

**דגם תשובות לשאלון באנגלית, שאלון ו', (MODULE F), מס' 016107, מועד ב תשס"ט**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)**

**PERSONAL ROBOT**

1.	iii [VB: iv] Many people would like...	8
2.	[Why personal robots] are hard to make / design // are not available yet / can't perform (a variety of) tasks that human perform without a second thought <i>Answer should suit the information in both of Pinter's answers. Therefore, do <u>not</u> accept answers that don't make relevant <u>generalization</u>. Eg 'Why personal robots can't walk // can't turn a door handle and pick up a book' = 0 pts.</i>	8
3.	iv [VB: iii] How it is different...	8
4.	ii [VB: v] It can... changing surroundings iv [VB: v] It can do several things	2x8=16
5.	Answer should relate to the fact that STAIR rolls around, eg: STAIR / His robot // He developed a robot which (doesn't need feet / to walk because it) has wheels / rolls / can roll around <i>* If write 'can roll around <u>untidy rooms</u>' = C2 = 1 pt off.</i>	7
6.	[Putting clothes away is mentioned as an example of] jobs / a job we hate & a job / something (Ng believes) STAIR / his robot / Ng's robot will / might (be able to) / could do (soon) ( <i>if write in present tense, eg 'can do' = 0 pts</i> ). <i>* If write 'robots' instead of 'Ng's robot / STAIR' = C4 = 2 pts off.</i>	6
7.	(a) NO (b) Not far enough (I'm afraid) & it'll clearly be a while (before you can sit back and let your robot cook dinner for you) <i>* Answer should be based on the info in lines 5-21. Therefore, do <u>not</u> accept YES, as there is no justification for a positive answer in those lines.</i> <i>* Mark as ONE unit: if half answer right and the other half wrong / left blank = 0 pts</i>	6

**PART II: WRITTEN PRESENTATION (40 points)**

1. Must have 2 addresses, date, greeting and closing. For each missing element = 1 pt off, up to 4 pts max.
2. If write in list form, ded. 2 pts from content criterion.
3. Accept if student integrates the two required elements, eg. "I think the ban should be stopped because students feel frustrated". If only describe the effect without giving reason to continue / stop = -- pts off.

Criteria	Descriptors				
<b>Question 8</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> <li>task is not written in student's own words</li> </ul>
	8	6	4	2	0
<b>Question 9</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied and rich vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>several errors of words / idiom choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>very limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom choice and usage</li> <li>inappropriate register</li> </ul>
	8	6	4	2	0
<b>Question 10</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of advanced language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>correct use of basic language structures</li> <li>incorrect or no use of advanced language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of basic language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	16	12	8	4	0
<b>Question 11</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> <li>limited use of paragraphing</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing</li> </ul>
	8	6	4	2	0

**Deduction for length (task requires 120-140 words)**

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40