

דגם תשובות לשאלון באנגלית, שאלון ז', (MODULE G), מס' 016108, קיץ תשס"ט

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

WILL GRASS BECOME A THING OF THE PAST?

General comment: misuse of pronoun = deduct for L1 according to General Guidelines

| | | |
|----|---|---|
| 1. | iii [VB:] a benefit of produce gardening | 6 |
| 2. | ii [VB:] A reason why people had lawns | 7 |
| 3. | Growing (your own) fruit and / or vegetables / produce (garden) & replacing (traditional) lawns with vegetable / produce gardens | 7 |
| 4. | [... to show that produce gardening] is (getting more) popular | 8 |
| 5. | [... the connection between] gardening / the American garden and (the state of) the economy * If give <u>partial</u> answers instead of generalizing, eg 'between WW2 and gardening' or between the rise in fuel prices and growing produce' = ... pts off. | 8 |
| 6. | i [VB:] the reasons it was started | 8 |
| 7. | ii [VB:] Traditional lawns became popular again. | 8 |
| 8. | Accept either Yes or No, as follows: YES: Produce gardens are already very popular. <i>Accept info from lines 15-19, eg: 25 million US homes planted produce gardens last year alone (and that number is expected to rise by several million this year). AND/OR: The gov't is encouraging the trend (till end of sentence in line 19).</i> YES: When the economy is bad, people plant produce gardens. Accept relevant info from lines 20-30, that is applicable to the present, eg food & fuel prices. (seniors, I want to accept this inference because the writer clearly makes the connection betw economy & the trend, so it is firmly grounded it the text). NO: He doesn't think Haeg's vision can be realized (<i>accept if copy last sentence: "An admirable vision indeed, but one that might be very hard to realize".</i>) * Mark both items <u>together</u> . If half right and half wrong / blank = 0 pts. | 8 |

PART II: WRITTEN PRESENTATION (40 points)

1. If write in full letter format, deduct 4 pts. Accept if address the passage to Dear Reader(s) / Editor.

2. Required elements:

Deduction for length (task requires 120-140 words)

| # of words | # pts off |
|--------------|-----------|
| 119-110 | 2 |
| 109-100 | 4 |
| 99-90 | 8 |
| 89-80 | 12 |
| 79-70 | 16 |
| 69-60 | 18 |
| 59-50 | 20 |
| less than 50 | 40 |

| SHEELON MUTAM | |
|---------------|-----------|
| # of words | # pts off |
| 70-80 | --- |
| 60-69 | 3 |
| 50-59 | 7 |
| 40-49 | 12 |
| 30-39 | 18 |
| 25-29 | 24 |
| less than 25 | 40 |

| Criteria | Descriptors | | | | |
|--|---|----|--|---|---|
| Question 9 Content and Organization | <ul style="list-style-type: none"> the task is fully on topic task is well organized content is easily understood text is written mostly in student's own words | | <ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words | | <ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood task is not written in student's own words |
| | 8 | 6 | 4 | 2 | 0 |
| Question 10 Vocabulary | <ul style="list-style-type: none"> correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register | | <ul style="list-style-type: none"> correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register | | <ul style="list-style-type: none"> very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register |
| | 8 | 6 | 4 | 2 | 0 |
| Question 11 Language Use | <ul style="list-style-type: none"> correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions | | <ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions |
| | 16 | 12 | 8 | 4 | 0 |
| Question 12 Mechanics | <ul style="list-style-type: none"> hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing | | <ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing | | <ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing |
| | 8 | 6 | 4 | 2 | 0 |