

**דגם תשובות לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016105, מועד ב תשס"ט**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

**THE PERSONAL ROBOT**

1.	ii [VB: iii] What they will be used for.	8
2.	[... <b>trying to design a robot that</b> ] can do the (kinds of) things people (routinely) do (around the home) // can do many things / perform many tasks / more than one (particular) task	8
3.	(Some / They can) recognize a few shapes and colors.	7
4.	iii [VB: ii] How it is different...	8
5.	ii [VB: iii] things are always changing	8
6.	iv [VB: ii] It can do more than one thing.	9
7.	[ <b>Emptying the garbage is an example of</b> ] jobs / a job we hate & a job / something (Ng believes) his robot / Ng's robot will / might / (be able to) / could do (soon) ( <i>if write in present tense, eg 'can do' = 0 pts</i> ) * <i>If write 'robots' instead of 'Ng's robot' = C4 = 2 pts off</i>	8
8.	We / we are getting closer (lines 10-11) There's / there's been real progress recently (lines 21-22) ACCEPT: 'it will be a long time before you can sit back... cook dinner for you' (lines 16-17) ( <i>seniors, while this implies it'll take a long time, it ALSO implies it WILL eventually happen</i> ).	2x7=14

**PART II: WRITTEN PRESENTATION (30 points)**

1. Must have date, opening and closing. For each missing element = 1 pts off, up to **2 max**.
2. Accept if write single paragraph. If write in list form, **ded. 2 pts** from content criterion.

Criteria	Descriptors				
<b>Question 9</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> <li>task is not written in student's own words</li> </ul>
	8	6	4	2	0
<b>Question 10</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>occasional errors of words / idiom form, choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom form, choice and usage</li> <li>use of inappropriate register</li> </ul>
	6	5	4	2	0
<b>Question 11</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>occasional incorrect use of language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	12	9	6	3	0
<b>Question 12</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>few errors of spelling, punctuation, capitalization</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons</li> </ul>
	4	3	2	1	0

**Deduction for length (task requires 100-120 words)**

# of words	# pts off
99-90	1
89-80	3
79-70	6
69-60	9
59-50	12
49-40	15
less than 40	30

SHEELON MUTAM	
# of words	# pts off
60-70	---
50-59	2
40-49	6
30-39	11
25-29	18
less than 25	30