

דגם תשובות לשאלון באנגלית, שאלון ז', (MODULE G), מס' 016108, מועד ב תשס"ט

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

VISION OF AN INVENTOR

1.	iii [VB: ii] ... idea... its importance	8
2.	How to use the glasses // How the glasses work // The mechanism of the glasses	8
3.	iv [VB: iii] How he got the idea... v [VB: vi] What kind of person...	2x7=14
4.	iii [VB: ii] The goals for the future	8
5.	Lines 13-22: He did / held a (small scale) trial (in which some 30,000 pairs were / have already been given out in 15 countries [VB: 40,000 pairs... 18 countries]) Lines 23-28: He convinced a businessman // (Indian businessman) MK to join him / his venture & He is concentrating on getting the word out / telling gov'ts and businesses about the project.	2x7=14
6.	[He explains what] (still) needs to be done // is being done // Silver is working on (now) & the (only) complaint about the glasses is & will make the glasses more attractive <u>and / or</u> cheaper to produce. * <i>If do NOT take the answer from the <u>specified lines</u>, eg if write 'He explains what Silver doesn't lack // what kind of person Silver is' = 0 pts.</i>	7

PART II: WRITTEN PRESENTATION (40 points)

1. If write in full letter format, deduct 4 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. If write in list form = 2 pts off content criterion.

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40

Criteria	Descriptors				
Question 7 Content and Organization	<ul style="list-style-type: none"> the task is fully on topic task is well organized content is easily understood text is written mostly in student's own words 		<ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words 		<ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood task is not written in student's own words
	8	6	4	2	0
Question 8 Vocabulary	<ul style="list-style-type: none"> correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register 		<ul style="list-style-type: none"> correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register 		<ul style="list-style-type: none"> very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register
	8	6	4	2	0
Question 9 Language Use	<ul style="list-style-type: none"> correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions 		<ul style="list-style-type: none"> correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions 		<ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions
	16	12	8	4	0
Question 10 Mechanics	<ul style="list-style-type: none"> hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing 		<ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing 		<ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2	0