how to use less water. ii) (They) gave (each family) (special) devises to put on (their) faucets (this reduced the use of water in the city by 10%). iii) Reduced the use of water (in the city) (by 10%). *If write: "(Another group of) students learned different ways to save water – 0.* (3) **Group three:** (During the year,) (we / they) planted (five) (new) gardens (around the city). (People now have green places to sit and relax). *If write: "The city gardener helped my group to find neighborhoods that didn't have public gardens" and / or "He also taught us which plants do not require a lot of water" – 0.*	3×7=21
4.	(1) (To) find neighborhoods that didn't have (public) gardens. (2) (To) teach us which plants do not require a lot of water. *If write: "(He) taught us which plants..." – accept (?)* *If write: (He helped us) (To) plant (five new) gardens around the city – accept.*	2×7=14
5.	ii) How the students felt about the project [**VB** i]	10
6.	i) She wanted other students in school to learn about it. [**VB** ii]	9
Total		70

(Questions 1-6=70 points)

PART II: WRITTEN PRESENTATION (30 points)

GENERAL COMMENTS:

1. Markers can give in-between grades e.g. 9 pts.
2. Letter should include opening and closing. For each missing element – deduct 1 pt from content (maximum 2 pts off).
3. Deduct 5 pts from content if task is partially off topic as in following example as well as similar cases:
   – If writer is writing a letter about a singer without mentioning the performance (?)
4. Deduction for length (task required: 35-40 words):

# of words	# points off
34-31	---
30-26	3
25-21	6
20-16	10
15-11	15
less than 10	30

Criteria	Descriptors				
Question 7 **Content and Organization**	• task is <u>fully</u> on topic • text is well organized • content is easily understood		• task is partially on topic • text is fairly well organized • content is sometimes difficult to follow		• task is almost or fully <u>off</u> topic, but it is due to misunderstanding • text is poorly organized • content cannot be understood
	10	8	5	2	0
Question 8 **Vocabulary**	• use of appropriate vocabulary		• occasional use of inappropriate vocabulary		• consistent use of inappropriate vocabulary
	6	5	4	2	1
Question 9 **Language Use**	• correct use of basic language structures • hardly any errors of word order, pronouns, prepositions		• occasional incorrect use of basic language structures • several errors of word order, pronouns, prepositions		• consistent incorrect use of basic language structures • frequent errors of word order, pronouns, prepositions
	11	8	6	4	1
Question 10 **Mechanics**	• hardly any errors of spelling, punctuation, capitalization		• several errors of spelling, punctuation, capitalization, run-ons		• frequent errors of spelling, punctuation, capitalization, run-ons
	3	2	1	--	0

(Questions 7-10=30 points)

ב ה צ ל ח ה !